

# **2009-10 School Surveys Report**

West Seattle High School  
Grade Level: High

Research, Evaluation, and Assessment  
November 9, 2010

West Seattle High School: High School

Response Rate

| Metric Description | School |        |            |            | District |        |              |            | School vs. District |            |
|--------------------|--------|--------|------------|------------|----------|--------|--------------|------------|---------------------|------------|
|                    | 2007-8 | 2008-9 | 2009-10    | 1yr Change | 2007-8   | 2008-9 | 2009-10      | 1yr Change | 2009-10             | 1yr Change |
| Family Survey      | --     | --     | 20%        | --         | --       | --     | 27%          | --         | -7%                 |            |
|                    | --/    | --/    | 256 / 1297 |            | --/      | --/    | 3146 / 11841 |            |                     |            |
| Staff Survey       | --     | --     | 20%        | --         | --       | --     | 53%          | --         | -33%                |            |
|                    | --/    | --/    | 19 / 95    |            | --/      | --/    | 562 / 1068   |            |                     |            |
| Student Survey     | --     | --     | 57%        | --         | --       | --     | 44%          | --         | 13%                 |            |
|                    | --/    | --/    | 601 / 1059 |            | --/      | --/    | 5132 / 11604 |            |                     |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

| Metric Description                                  | School |        |           |            | District |        |             |            | School vs. District |            |
|---|--------|--------|-----------|------------|----------|--------|-------------|------------|---------------------|------------|
|   | 2007-8 | 2008-9 | 2009-10   | 1yr Change | 2007-8   | 2008-9 | 2009-10     | 1yr Change | 2009-10             | 1yr Change |
| Families feeling positive about family engagement   | --     | --     | 77%       | --         | --       | --     | 82%         | --         | -5%                 |            |
|   | --/    | --/    | 147 / 192 |            | --/      | --/    | 2012 / 2454 |            |                     |            |
| Families that are satisfied with quality of schools | --     | --     | 74%       | --         | --       | --     | 82%         | --         | -9%                 |            |
|   | --/    | --/    | 148 / 201 |            | --/      | --/    | 2118 / 2575 |            |                     |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

| Metric Description                                | School |        |         |            | District |        |           |            | School vs. District |            |
|---|--------|--------|---------|------------|----------|--------|-----------|------------|---------------------|------------|
|   | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8   | 2008-9 | 2009-10   | 1yr Change | 2009-10             | 1yr Change |
| Staff feeling positive about professional culture | --     | --     | 27%     | --         | --       | --     | 49%       | --         | -22%                |            |
|   | --/    | --/    | 4 / 15  |            | --/      | --/    | 230 / 474 |            |                     |            |
| Staff feeling positive about school leadership    | --     | --     | 27%     | --         | --       | --     | 57%       | --         | -31%                |            |
|   | --/    | --/    | 4 / 15  |            | --/      | --/    | 257 / 449 |            |                     |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

| Metric Description                                    | School |        |           |            | District |        |             |            | School vs. District |            |
|---|--------|--------|-----------|------------|----------|--------|-------------|------------|---------------------|------------|
|   | 2007-8 | 2008-9 | 2009-10   | 1yr Change | 2007-8   | 2008-9 | 2009-10     | 1yr Change | 2009-10             | 1yr Change |
| Students feeling positive about instructional quality | --     | --     | 48%       | --         | --       | --     | 53%         | --         | -5%                 |            |
|   | --/    | --/    | 254 / 530 |            | --/      | --/    | 2441 / 4602 |            |                     |            |
| Students feeling positive about school environment    | --     | --     | 50%       | --         | --       | --     | 57%         | --         | -7%                 |            |
|   | --/    | --/    | 286 / 568 |            | --/      | --/    | 2750 / 4823 |            |                     |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*West Seattle High School: High School*

