

2009-10 School Surveys Report

South Shore K-8 School
Grade Level: Elementary

Research, Evaluation, and Assessment
November 9, 2010

South Shore K-8 School: Elementary School

Response Rate

| Metric Description | School | | | | District | | | | School vs. District | |
|--------------------|-----------|-----------|------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Family Survey | -- --/ | -- --/ | 18% 42 / 232 | -- | -- --/ | -- --/ | 35% 4262 / 12199 | -- | -17% | |
| Staff Survey | -- --/ | -- --/ | 80% 43 / 54 | -- | -- --/ | -- --/ | 78% 1869 / 2405 | -- | 2% | |
| Student Survey | -- --/ | -- --/ | 66% 142 / 215 | -- | -- --/ | -- --/ | 86% 9371 / 10879 | -- | -20% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Families feeling positive about family engagement | -- --/ | -- --/ | 84% 31 / 37 | -- | -- --/ | -- --/ | 88% 3333 / 3780 | -- | -4% | |
| Families that are satisfied with quality of schools | -- --/ | -- --/ | 68% 26 / 38 | -- | -- --/ | -- --/ | 86% 3307 / 3842 | -- | -18% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Staff feeling positive about professional culture | -- --/ | -- --/ | 50% 20 / 40 | -- | -- --/ | -- --/ | 62% 1004 / 1628 | -- | -12% | |
| Staff feeling positive about school leadership | -- --/ | -- --/ | 18% 7 / 40 | -- | -- --/ | -- --/ | 66% 1033 / 1568 | -- | -48% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students feeling positive about instructional quality | -- --/ | -- --/ | 65% 89 / 137 | -- | -- --/ | -- --/ | 66% 5803 / 8793 | -- | -1% | |
| Students feeling positive about school environment | -- --/ | -- --/ | 59% 81 / 138 | -- | -- --/ | -- --/ | 65% 5879 / 9101 | -- | -6% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

South Shore K-8 School: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|------------------------|------------|------------|------------|----------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 84% 31 / 37 | -- | -- -- / | -- -- / | 88% 3333 / 3780 | -- | -4% | |
| Response Rate (%) | -- -- / | -- -- / | 18% 42 / 232 | -- | -- -- / | -- -- / | 35% 4262 / 12199 | -- | -17% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|------------|------------|-----------------------|------------|------------|------------|---------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| I am informed of meetings where issues that are important to families are discussed. | -- -- / | -- -- / | 89% 33 / 37 | -- | -- -- / | -- -- / | 92% 3507 / 3811 | -- | -3% | |
| I am informed of opportunities to help out or volunteer at school. | -- -- / | -- -- / | 95% 36 / 38 | -- | -- -- / | -- -- / | 95% 3630 / 3815 | -- | 0% | |
| I feel welcome whenever I visit the school | -- -- / | -- -- / | 84% 32 / 38 | -- | -- -- / | -- -- / | 93% 3571 / 3836 | -- | -9% | |
| The school does a good job sharing information about my child's academic progress. | -- -- / | -- -- / | 68% 26 / 38 | -- | -- -- / | -- -- / | 77% 3020 / 3905 | -- | -9% | |
| The school provides support for families to help their children learn at home | -- -- / | -- -- / | 77% 27 / 35 | -- | -- -- / | -- -- / | 78% 2873 / 3660 | -- | -1% | |
| The school staff is knowledgeable and respectful of different cultures. | -- -- / | -- -- / | 94% 33 / 35 | -- | -- -- / | -- -- / | 93% 3400 / 3645 | -- | 1% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|------------------------|------------|------------|------------|----------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 68% 26 / 38 | -- | -- -- / | -- -- / | 86% 3307 / 3842 | -- | -18% | |
| Response Rate (%) | -- -- / | -- -- / | 18% 42 / 232 | -- | -- -- / | -- -- / | 35% 4262 / 12199 | -- | -17% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|-----------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Adults at school care a lot about my child's academic success and personal well being | -- --/ | -- --/ | 87% 34 / 39 | -- | -- --/ | -- --/ | 93% 3643 / 3911 | -- | -6% | |
| I am satisfied with the leadership provided by the school principal. | -- --/ | -- --/ | 36% 13 / 36 | -- | -- --/ | -- --/ | 81% 3035 / 3737 | -- | -45% | |
| I am satisfied with the overall quality of instruction provided by teachers | -- --/ | -- --/ | 78% 29 / 37 | -- | -- --/ | -- --/ | 87% 3356 / 3851 | -- | -9% | |
| My child is learning valuable skills that will help him or her succeed in the future | -- --/ | -- --/ | 87% 33 / 38 | -- | -- --/ | -- --/ | 91% 3524 / 3871 | -- | -4% | |
| The environment at school supports learning and academic achievement | -- --/ | -- --/ | 63% 24 / 38 | -- | -- --/ | -- --/ | 89% 3415 / 3849 | -- | -26% | |
| The school provides a well-rounded education in art, music, science, sports, and other programs. | -- --/ | -- --/ | 65% 24 / 37 | -- | -- --/ | -- --/ | 75% 2881 / 3828 | -- | -10% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|----------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 50% 20 / 40 | -- | -- -- / | -- -- / | 62% 1004 / 1628 | -- | -12% | |
| Response Rate (%) | -- -- / | -- -- / | 80% 43 / 54 | -- | -- -- / | -- -- / | 78% 1869 / 2405 | -- | 2% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Elementary School

