

2009-10 School Surveys Report

Roxhill Elementary
Grade Level: Elementary

Research, Evaluation, and Assessment
November 9, 2010

Roxhill Elementary: Elementary School

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	15% 21 / 139	--	-- --/	-- --/	35% 4262 / 12199	--	-20%	
Staff Survey	-- --/	-- --/	61% 25 / 41	--	-- --/	-- --/	78% 1869 / 2405	--	-17%	
Student Survey	-- --/	-- --/	87% 104 / 119	--	-- --/	-- --/	86% 9371 / 10879	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	94% 17 / 18	--	-- --/	-- --/	88% 3333 / 3780	--	6%	
Families that are satisfied with quality of schools	-- --/	-- --/	94% 17 / 18	--	-- --/	-- --/	86% 3307 / 3842	--	8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	74% 17 / 23	--	-- --/	-- --/	62% 1004 / 1628	--	12%	
Staff feeling positive about school leadership	-- --/	-- --/	86% 19 / 22	--	-- --/	-- --/	66% 1033 / 1568	--	20%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	68% 65 / 96	--	-- --/	-- --/	66% 5803 / 8793	--	2%	
Students feeling positive about school environment	-- --/	-- --/	57% 56 / 99	--	-- --/	-- --/	65% 5879 / 9101	--	-8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

Roxhill Elementary: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	94% 17 / 18	--	-- --/	-- --/	88% 3333 / 3780	--	6%	
Response Rate (%)	-- --/	-- --/	15% 21 / 139	--	-- --/	-- --/	35% 4262 / 12199	--	-20%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Roxhill Elementary: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- -- /	-- -- /	94% 17 / 18	--	-- -- /	-- -- /	92% 3507 / 3811	--	2%	
I am informed of opportunities to help out or volunteer at school.	-- -- /	-- -- /	94% 17 / 18	--	-- -- /	-- -- /	95% 3630 / 3815	--	-1%	
I feel welcome whenever I visit the school	-- -- /	-- -- /	100% 18 / 18	--	-- -- /	-- -- /	93% 3571 / 3836	--	7%	
The school does a good job sharing information about my child's academic progress.	-- -- /	-- -- /	89% 16 / 18	--	-- -- /	-- -- /	77% 3020 / 3905	--	12%	
The school provides support for families to help their children learn at home	-- -- /	-- -- /	89% 16 / 18	--	-- -- /	-- -- /	78% 2873 / 3660	--	10%	
The school staff is knowledgeable and respectful of different cultures.	-- -- /	-- -- /	100% 18 / 18	--	-- -- /	-- -- /	93% 3400 / 3645	--	7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Roxhill Elementary: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	94% 17 / 18	--	-- -- /	-- -- /	86% 3307 / 3842	--	8%	
Response Rate (%)	-- -- /	-- -- /	15% 21 / 139	--	-- -- /	-- -- /	35% 4262 / 12199	--	-20%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Roxhill Elementary: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- -- /	-- -- /	100% 18 / 18	--	-- -- /	-- -- /	93% 3643 / 3911	--	7%	
I am satisfied with the leadership provided by the school principal.	-- -- /	-- -- /	89% 16 / 18	--	-- -- /	-- -- /	81% 3035 / 3737	--	8%	
I am satisfied with the overall quality of instruction provided by teachers	-- -- /	-- -- /	94% 17 / 18	--	-- -- /	-- -- /	87% 3356 / 3851	--	7%	
My child is learning valuable skills that will help him or her succeed in the future	-- -- /	-- -- /	94% 17 / 18	--	-- -- /	-- -- /	91% 3524 / 3871	--	3%	
The environment at school supports learning and academic achievement	-- -- /	-- -- /	100% 18 / 18	--	-- -- /	-- -- /	89% 3415 / 3849	--	11%	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- -- /	-- -- /	89% 16 / 18	--	-- -- /	-- -- /	75% 2881 / 3828	--	14%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Roxhill Elementary: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	74% 17 / 23	--	-- -- /	-- -- /	62% 1004 / 1628	--	12%	
Response Rate (%)	-- -- /	-- -- /	61% 25 / 41	--	-- -- /	-- -- /	78% 1869 / 2405	--	-17%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Roxhill Elementary: Elementary School