Summary

| Summary              | School    |           |                          |            | District  |           |                            |            | School vs. District |            |
|----------------------|-----------|-----------|--------------------------|------------|-----------|-----------|----------------------------|------------|---------------------|------------|
|                      | 2007-8    | 2008-9    | 2009-10                  | 1yr Change | 2007-8    | 2008-9    | 2009-10                    | 1yr Change | 2009-10             | 1yr Change |
| % Positive Responses | --<br>--/ | --<br>--/ | <b>77%</b><br>147 / 192  | --         | --<br>--/ | --<br>--/ | <b>82%</b><br>2012 / 2454  | --         | <b>-5%</b>          |            |
| Response Rate (%)    | --<br>--/ | --<br>--/ | <b>20%</b><br>256 / 1297 | --         | --<br>--/ | --<br>--/ | <b>27%</b><br>3146 / 11841 | --         | <b>-7%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**West Seattle High School: High School**

General

| % Positive Responses By Question   | School    |           |                         |            | District  |           |                           |            | School vs. District |            |
|--|-----------|-----------|-------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10                 | 1yr Change | 2007-8    | 2008-9    | 2009-10                   | 1yr Change | 2009-10             | 1yr Change |
| I am informed of meetings where issues that are important to families are discussed. | --<br>--/ | --<br>--/ | <b>83%</b><br>161 / 195 | --         | --<br>--/ | --<br>--/ | <b>85%</b><br>2157 / 2549 | --         | <b>-2%</b>          |            |
| I am informed of opportunities to help out or volunteer at school.                   | --<br>--/ | --<br>--/ | <b>77%</b><br>146 / 189 | --         | --<br>--/ | --<br>--/ | <b>83%</b><br>2099 / 2524 | --         | <b>-6%</b>          |            |
| I feel welcome whenever I visit the school   | --<br>--/ | --<br>--/ | <b>86%</b><br>166 / 194 | --         | --<br>--/ | --<br>--/ | <b>91%</b><br>2294 / 2512 | --         | <b>-6%</b>          |            |
| The school does a good job sharing information about my child's academic progress.   | --<br>--/ | --<br>--/ | <b>72%</b><br>149 / 207 | --         | --<br>--/ | --<br>--/ | <b>80%</b><br>2133 / 2683 | --         | <b>-8%</b>          |            |
| The school provides support for families to help their children learn at home        | --<br>--/ | --<br>--/ | <b>50%</b><br>91 / 183  | --         | --<br>--/ | --<br>--/ | <b>61%</b><br>1319 / 2174 | --         | <b>-11%</b>         |            |
| The school staff is knowledgeable and respectful of different cultures.              | --<br>--/ | --<br>--/ | <b>89%</b><br>167 / 187 | --         | --<br>--/ | --<br>--/ | <b>91%</b><br>2068 / 2279 | --         | <b>-1%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*West Seattle High School: High School*

Summary

| Summary              | School    |           |                          |            | District  |           |                            |            | School vs. District |            |
|----------------------|-----------|-----------|--------------------------|------------|-----------|-----------|----------------------------|------------|---------------------|------------|
|                      | 2007-8    | 2008-9    | 2009-10                  | 1yr Change | 2007-8    | 2008-9    | 2009-10                    | 1yr Change | 2009-10             | 1yr Change |
| % Positive Responses | --<br>--/ | --<br>--/ | <b>74%</b><br>148 / 201  | --         | --<br>--/ | --<br>--/ | <b>82%</b><br>2118 / 2575  | --         | <b>-9%</b>          |            |
| Response Rate (%)    | --<br>--/ | --<br>--/ | <b>20%</b><br>256 / 1297 | --         | --<br>--/ | --<br>--/ | <b>27%</b><br>3146 / 11841 | --         | <b>-7%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**West Seattle High School: High School**