Collaboration

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|----------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| We have adequate time to plan collaboratively | -- -- / | -- -- / | 49% 19 / 39 | -- | -- -- / | -- -- / | 39% 594 / 1526 | -- | 10% | |
| We meet regularly and often to discuss student data | -- -- / | -- -- / | 68% 27 / 40 | -- | -- -- / | -- -- / | 74% 1134 / 1537 | -- | -6% | |
| We observe each others' classrooms | -- -- / | -- -- / | 23% 9 / 40 | -- | -- -- / | -- -- / | 25% 382 / 1516 | -- | -3% | |
| We share a common understanding of instructional best practices | -- -- / | -- -- / | 67% 26 / 39 | -- | -- -- / | -- -- / | 74% 1134 / 1524 | -- | -8% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|------------|------------|----------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Conflict and dissension among the staff is resolved in a timely and effective manner | -- -- / | -- -- / | 10% 4 / 41 | -- | -- -- / | -- -- / | 56% 1008 / 1809 | -- | -46% | |
| The staff has an effective process for making group decisions and solving problems | -- -- / | -- -- / | 24% 10 / 41 | -- | -- -- / | -- -- / | 60% 1091 / 1806 | -- | -36% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|----------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Continuous professional learning is highly valued by staff at this school | -- -- / | -- -- / | 68% 28 / 41 | -- | -- -- / | -- -- / | 81% 1457 / 1809 | -- | -12% | |
| We implement a clear plan of action when a student struggles academically | -- -- / | -- -- / | 80% 32 / 40 | -- | -- -- / | -- -- / | 80% 1243 / 1547 | -- | 0% | |
| We implement a clear plan of action when a student struggles socially | -- -- / | -- -- / | 69% 27 / 39 | -- | -- -- / | -- -- / | 66% 1019 / 1541 | -- | 3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 18% 7 / 40 | -- | -- -- / | -- -- / | 66% 1033 / 1568 | -- | -48% | |
| Response Rate (%) | -- -- / | -- -- / | 80% 43 / 54 | -- | -- -- / | -- -- / | 78% 1869 / 2405 | -- | 2% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|---------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| The principal encourages and supports open communication | -- --/ | -- --/ | 18% 7 / 40 | -- | -- --/ | -- --/ | 69% 1055 / 1538 | -- | -51% | |
| The principal is an effective manager of school operations | -- --/ | -- --/ | 12% 5 / 41 | -- | -- --/ | -- --/ | 73% 1321 / 1818 | -- | -60% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| The principal has helped us move forward and implement our C-SIP plan | -- --/ | -- --/ | 12% 5 / 41 | -- | -- --/ | -- --/ | 67% 999 / 1498 | -- | -54% | |
| The principal regularly visits my classroom | -- --/ | -- --/ | 8% 3 / 39 | -- | -- --/ | -- --/ | 56% 862 / 1540 | -- | -48% | |
| The principal sets high standards for teaching practice | -- --/ | -- --/ | 45% 18 / 40 | -- | -- --/ | -- --/ | 80% 1222 / 1534 | -- | -35% | |
| The principal works closely with staff to improve instructional practice | -- --/ | -- --/ | 23% 9 / 40 | -- | -- --/ | -- --/ | 66% 1003 / 1531 | -- | -43% | |
| The principals regularly discusses my students' progress with me | -- --/ | -- --/ | 8% 3 / 40 | -- | -- --/ | -- --/ | 51% 778 / 1523 | -- | -44% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|-----------|-----------|------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- --/ | -- --/ | 65% 89 / 137 | -- | -- --/ | -- --/ | 66% 5803 / 8793 | -- | -1% | |
| Response Rate (%) | -- --/ | -- --/ | 66% 142 / 215 | -- | -- --/ | -- --/ | 86% 9371 / 10879 | -- | -20% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