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	36% 8 / 22	--	-- --/	-- --/	39% 594 / 1526	--	-3%	
We meet regularly and often to discuss student data	-- --/	-- --/	91% 20 / 22	--	-- --/	-- --/	74% 1134 / 1537	--	17%	
We observe each others' classrooms	-- --/	-- --/	80% 16 / 20	--	-- --/	-- --/	25% 382 / 1516	--	55%	
We share a common understanding of instructional best practices	-- --/	-- --/	90% 19 / 21	--	-- --/	-- --/	74% 1134 / 1524	--	16%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	70% 16 / 23	--	-- --/	-- --/	56% 1008 / 1809	--	14%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	72% 18 / 25	--	-- --/	-- --/	60% 1091 / 1806	--	12%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	88% 22 / 25	--	-- --/	-- --/	81% 1457 / 1809	--	7%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	87% 20 / 23	--	-- --/	-- --/	80% 1243 / 1547	--	7%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	77% 17 / 22	--	-- --/	-- --/	66% 1019 / 1541	--	11%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	86% 19 / 22	--	-- -- /	-- -- /	66% 1033 / 1568	--	20%	
Response Rate (%)	-- -- /	-- -- /	61% 25 / 41	--	-- -- /	-- -- /	78% 1869 / 2405	--	-17%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Roxhill Elementary: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	77% 17 / 22	--	-- --/	-- --/	69% 1055 / 1538	--	9%	
The principal is an effective manager of school operations	-- --/	-- --/	88% 21 / 24	--	-- --/	-- --/	73% 1321 / 1818	--	15%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	81% 17 / 21	--	-- --/	-- --/	67% 999 / 1498	--	14%	
The principal regularly visits my classroom	-- --/	-- --/	86% 19 / 22	--	-- --/	-- --/	56% 862 / 1540	--	30%	
The principal sets high standards for teaching practice	-- --/	-- --/	91% 20 / 22	--	-- --/	-- --/	80% 1222 / 1534	--	11%	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	87% 20 / 23	--	-- --/	-- --/	66% 1003 / 1531	--	21%	
The principals regularly discusses my students' progress with me	-- --/	-- --/	82% 18 / 22	--	-- --/	-- --/	51% 778 / 1523	--	31%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	68% 65 / 96	--	-- --/	-- --/	66% 5803 / 8793	--	2%	
Response Rate (%)	-- --/	-- --/	87% 104 / 119	--	-- --/	-- --/	86% 9371 / 10879	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

Roxhill Elementary: Elementary School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	65% 22 / 34	--	-- --/	-- --/	66% 3144 / 4777	--	-1%	
Most of the time	-- --/	-- --/	65% 11 / 17	--	-- --/	-- --/	66% 1189 / 1809	--	-1%	
No Response	-- --/	-- --/	60% 6 / 10	--	-- --/	-- --/	67% 377 / 564	--	-7%	
Rarely or never	-- --/	-- --/	N<10 -- / 6	--	-- --/	-- --/	64% 194 / 303	--	N<10	N<10
Sometimes	-- --/	-- --/	72% 21 / 29	--	-- --/	-- --/	67% 899 / 1342	--	5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	68% 65 / 96	--	-- --/	-- --/	66% 5803 / 8793	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