General

| % Positive Responses By Question   | School    |           |                         |            | District  |           |                           |            | School vs. District |            |
|--|-----------|-----------|-------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10                 | 1yr Change | 2007-8    | 2008-9    | 2009-10                   | 1yr Change | 2009-10             | 1yr Change |
| Adults at school care a lot about my child's academic success and personal well being            | --<br>--/ | --<br>--/ | <b>83%</b><br>174 / 209 | --         | --<br>--/ | --<br>--/ | <b>86%</b><br>2311 / 2695 | --         | <b>-2%</b>          |            |
| I am satisfied with the leadership provided by the school principal.                             | --<br>--/ | --<br>--/ | <b>75%</b><br>145 / 194 | --         | --<br>--/ | --<br>--/ | <b>83%</b><br>2013 / 2418 | --         | <b>-9%</b>          |            |
| I am satisfied with the overall quality of instruction provided by teachers                      | --<br>--/ | --<br>--/ | <b>64%</b><br>130 / 203 | --         | --<br>--/ | --<br>--/ | <b>77%</b><br>1972 / 2564 | --         | <b>-13%</b>         |            |
| My child is learning valuable skills that will help him or her succeed in the future             | --<br>--/ | --<br>--/ | <b>79%</b><br>161 / 205 | --         | --<br>--/ | --<br>--/ | <b>84%</b><br>2216 / 2629 | --         | <b>-6%</b>          |            |
| The environment at school supports learning and academic achievement                             | --<br>--/ | --<br>--/ | <b>64%</b><br>128 / 199 | --         | --<br>--/ | --<br>--/ | <b>82%</b><br>2111 / 2590 | --         | <b>-17%</b>         |            |
| The school provides a well-rounded education in art, music, science, sports, and other programs. | --<br>--/ | --<br>--/ | <b>76%</b><br>149 / 196 | --         | --<br>--/ | --<br>--/ | <b>82%</b><br>2088 / 2548 | --         | <b>-6%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*West Seattle High School: High School*

Summary

| Summary              | School     |            |                |            | District   |            |                   |            | School vs. District |            |
|----------------------|------------|------------|----------------|------------|------------|------------|-------------------|------------|---------------------|------------|
|                      | 2007-8     | 2008-9     | 2009-10        | 1yr Change | 2007-8     | 2008-9     | 2009-10           | 1yr Change | 2009-10             | 1yr Change |
| % Positive Responses | --<br>-- / | --<br>-- / | 27%<br>4 / 15  | --         | --<br>-- / | --<br>-- / | 49%<br>230 / 474  | --         | <b>-22%</b>         |            |
| Response Rate (%)    | --<br>-- / | --<br>-- / | 20%<br>19 / 95 | --         | --<br>-- / | --<br>-- / | 53%<br>562 / 1068 | --         | <b>-33%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**West Seattle High School: High School**

Collaboration

| % Positive Responses By Question                                | School    |           |               |            | District  |           |                  |            | School vs. District |            |
|---|-----------|-----------|---------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
|   | 2007-8    | 2008-9    | 2009-10       | 1yr Change | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2009-10             | 1yr Change |
| We have adequate time to plan collaboratively                   | --<br>--/ | --<br>--/ | 13%<br>2 / 15 | --         | --<br>--/ | --<br>--/ | 33%<br>144 / 440 | --         | <b>-19%</b>         |            |
| We meet regularly and often to discuss student data             | --<br>--/ | --<br>--/ | 33%<br>5 / 15 | --         | --<br>--/ | --<br>--/ | 53%<br>234 / 442 | --         | <b>-20%</b>         |            |
| We observe each others' classrooms                              | --<br>--/ | --<br>--/ | 29%<br>4 / 14 | --         | --<br>--/ | --<br>--/ | 20%<br>91 / 445  | --         | <b>8%</b>           |            |
| We share a common understanding of instructional best practices | --<br>--/ | --<br>--/ | 57%<br>8 / 14 | --         | --<br>--/ | --<br>--/ | 60%<br>262 / 436 | --         | <b>-3%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