South Shore K-8 School: Elementary School

English Spoken at Home

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Always | -- --/ | -- --/ | 68% 46 / 68 | -- | -- --/ | -- --/ | 66% 3144 / 4777 | -- | 2% | |
| Most of the time | -- --/ | -- --/ | 59% 16 / 27 | -- | -- --/ | -- --/ | 66% 1189 / 1809 | -- | -6% | |
| No Response | -- --/ | -- --/ | 73% 8 / 11 | -- | -- --/ | -- --/ | 67% 377 / 564 | -- | 6% | |
| Rarely or never | -- --/ | -- --/ | N<10 - / 7 | -- | -- --/ | -- --/ | 64% 194 / 303 | -- | N<10 | N<10 |
| Sometimes | -- --/ | -- --/ | 61% 14 / 23 | -- | -- --/ | -- --/ | 67% 899 / 1342 | -- | -6% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| No Response | -- --/ | -- --/ | 65% 89 / 137 | -- | -- --/ | -- --/ | 66% 5803 / 8793 | -- | -1% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
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% Positive Responses By Question

South Shore K-8 School: Elementary School

Academic Rigor

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Conduct an experiment using scientific equipment or lab materials | -- --/ | -- --/ | 46% 64 / 139 | -- | -- --/ | -- --/ | 62% 5490 / 8863 | -- | -16% | |
| Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) ** | -- --/ | -- --/ | 70% 97 / 138 | -- | -- --/ | -- --/ | 72% 6402 / 8933 | -- | -1% | |
| Finish a research report using information you collected from multiple sources ** | -- --/ | -- --/ | 40% 55 / 139 | -- | -- --/ | -- --/ | 55% 4883 / 8850 | -- | -16% | |
| How much time did you usually spend each weekday on homework or studying outside of class? | -- --/ | -- --/ | 41% 56 / 138 | -- | -- --/ | -- --/ | 22% 1960 / 9000 | -- | 19% | |
| Make a class presentation by yourself or as part of a team | -- --/ | -- --/ | 46% 63 / 136 | -- | -- --/ | -- --/ | 59% 5195 / 8780 | -- | -13% | |
| My teacher(s) asked me to participate even if I didn't raise my hand | -- --/ | -- --/ | 59% 79 / 134 | -- | -- --/ | -- --/ | 48% 3943 / 8231 | -- | 11% | |
| Students must work hard to earn good grades at this school ** | -- --/ | -- --/ | 87% 118 / 136 | -- | -- --/ | -- --/ | 83% 7547 / 9057 | -- | 3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|------------------|------------|-----------|-----------|----------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| I know where to get extra help at school if I need it | -- --/ | -- --/ | 69% 123 / 179 | -- | -- --/ | -- --/ | 75% 8280 / 10972 | -- | -7% | |
| My teacher(s) care about how I'm doing in their class | -- --/ | -- --/ | 91% 166 / 182 | -- | -- --/ | -- --/ | 92% 10162 / 11028 | -- | -1% | |
| My teacher(s) encourage me to work hard and expect me to succeed ** | -- --/ | -- --/ | 96% 173 / 181 | -- | -- --/ | -- --/ | 95% 10359 / 10930 | -- | 1% | |
| My teacher(s) gave me helpful feedback on my work | -- --/ | -- --/ | 61% 84 / 137 | -- | -- --/ | -- --/ | 62% 5284 / 8558 | -- | 0% | |
| My teacher(s) make learning interesting and challenging | -- --/ | -- --/ | 77% 138 / 179 | -- | -- --/ | -- --/ | 82% 8982 / 10966 | -- | -5% | |
| My teacher(s) noticed if I had trouble learning something | -- --/ | -- --/ | 61% 82 / 134 | -- | -- --/ | -- --/ | 59% 4901 / 8260 | -- | 2% | |
| My teacher(s) noticed if what we were learning was too easy for me | -- --/ | -- --/ | 65% 83 / 128 | -- | -- --/ | -- --/ | 56% 4478 / 8030 | -- | 9% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

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|----------------------|-----------|-----------|------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- --/ | -- --/ | 59% 81 / 138 | -- | -- --/ | -- --/ | 65% 5879 / 9101 | -- | -6% | |
| Response Rate (%) | -- --/ | -- --/ | 66% 142 / 215 | -- | -- --/ | -- --/ | 86% 9371 / 10879 | -- | -20% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