Roxhill Elementary: Elementary School

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	49% 48 / 98	--	-- --/	-- --/	62% 5490 / 8863	--	-13%	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	79% 78 / 99	--	-- --/	-- --/	72% 6402 / 8933	--	7%	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	44% 44 / 99	--	-- --/	-- --/	55% 4883 / 8850	--	-11%	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	17% 17 / 99	--	-- --/	-- --/	22% 1960 / 9000	--	-5%	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	68% 65 / 96	--	-- --/	-- --/	59% 5195 / 8780	--	9%	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	50% 45 / 90	--	-- --/	-- --/	48% 3943 / 8231	--	2%	
Students must work hard to earn good grades at this school **	-- --/	-- --/	84% 83 / 99	--	-- --/	-- --/	83% 7547 / 9057	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	74% 93 / 125	--	-- --/	-- --/	75% 8280 / 10972	--	-1%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	95% 118 / 124	--	-- --/	-- --/	92% 10162 / 11028	--	3%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	97% 119 / 123	--	-- --/	-- --/	95% 10359 / 10930	--	2%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	72% 65 / 90	--	-- --/	-- --/	62% 5284 / 8558	--	10%	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	80% 97 / 122	--	-- --/	-- --/	82% 8982 / 10966	--	-2%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	67% 61 / 91	--	-- --/	-- --/	59% 4901 / 8260	--	8%	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	72% 63 / 88	--	-- --/	-- --/	56% 4478 / 8030	--	16%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Roxhill Elementary: Elementary School

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Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	57% 56 / 99	--	-- -- /	-- -- /	65% 5879 / 9101	--	-8%	
Response Rate (%)	-- -- /	-- -- /	87% 104 / 119	--	-- -- /	-- -- /	86% 9371 / 10879	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

Roxhill Elementary: Elementary School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	57% 20 / 35	--	-- --/	-- --/	67% 3331 / 4953	--	-10%	
Most of the time	-- --/	-- --/	56% 10 / 18	--	-- --/	-- --/	63% 1169 / 1868	--	-7%	
No Response	-- --/	-- --/	55% 6 / 11	--	-- --/	-- --/	61% 366 / 600	--	-6%	
Rarely or never	-- --/	-- --/	N<10 -- / 6	--	-- --/	-- --/	58% 179 / 310	--	N<10	N<10
Sometimes	-- --/	-- --/	62% 18 / 29	--	-- --/	-- --/	60% 835 / 1381	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	57% 56 / 99	--	-- --/	-- --/	65% 5879 / 9101	--	-8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

% Positive Responses By Question

Roxhill Elementary: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	78% 111 / 143	--	-- --/	-- --/	78% 11533 / 14839	--	0%	
Adults at school care about me and know me well	-- --/	-- --/	86% 123 / 143	--	-- --/	-- --/	80% 12024 / 14967	--	6%	
I enjoy going to school most days	-- --/	-- --/	69% 69 / 100	--	-- --/	-- --/	71% 6523 / 9233	--	-2%	
I feel respected and appreciated by other students at school	-- --/	-- --/	53% 50 / 94	--	-- --/	-- --/	61% 5449 / 9000	--	-7%	
I get along with students who are different from me	-- --/	-- --/	82% 97 / 119	--	-- --/	-- --/	81% 8859 / 10899	--	0%	
Students in my classes were friendly to each other	-- --/	-- --/	41% 51 / 123	--	-- --/	-- --/	66% 7044 / 10618	--	-25%	
Students in my classes were respectful to adults	-- --/	-- --/	60% 72 / 120	--	-- --/	-- --/	74% 7765 / 10536	--	-14%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	31% 32 / 104	--	-- --/	-- --/	53% 4996 / 9371	--	-23%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	80% 83 / 104	--	-- --/	-- --/	83% 7787 / 9371	--	-3%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	43% 40 / 93	--	-- --/	-- --/	57% 5077 / 8982	--	-14%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	31% 29 / 95	--	-- --/	-- --/	41% 3678 / 8923	--	-11%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	52% 62 / 120	--	-- --/	-- --/	57% 6036 / 10529	--	-6%	

% Positive Responses By Question

Roxhill Elementary: Elementary School

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	58% 71 / 123	--	-- -- /	-- -- /	61% 6427 / 10538	--	-3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.