| % Positive Responses By Question   | School    |           |               |            | District  |           |                  |            | School vs. District |            |
|--|-----------|-----------|---------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10       | 1yr Change | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2009-10             | 1yr Change |
| Conflict and dissension among the staff is resolved in a timely and effective manner | --<br>--/ | --<br>--/ | 19%<br>3 / 16 | --         | --<br>--/ | --<br>--/ | 50%<br>271 / 538 | --         | <b>-32%</b>         |            |
| The staff has an effective process for making group decisions and solving problems   | --<br>--/ | --<br>--/ | 31%<br>5 / 16 | --         | --<br>--/ | --<br>--/ | 57%<br>307 / 536 | --         | <b>-26%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

| % Positive Responses By Question  | School    |           |               |            | District  |           |                  |            | School vs. District |            |
|---|-----------|-----------|---------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
|   | 2007-8    | 2008-9    | 2009-10       | 1yr Change | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2009-10             | 1yr Change |
| Continuous professional learning is highly valued by staff at this school | --<br>--/ | --<br>--/ | 31%<br>5 / 16 | --         | --<br>--/ | --<br>--/ | 65%<br>344 / 533 | --         | <b>-33%</b>         |            |
| We implement a clear plan of action when a student struggles academically | --<br>--/ | --<br>--/ | 33%<br>5 / 15 | --         | --<br>--/ | --<br>--/ | 60%<br>269 / 446 | --         | <b>-27%</b>         |            |
| We implement a clear plan of action when a student struggles socially     | --<br>--/ | --<br>--/ | 14%<br>2 / 14 | --         | --<br>--/ | --<br>--/ | 38%<br>168 / 448 | --         | <b>-23%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



**Summary**

*West Seattle High School: High School*

Summary

| Summary              | School     |            |                |            | District   |            |                   |            | School vs. District |            |
|----------------------|------------|------------|----------------|------------|------------|------------|-------------------|------------|---------------------|------------|
|                      | 2007-8     | 2008-9     | 2009-10        | 1yr Change | 2007-8     | 2008-9     | 2009-10           | 1yr Change | 2009-10             | 1yr Change |
| % Positive Responses | --<br>-- / | --<br>-- / | 27%<br>4 / 15  | --         | --<br>-- / | --<br>-- / | 57%<br>257 / 449  | --         | <b>-31%</b>         |            |
| Response Rate (%)    | --<br>-- / | --<br>-- / | 20%<br>19 / 95 | --         | --<br>-- / | --<br>-- / | 53%<br>562 / 1068 | --         | <b>-33%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**West Seattle High School: High School**

General

| % Positive Responses By Question                           | School    |           |               |            | District  |           |                  |            | School vs. District |            |
|--|-----------|-----------|---------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10       | 1yr Change | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2009-10             | 1yr Change |
| The principal encourages and supports open communication   | --<br>--/ | --<br>--/ | 40%<br>6 / 15 | --         | --<br>--/ | --<br>--/ | 66%<br>291 / 439 | --         | <b>-26%</b>         |            |
| The principal is an effective manager of school operations | --<br>--/ | --<br>--/ | 31%<br>5 / 16 | --         | --<br>--/ | --<br>--/ | 72%<br>382 / 532 | --         | <b>-41%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

| % Positive Responses By Question   | School    |           |               |            | District  |           |                  |            | School vs. District |            |
|--|-----------|-----------|---------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10       | 1yr Change | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2009-10             | 1yr Change |
| The principal has helped us move forward and implement our C-SIP plan    | --<br>--/ | --<br>--/ | 40%<br>6 / 15 | --         | --<br>--/ | --<br>--/ | 58%<br>253 / 433 | --         | <b>-18%</b>         |            |
| The principal regularly visits my classroom                              | --<br>--/ | --<br>--/ | 7%<br>1 / 15  | --         | --<br>--/ | --<br>--/ | 46%<br>199 / 437 | --         | <b>-39%</b>         |            |
| The principal sets high standards for teaching practice                  | --<br>--/ | --<br>--/ | 40%<br>6 / 15 | --         | --<br>--/ | --<br>--/ | 69%<br>300 / 435 | --         | <b>-29%</b>         |            |
| The principal works closely with staff to improve instructional practice | --<br>--/ | --<br>--/ | 43%<br>6 / 14 | --         | --<br>--/ | --<br>--/ | 54%<br>236 / 436 | --         | <b>-11%</b>         |            |
| The principals regularly discusses my students' progress with me         | --<br>--/ | --<br>--/ | 7%<br>1 / 15  | --         | --<br>--/ | --<br>--/ | 33%<br>143 / 436 | --         | <b>-26%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