South Shore K-8 School: Elementary School

English Spoken at Home

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Always | -- --/ | -- --/ | 61% 42 / 69 | -- | -- --/ | -- --/ | 67% 3331 / 4953 | -- | -6% | |
| Most of the time | -- --/ | -- --/ | 59% 16 / 27 | -- | -- --/ | -- --/ | 63% 1169 / 1868 | -- | -3% | |
| No Response | -- --/ | -- --/ | 64% 7 / 11 | -- | -- --/ | -- --/ | 61% 366 / 600 | -- | 3% | |
| Rarely or never | -- --/ | -- --/ | N<10 - / 7 | -- | -- --/ | -- --/ | 58% 179 / 310 | -- | N<10 | N<10 |
| Sometimes | -- --/ | -- --/ | 52% 12 / 23 | -- | -- --/ | -- --/ | 60% 835 / 1381 | -- | -8% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| No Response | -- --/ | -- --/ | 59% 81 / 138 | -- | -- --/ | -- --/ | 65% 5879 / 9101 | -- | -6% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

South Shore K-8 School: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------|------------|-----------|-----------|----------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Adults at school are fair and treat all students well | -- --/ | -- --/ | 70% 150 / 214 | -- | -- --/ | -- --/ | 78% 11533 / 14839 | -- | -8% | |
| Adults at school care about me and know me well | -- --/ | -- --/ | 79% 173 / 219 | -- | -- --/ | -- --/ | 80% 12024 / 14967 | -- | -1% | |
| I enjoy going to school most days | -- --/ | -- --/ | 81% 114 / 140 | -- | -- --/ | -- --/ | 71% 6523 / 9233 | -- | 11% | |
| I feel respected and appreciated by other students at school | -- --/ | -- --/ | 54% 73 / 134 | -- | -- --/ | -- --/ | 61% 5449 / 9000 | -- | -6% | |
| I get along with students who are different from me | -- --/ | -- --/ | 73% 131 / 180 | -- | -- --/ | -- --/ | 81% 8859 / 10899 | -- | -9% | |
| Students in my classes were friendly to each other | -- --/ | -- --/ | 48% 85 / 178 | -- | -- --/ | -- --/ | 66% 7044 / 10618 | -- | -19% | |
| Students in my classes were respectful to adults | -- --/ | -- --/ | 64% 114 / 179 | -- | -- --/ | -- --/ | 74% 7765 / 10536 | -- | -10% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Did you sometimes feel unsafe this year in any of these locations... (any location on campus) | -- --/ | -- --/ | 39% 55 / 142 | -- | -- --/ | -- --/ | 53% 4996 / 9371 | -- | -15% | |
| Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school) | -- --/ | -- --/ | 83% 118 / 142 | -- | -- --/ | -- --/ | 83% 7787 / 9371 | -- | 0% | |
| I was bullied, threatened, or harassed at school | -- --/ | -- --/ | 46% 61 / 133 | -- | -- --/ | -- --/ | 57% 5077 / 8982 | -- | -11% | |
| I witnessed another student being bullied, threatened, or harassed | -- --/ | -- --/ | 37% 50 / 135 | -- | -- --/ | -- --/ | 41% 3678 / 8923 | -- | -4% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students in my classes helped each other learn | -- --/ | -- --/ | 57% 101 / 177 | -- | -- --/ | -- --/ | 57% 6036 / 10529 | -- | 0% | |

% Positive Responses By Question

South Shore K-8 School: Elementary School

StudentEngagement

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|------------------|------------|------------|------------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students in my classes were focused on learning | -- -- / | -- -- / | 58% 103 / 178 | -- | -- -- / | -- -- / | 61% 6427 / 10538 | -- | -3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

2009-10 School Surveys Report

South Shore K-8 School
Grade Level: Middle

Research, Evaluation, and Assessment
November 9, 2010

Response Rate

| Metric Description | School | | | | District | | | | School vs. District | |
|--------------------|-----------|-----------|-------------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Family Survey | -- --/ | -- --/ | 15% 29 / 188 | -- | -- --/ | -- --/ | 18% 1929 / 10780 | -- | -2% | |
| Staff Survey | -- --/ | -- --/ | 80% 43 / 54 | -- | -- --/ | -- --/ | 70% 754 / 1074 | -- | 9% | |
| Student Survey | -- --/ | -- --/ | 111% 137 / 123 | -- | -- --/ | -- --/ | 80% 7266 / 9067 | -- | 31% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Families feeling positive about family engagement | -- --/ | -- --/ | 83% 15 / 18 | -- | -- --/ | -- --/ | 83% 1264 / 1527 | -- | 1% | |
| Families that are satisfied with quality of schools | -- --/ | -- --/ | 67% 12 / 18 | -- | -- --/ | -- --/ | 82% 1277 / 1562 | -- | -15% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Staff feeling positive about professional culture | -- --/ | -- --/ | 50% 20 / 40 | -- | -- --/ | -- --/ | 56% 368 / 662 | -- | -6% | |
| Staff feeling positive about school leadership | -- --/ | -- --/ | 18% 7 / 40 | -- | -- --/ | -- --/ | 57% 365 / 639 | -- | -40% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students feeling positive about instructional quality | -- --/ | -- --/ | 65% 83 / 128 | -- | -- --/ | -- --/ | 58% 3950 / 6860 | -- | 7% | |
| Students feeling positive about school environment | -- --/ | -- --/ | 62% 82 / 132 | -- | -- --/ | -- --/ | 54% 3878 / 7141 | -- | 8% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

South Shore K-8 School: Middle School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|------------------------|------------|------------|------------|----------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 83% 15 / 18 | -- | -- -- / | -- -- / | 83% 1264 / 1527 | -- | 1% | |
| Response Rate (%) | -- -- / | -- -- / | 15% 29 / 188 | -- | -- -- / | -- -- / | 18% 1929 / 10780 | -- | -2% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Middle School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| I am informed of meetings where issues that are important to families are discussed. | -- --/ | -- --/ | 83% 15 / 18 | -- | -- --/ | -- --/ | 87% 1355 / 1559 | -- | -4% | |
| I am informed of opportunities to help out or volunteer at school. | -- --/ | -- --/ | 94% 17 / 18 | -- | -- --/ | -- --/ | 87% 1350 / 1554 | -- | 8% | |
| I feel welcome whenever I visit the school | -- --/ | -- --/ | 83% 15 / 18 | -- | -- --/ | -- --/ | 88% 1372 / 1554 | -- | -5% | |
| The school does a good job sharing information about my child's academic progress. | -- --/ | -- --/ | 53% 10 / 19 | -- | -- --/ | -- --/ | 80% 1310 / 1628 | -- | -28% | |
| The school provides support for families to help their children learn at home | -- --/ | -- --/ | 74% 14 / 19 | -- | -- --/ | -- --/ | 64% 910 / 1430 | -- | 10% | |
| The school staff is knowledgeable and respectful of different cultures. | -- --/ | -- --/ | 100% 17 / 17 | -- | -- --/ | -- --/ | 90% 1302 / 1440 | -- | 10% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Middle School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|-----------------|------------|------------|------------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 67% 12 / 18 | -- | -- -- / | -- -- / | 82% 1277 / 1562 | -- | -15% | |
| Response Rate (%) | -- -- / | -- -- / | 15% 29 / 188 | -- | -- -- / | -- -- / | 18% 1929 / 10780 | -- | -2% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Middle School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Adults at school care a lot about my child's academic success and personal well being | -- --/ | -- --/ | 89% 17 / 19 | -- | -- --/ | -- --/ | 87% 1405 / 1623 | -- | 3% | |
| I am satisfied with the leadership provided by the school principal. | -- --/ | -- --/ | 41% 7 / 17 | -- | -- --/ | -- --/ | 82% 1223 / 1495 | -- | -41% | |
| I am satisfied with the overall quality of instruction provided by teachers | -- --/ | -- --/ | 79% 15 / 19 | -- | -- --/ | -- --/ | 78% 1218 / 1553 | -- | 1% | |
| My child is learning valuable skills that will help him or her succeed in the future | -- --/ | -- --/ | 72% 13 / 18 | -- | -- --/ | -- --/ | 84% 1337 / 1585 | -- | -12% | |
| The environment at school supports learning and academic achievement | -- --/ | -- --/ | 61% 11 / 18 | -- | -- --/ | -- --/ | 82% 1274 / 1558 | -- | -21% | |
| The school provides a well-rounded education in art, music, science, sports, and other programs. | -- --/ | -- --/ | 58% 11 / 19 | -- | -- --/ | -- --/ | 77% 1201 / 1559 | -- | -19% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Middle School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|----------------|------------|------------|------------|-------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 50% 20 / 40 | -- | -- -- / | -- -- / | 56% 368 / 662 | -- | -6% | |
| Response Rate (%) | -- -- / | -- -- / | 80% 43 / 54 | -- | -- -- / | -- -- / | 70% 754 / 1074 | -- | 9% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Middle School