West Seattle High School: High School

Summary

| Summary              | School    |           |                   |            | District  |           |                     |            | School vs. District |            |
|----------------------|-----------|-----------|-------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
|                      | 2007-8    | 2008-9    | 2009-10           | 1yr Change | 2007-8    | 2008-9    | 2009-10             | 1yr Change | 2009-10             | 1yr Change |
| % Positive Responses | --<br>--/ | --<br>--/ | 48%<br>254 / 530  | --         | --<br>--/ | --<br>--/ | 53%<br>2441 / 4602  | --         | -5%                 |            |
| Response Rate (%)    | --<br>--/ | --<br>--/ | 57%<br>601 / 1059 | --         | --<br>--/ | --<br>--/ | 44%<br>5132 / 11604 | --         | 13%                 |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

*West Seattle High School: High School*

English Spoken at Home

| % Positive Responses by Demographics | School    |           |                  |            | District  |           |                    |            | School vs. District |            |
|--------------------------------------|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
|                                      | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2007-8    | 2008-9    | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| Always                               | --<br>--/ | --<br>--/ | 47%<br>142 / 304 | --         | --<br>--/ | --<br>--/ | 53%<br>1430 / 2692 | --         | -6%                 |            |
| Most of the time                     | --<br>--/ | --<br>--/ | 50%<br>52 / 103  | --         | --<br>--/ | --<br>--/ | 54%<br>486 / 904   | --         | -3%                 |            |
| No Response                          | --<br>--/ | --<br>--/ | 46%<br>6 / 13    | --         | --<br>--/ | --<br>--/ | 51%<br>54 / 105    | --         | -5%                 |            |
| Rarely or never                      | --<br>--/ | --<br>--/ | 45%<br>17 / 38   | --         | --<br>--/ | --<br>--/ | 48%<br>118 / 246   | --         | -3%                 |            |
| Sometimes                            | --<br>--/ | --<br>--/ | 51%<br>37 / 72   | --         | --<br>--/ | --<br>--/ | 53%<br>349 / 654   | --         | -2%                 |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School    |           |                 |            | District  |           |                    |            | School vs. District |            |
|--------------------------------------|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
|                                      | 2007-8    | 2008-9    | 2009-10         | 1yr Change | 2007-8    | 2008-9    | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| Mostly A's                           | --<br>--/ | --<br>--/ | 54%<br>96 / 177 | --         | --<br>--/ | --<br>--/ | 56%<br>1098 / 1946 | --         | -2%                 |            |
| Mostly B's                           | --<br>--/ | --<br>--/ | 47%<br>89 / 188 | --         | --<br>--/ | --<br>--/ | 52%<br>772 / 1474  | --         | -5%                 |            |
| Mostly C's                           | --<br>--/ | --<br>--/ | 44%<br>50 / 114 | --         | --<br>--/ | --<br>--/ | 49%<br>372 / 762   | --         | -5%                 |            |
| Mostly D's or F's                    | --<br>--/ | --<br>--/ | 25%<br>8 / 32   | --         | --<br>--/ | --<br>--/ | 37%<br>83 / 224    | --         | -12%                |            |
| No Response                          | --<br>--/ | --<br>--/ | 50%<br>10 / 20  | --         | --<br>--/ | --<br>--/ | 59%<br>113 / 192   | --         | -9%                 |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**West Seattle High School: High School**