Collaboration

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|----------------|------------|------------|------------|------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| We have adequate time to plan collaboratively | -- -- / | -- -- / | 49% 19 / 39 | -- | -- -- / | -- -- / | 42% 266 / 626 | -- | 6% | |
| We meet regularly and often to discuss student data | -- -- / | -- -- / | 68% 27 / 40 | -- | -- -- / | -- -- / | 69% 434 / 629 | -- | -1% | |
| We observe each others' classrooms | -- -- / | -- -- / | 23% 9 / 40 | -- | -- -- / | -- -- / | 26% 162 / 624 | -- | -3% | |
| We share a common understanding of instructional best practices | -- -- / | -- -- / | 67% 26 / 39 | -- | -- -- / | -- -- / | 71% 442 / 624 | -- | -4% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|------------|------------|----------------|------------|------------|------------|------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Conflict and dissension among the staff is resolved in a timely and effective manner | -- -- / | -- -- / | 10% 4 / 41 | -- | -- -- / | -- -- / | 46% 330 / 725 | -- | -36% | |
| The staff has an effective process for making group decisions and solving problems | -- -- / | -- -- / | 24% 10 / 41 | -- | -- -- / | -- -- / | 52% 380 / 732 | -- | -28% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|----------------|------------|------------|------------|------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Continuous professional learning is highly valued by staff at this school | -- -- / | -- -- / | 68% 28 / 41 | -- | -- -- / | -- -- / | 73% 537 / 732 | -- | -5% | |
| We implement a clear plan of action when a student struggles academically | -- -- / | -- -- / | 80% 32 / 40 | -- | -- -- / | -- -- / | 68% 429 / 630 | -- | 12% | |
| We implement a clear plan of action when a student struggles socially | -- -- / | -- -- / | 69% 27 / 39 | -- | -- -- / | -- -- / | 53% 332 / 627 | -- | 16% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Middle School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|-----------------------|------------|------------|------------|--------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 18% 7 / 40 | -- | -- -- / | -- -- / | 57% 365 / 639 | -- | -40% | |
| Response Rate (%) | -- -- / | -- -- / | 80% 43 / 54 | -- | -- -- / | -- -- / | 70% 754 / 1074 | -- | 9% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

South Shore K-8 School: Middle School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|---------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| The principal encourages and supports open communication | -- --/ | -- --/ | 18% 7 / 40 | -- | -- --/ | -- --/ | 61% 380 / 627 | -- | -43% | |
| The principal is an effective manager of school operations | -- --/ | -- --/ | 12% 5 / 41 | -- | -- --/ | -- --/ | 67% 492 / 735 | -- | -55% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|----------------|------------|-----------|-----------|------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| The principal has helped us move forward and implement our C-SIP plan | -- --/ | -- --/ | 12% 5 / 41 | -- | -- --/ | -- --/ | 63% 384 / 614 | -- | -50% | |
| The principal regularly visits my classroom | -- --/ | -- --/ | 8% 3 / 39 | -- | -- --/ | -- --/ | 43% 271 / 626 | -- | -36% | |
| The principal sets high standards for teaching practice | -- --/ | -- --/ | 45% 18 / 40 | -- | -- --/ | -- --/ | 76% 476 / 624 | -- | -31% | |
| The principal works closely with staff to improve instructional practice | -- --/ | -- --/ | 23% 9 / 40 | -- | -- --/ | -- --/ | 55% 343 / 625 | -- | -32% | |
| The principals regularly discusses my students' progress with me | -- --/ | -- --/ | 8% 3 / 40 | -- | -- --/ | -- --/ | 33% 206 / 621 | -- | -26% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Middle School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|-----------|-----------|-------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- --/ | -- --/ | 65% 83 / 128 | -- | -- --/ | -- --/ | 58% 3950 / 6860 | -- | 7% | |
| Response Rate (%) | -- --/ | -- --/ | 111% 137 / 123 | -- | -- --/ | -- --/ | 80% 7266 / 9067 | -- | 31% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

South Shore K-8 School: Middle School

English Spoken at Home

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Always | -- --/ | -- --/ | 64% 41 / 64 | -- | -- --/ | -- --/ | 57% 2351 / 4127 | -- | 7% | |
| Most of the time | -- --/ | -- --/ | 67% 26 / 39 | -- | -- --/ | -- --/ | 59% 875 / 1484 | -- | 8% | |
| No Response | -- --/ | -- --/ | N<10 -- / 1 | -- | -- --/ | -- --/ | 54% 51 / 95 | -- | N<10 | N<10 |
| Rarely or never | -- --/ | -- --/ | N<10 -- / 2 | -- | -- --/ | -- --/ | 50% 123 / 244 | -- | N<10 | N<10 |
| Sometimes | -- --/ | -- --/ | 64% 14 / 22 | -- | -- --/ | -- --/ | 61% 553 / 910 | -- | 3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Mostly A's | -- --/ | -- --/ | 70% 32 / 46 | -- | -- --/ | -- --/ | 60% 2026 / 3391 | -- | 10% | |
| Mostly B's | -- --/ | -- --/ | 64% 30 / 47 | -- | -- --/ | -- --/ | 57% 1174 / 2053 | -- | 7% | |
| Mostly C's | -- --/ | -- --/ | 62% 13 / 21 | -- | -- --/ | -- --/ | 55% 481 / 869 | -- | 7% | |
| Mostly D's or F's | -- --/ | -- --/ | N<10 -- / 5 | -- | -- --/ | -- --/ | 44% 132 / 300 | -- | N<10 | N<10 |
| No Response | -- --/ | -- --/ | N<10 -- / 9 | -- | -- --/ | -- --/ | 57% 138 / 243 | -- | N<10 | N<10 |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

South Shore K-8 School: Middle School

Academic Rigor

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Conduct an experiment using scientific equipment or lab materials | -- --/ | -- --/ | 53% 70 / 131 | -- | -- --/ | -- --/ | 62% 4313 / 6976 | -- | -8% | |
| Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) ** | -- --/ | -- --/ | 57% 74 / 129 | -- | -- --/ | -- --/ | 53% 3734 / 7003 | -- | 4% | |
| Finish a research report using information you collected from multiple sources ** | -- --/ | -- --/ | 46% 59 / 128 | -- | -- --/ | -- --/ | 59% 4133 / 6978 | -- | -13% | |
| How much time did you usually spend each weekday on homework or studying outside of class? | -- --/ | -- --/ | 41% 45 / 110 | -- | -- --/ | -- --/ | 37% 2414 / 6445 | -- | 3% | |
| Make a class presentation by yourself or as part of a team | -- --/ | -- --/ | 55% 71 / 129 | -- | -- --/ | -- --/ | 63% 4374 / 6971 | -- | -8% | |
| My teacher(s) asked me to participate even if I didn't raise my hand | -- --/ | -- --/ | 64% 78 / 121 | -- | -- --/ | -- --/ | 51% 3346 / 6542 | -- | 13% | |
| Students must work hard to earn good grades at this school ** | -- --/ | -- --/ | 83% 111 / 133 | -- | -- --/ | -- --/ | 74% 5234 / 7097 | -- | 10% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| I know where to get extra help at school if I need it | -- --/ | -- --/ | 65% 114 / 176 | -- | -- --/ | -- --/ | 64% 5018 / 7898 | -- | 1% | |
| My teacher(s) care about how I'm doing in their class | -- --/ | -- --/ | 90% 159 / 176 | -- | -- --/ | -- --/ | 76% 5974 / 7863 | -- | 14% | |
| My teacher(s) encourage me to work hard and expect me to succeed ** | -- --/ | -- --/ | 92% 162 / 176 | -- | -- --/ | -- --/ | 78% 6144 / 7838 | -- | 14% | |
| My teacher(s) gave me helpful feedback on my work | -- --/ | -- --/ | 69% 88 / 127 | -- | -- --/ | -- --/ | 54% 3650 / 6773 | -- | 15% | |
| My teacher(s) make learning interesting and challenging | -- --/ | -- --/ | 63% 109 / 173 | -- | -- --/ | -- --/ | 51% 4024 / 7850 | -- | 12% | |
| My teacher(s) noticed if I had trouble learning something | -- --/ | -- --/ | 64% 79 / 123 | -- | -- --/ | -- --/ | 47% 3054 / 6472 | -- | 17% | |
| My teacher(s) noticed if what we were learning was too easy for me | -- --/ | -- --/ | 60% 72 / 121 | -- | -- --/ | -- --/ | 40% 2497 / 6257 | -- | 20% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

South Shore K-8 School: Middle School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|-----------|-----------|-------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- --/ | -- --/ | 62% 82 / 132 | -- | -- --/ | -- --/ | 54% 3878 / 7141 | -- | 8% | |
| Response Rate (%) | -- --/ | -- --/ | 111% 137 / 123 | -- | -- --/ | -- --/ | 80% 7266 / 9067 | -- | 31% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