Academic Rigor

| % Positive Responses By Question   | School    |           |                  |            | District  |           |                    |            | School vs. District |            |
|--|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2007-8    | 2008-9    | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| Conduct an experiment using scientific equipment or lab materials                          | --<br>--/ | --<br>--/ | 39%<br>218 / 556 | --         | --<br>--/ | --<br>--/ | 49%<br>2296 / 4712 | --         | <b>-10%</b>         |            |
| Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) ** | --<br>--/ | --<br>--/ | 57%<br>315 / 555 | --         | --<br>--/ | --<br>--/ | 63%<br>2976 / 4756 | --         | <b>-6%</b>          |            |
| Finish a research report using information you collected from multiple sources **          | --<br>--/ | --<br>--/ | 61%<br>337 / 554 | --         | --<br>--/ | --<br>--/ | 57%<br>2701 / 4732 | --         | <b>4%</b>           |            |
| How much time did you usually spend each weekday on homework or studying outside of class? | --<br>--/ | --<br>--/ | 51%<br>175 / 343 | --         | --<br>--/ | --<br>--/ | 52%<br>2056 / 3920 | --         | <b>-1%</b>          |            |
| Make a class presentation by yourself or as part of a team                                 | --<br>--/ | --<br>--/ | 64%<br>357 / 558 | --         | --<br>--/ | --<br>--/ | 70%<br>3325 / 4724 | --         | <b>-6%</b>          |            |
| My teacher(s) asked me to participate even if I didn't raise my hand                       | --<br>--/ | --<br>--/ | 41%<br>213 / 522 | --         | --<br>--/ | --<br>--/ | 42%<br>1853 / 4448 | --         | <b>-1%</b>          |            |
| Students must work hard to earn good grades at this school **                              | --<br>--/ | --<br>--/ | 58%<br>328 / 568 | --         | --<br>--/ | --<br>--/ | 67%<br>3200 / 4775 | --         | <b>-9%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

| % Positive Responses By Question                                    | School    |           |                  |            | District  |           |                    |            | School vs. District |            |
|---|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
|   | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2007-8    | 2008-9    | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| I know where to get extra help at school if I need it               | --<br>--/ | --<br>--/ | 61%<br>353 / 578 | --         | --<br>--/ | --<br>--/ | 70%<br>3769 / 5365 | --         | <b>-9%</b>          |            |
| My teacher(s) care about how I'm doing in their class               | --<br>--/ | --<br>--/ | 52%<br>303 / 582 | --         | --<br>--/ | --<br>--/ | 63%<br>3399 / 5368 | --         | <b>-11%</b>         |            |
| My teacher(s) encourage me to work hard and expect me to succeed ** | --<br>--/ | --<br>--/ | 58%<br>338 / 583 | --         | --<br>--/ | --<br>--/ | 66%<br>3538 / 5344 | --         | <b>-8%</b>          |            |
| My teacher(s) gave me helpful feedback on my work                   | --<br>--/ | --<br>--/ | 42%<br>217 / 521 | --         | --<br>--/ | --<br>--/ | 45%<br>2061 / 4553 | --         | <b>-4%</b>          |            |
| My teacher(s) make learning interesting and challenging             | --<br>--/ | --<br>--/ | 33%<br>190 / 578 | --         | --<br>--/ | --<br>--/ | 42%<br>2223 / 5346 | --         | <b>-9%</b>          |            |
| My teacher(s) noticed if I had trouble learning something           | --<br>--/ | --<br>--/ | 29%<br>146 / 504 | --         | --<br>--/ | --<br>--/ | 33%<br>1438 / 4329 | --         | <b>-4%</b>          |            |
| My teacher(s) noticed if what we were learning was too easy for me  | --<br>--/ | --<br>--/ | 23%<br>113 / 485 | --         | --<br>--/ | --<br>--/ | 27%<br>1117 / 4189 | --         | <b>-3%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

West Seattle High School: High School

Summary

| Summary              | School    |           |                   |            | District  |           |                     |            | School vs. District |            |
|----------------------|-----------|-----------|-------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
|                      | 2007-8    | 2008-9    | 2009-10           | 1yr Change | 2007-8    | 2008-9    | 2009-10             | 1yr Change | 2009-10             | 1yr Change |
| % Positive Responses | --<br>--/ | --<br>--/ | 50%<br>286 / 568  | --         | --<br>--/ | --<br>--/ | 57%<br>2750 / 4823  | --         | <b>-7%</b>          |            |
| Response Rate (%)    | --<br>--/ | --<br>--/ | 57%<br>601 / 1059 | --         | --<br>--/ | --<br>--/ | 44%<br>5132 / 11604 | --         | <b>13%</b>          |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

West Seattle High School: High School

English Spoken at Home

| % Positive Responses by Demographics | School    |           |                  |            | District  |           |                    |            | School vs. District |            |
|--------------------------------------|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
|                                      | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2007-8    | 2008-9    | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| Always                               | --<br>--/ | --<br>--/ | 51%<br>166 / 324 | --         | --<br>--/ | --<br>--/ | 59%<br>1652 / 2814 | --         | -7%                 |            |
| Most of the time                     | --<br>--/ | --<br>--/ | 52%<br>57 / 110  | --         | --<br>--/ | --<br>--/ | 56%<br>529 / 941   | --         | -4%                 |            |
| No Response                          | --<br>--/ | --<br>--/ | 59%<br>10 / 17   | --         | --<br>--/ | --<br>--/ | 62%<br>79 / 127    | --         | -3%                 |            |
| Rarely or never                      | --<br>--/ | --<br>--/ | 34%<br>14 / 41   | --         | --<br>--/ | --<br>--/ | 48%<br>124 / 261   | --         | -13%                |            |
| Sometimes                            | --<br>--/ | --<br>--/ | 51%<br>39 / 76   | --         | --<br>--/ | --<br>--/ | 54%<br>368 / 680   | --         | -3%                 |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School    |           |                  |            | District  |           |                    |            | School vs. District |            |
|--------------------------------------|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
|                                      | 2007-8    | 2008-9    | 2009-10          | 1yr Change | 2007-8    | 2008-9    | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| Mostly A's                           | --<br>--/ | --<br>--/ | 58%<br>107 / 186 | --         | --<br>--/ | --<br>--/ | 61%<br>1237 / 2015 | --         | -4%                 |            |
| Mostly B's                           | --<br>--/ | --<br>--/ | 50%<br>99 / 199  | --         | --<br>--/ | --<br>--/ | 56%<br>860 / 1540  | --         | -6%                 |            |
| Mostly C's                           | --<br>--/ | --<br>--/ | 46%<br>56 / 123  | --         | --<br>--/ | --<br>--/ | 52%<br>418 / 797   | --         | -7%                 |            |
| Mostly D's or F's                    | --<br>--/ | --<br>--/ | 28%<br>10 / 36   | --         | --<br>--/ | --<br>--/ | 39%<br>95 / 246    | --         | -11%                |            |
| No Response                          | --<br>--/ | --<br>--/ | 60%<br>15 / 25   | --         | --<br>--/ | --<br>--/ | 63%<br>140 / 223   | --         | -3%                 |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