South Shore K-8 School: Middle School

English Spoken at Home

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|--------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|----------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Always | -- --/ | -- --/ | 62% 41 / 66 | -- | -- --/ | -- --/ | 55% 2381 / 4296 | -- | 7% | |
| Most of the time | -- --/ | -- --/ | 60% 24 / 40 | -- | -- --/ | -- --/ | 53% 823 / 1541 | -- | 7% | |
| No Response | -- --/ | -- --/ | N<10 -- / 1 | -- | -- --/ | -- --/ | 54% 57 / 105 | -- | N<10 | N<10 |
| Rarely or never | -- --/ | -- --/ | N<10 -- / 2 | -- | -- --/ | -- --/ | 44% 114 / 261 | -- | N<10 | N<10 |
| Sometimes | -- --/ | -- --/ | 61% 14 / 23 | -- | -- --/ | -- --/ | 53% 499 / 946 | -- | 8% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|--------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|----------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Mostly A's | -- --/ | -- --/ | 64% 30 / 47 | -- | -- --/ | -- --/ | 59% 2066 / 3505 | -- | 5% | |
| Mostly B's | -- --/ | -- --/ | 63% 31 / 49 | -- | -- --/ | -- --/ | 52% 1112 / 2133 | -- | 11% | |
| Mostly C's | -- --/ | -- --/ | 59% 13 / 22 | -- | -- --/ | -- --/ | 47% 432 / 913 | -- | 12% | |
| Mostly D's or F's | -- --/ | -- --/ | N<10 -- / 5 | -- | -- --/ | -- --/ | 39% 128 / 329 | -- | N<10 | N<10 |
| No Response | -- --/ | -- --/ | N<10 -- / 9 | -- | -- --/ | -- --/ | 52% 137 / 266 | -- | N<10 | N<10 |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

% Positive Responses By Question

South Shore K-8 School: Middle School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Adults at school are fair and treat all students well | -- --/ | -- --/ | 66% 127 / 193 | -- | -- --/ | -- --/ | 60% 5682 / 9470 | -- | 6% | |
| Adults at school care about me and know me well | -- --/ | -- --/ | 76% 135 / 177 | -- | -- --/ | -- --/ | 58% 5539 / 9564 | -- | 18% | |
| I enjoy going to school most days | -- --/ | -- --/ | 61% 84 / 137 | -- | -- --/ | -- --/ | 46% 3335 / 7228 | -- | 15% | |
| I feel respected and appreciated by other students at school | -- --/ | -- --/ | 65% 86 / 133 | -- | -- --/ | -- --/ | 55% 3889 / 7105 | -- | 10% | |
| I get along with students who are different from me | -- --/ | -- --/ | 76% 136 / 178 | -- | -- --/ | -- --/ | 76% 5957 / 7859 | -- | 1% | |
| Students in my classes were friendly to each other | -- --/ | -- --/ | 58% 99 / 171 | -- | -- --/ | -- --/ | 63% 4830 / 7717 | -- | -5% | |
| Students in my classes were respectful to adults | -- --/ | -- --/ | 55% 93 / 170 | -- | -- --/ | -- --/ | 48% 3706 / 7668 | -- | 6% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|------------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Did you sometimes feel unsafe this year in any of these locations... (any location on campus) | -- --/ | -- --/ | 73% 100 / 137 | -- | -- --/ | -- --/ | 64% 4713 / 7343 | -- | 9% | |
| Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school) | -- --/ | -- --/ | 72% 98 / 137 | -- | -- --/ | -- --/ | 81% 5960 / 7343 | -- | -10% | |
| I was bullied, threatened, or harassed at school | -- --/ | -- --/ | 76% 99 / 131 | -- | -- --/ | -- --/ | 63% 4441 / 7103 | -- | 13% | |
| I witnessed another student being bullied, threatened, or harassed | -- --/ | -- --/ | 39% 52 / 135 | -- | -- --/ | -- --/ | 35% 2482 / 7074 | -- | 3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students in my classes helped each other learn | -- --/ | -- --/ | 55% 93 / 169 | -- | -- --/ | -- --/ | 39% 3032 / 7677 | -- | 16% | |

% Positive Responses By Question

South Shore K-8 School: Middle School

StudentEngagement

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|------------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students in my classes were focused on learning | -- -- / | -- -- / | 61% 103 / 168 | -- | -- -- / | -- -- / | 39% 3019 / 7677 | -- | 22% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.