**West Seattle High School: High School**

General

| % Positive Responses By Question                             | School    |           |                         |            | District  |           |                           |            | School vs. District |            |
|--|-----------|-----------|-------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10                 | 1yr Change | 2007-8    | 2008-9    | 2009-10                   | 1yr Change | 2009-10             | 1yr Change |
| Adults at school are fair and treat all students well        | --<br>--/ | --<br>--/ | <b>48%</b><br>374 / 786 | --         | --<br>--/ | --<br>--/ | <b>59%</b><br>4621 / 7896 | --         | <b>-11%</b>         |            |
| Adults at school care about me and know me well              | --<br>--/ | --<br>--/ | <b>47%</b><br>373 / 795 | --         | --<br>--/ | --<br>--/ | <b>58%</b><br>4663 / 8074 | --         | <b>-11%</b>         |            |
| I enjoy going to school most days                            | --<br>--/ | --<br>--/ | <b>37%</b><br>208 / 569 | --         | --<br>--/ | --<br>--/ | <b>43%</b><br>2085 / 4841 | --         | <b>-7%</b>          |            |
| I feel respected and appreciated by other students at school | --<br>--/ | --<br>--/ | <b>49%</b><br>275 / 564 | --         | --<br>--/ | --<br>--/ | <b>58%</b><br>2780 / 4800 | --         | <b>-9%</b>          |            |
| I get along with students who are different from me          | --<br>--/ | --<br>--/ | <b>70%</b><br>410 / 584 | --         | --<br>--/ | --<br>--/ | <b>78%</b><br>4181 / 5354 | --         | <b>-8%</b>          |            |
| Students in my classes were friendly to each other           | --<br>--/ | --<br>--/ | <b>59%</b><br>340 / 577 | --         | --<br>--/ | --<br>--/ | <b>69%</b><br>3575 / 5184 | --         | <b>-10%</b>         |            |
| Students in my classes were respectful to adults             | --<br>--/ | --<br>--/ | <b>36%</b><br>207 / 571 | --         | --<br>--/ | --<br>--/ | <b>49%</b><br>2550 / 5164 | --         | <b>-13%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

| % Positive Responses By Question  | School    |           |                         |            | District  |           |                           |            | School vs. District |            |
|---|-----------|-----------|-------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
|   | 2007-8    | 2008-9    | 2009-10                 | 1yr Change | 2007-8    | 2008-9    | 2009-10                   | 1yr Change | 2009-10             | 1yr Change |
| Did you sometimes feel unsafe this year in any of these locations... (any location on campus) | --<br>--/ | --<br>--/ | <b>74%</b><br>443 / 601 | --         | --<br>--/ | --<br>--/ | <b>77%</b><br>3897 / 5055 | --         | <b>-3%</b>          |            |
| Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school) | --<br>--/ | --<br>--/ | <b>91%</b><br>549 / 601 | --         | --<br>--/ | --<br>--/ | <b>79%</b><br>3990 / 5055 | --         | <b>12%</b>          |            |
| I was bullied, threatened, or harassed at school  | --<br>--/ | --<br>--/ | <b>74%</b><br>414 / 562 | --         | --<br>--/ | --<br>--/ | <b>78%</b><br>3747 / 4798 | --         | <b>-4%</b>          |            |
| I witnessed another student being bullied, threatened, or harassed                            | --<br>--/ | --<br>--/ | <b>29%</b><br>164 / 562 | --         | --<br>--/ | --<br>--/ | <b>47%</b><br>2215 / 4763 | --         | <b>-17%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

| % Positive Responses By Question               | School    |           |                         |            | District  |           |                           |            | School vs. District |            |
|--|-----------|-----------|-------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
|  | 2007-8    | 2008-9    | 2009-10                 | 1yr Change | 2007-8    | 2008-9    | 2009-10                   | 1yr Change | 2009-10             | 1yr Change |
| Students in my classes helped each other learn | --<br>--/ | --<br>--/ | <b>31%</b><br>177 / 569 | --         | --<br>--/ | --<br>--/ | <b>43%</b><br>2196 / 5161 | --         | <b>-11%</b>         |            |



*% Positive Responses By Question*

*West Seattle High School: High School*

StudentEngagement

| % Positive Responses By Question                | School     |            |                  |            | District   |            |                    |            | School vs. District |            |
|---|------------|------------|------------------|------------|------------|------------|--------------------|------------|---------------------|------------|
|   | 2007-8     | 2008-9     | 2009-10          | 1yr Change | 2007-8     | 2008-9     | 2009-10            | 1yr Change | 2009-10             | 1yr Change |
| Students in my classes were focused on learning | --<br>-- / | --<br>-- / | 27%<br>155 / 567 | --         | --<br>-- / | --<br>-- / | 39%<br>2027 / 5171 | --         | <b>-12%</b>         |            |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.