

2009-10 School Surveys Report

AS #1 K-8 School
Grade Level: Elementary

Research, Evaluation, and Assessment
November 9, 2010

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	31% 22 / 70	--	-- --/	-- --/	35% 4262 / 12199	--	-4%	
Staff Survey	-- --/	-- --/	76% 16 / 21	--	-- --/	-- --/	78% 1869 / 2405	--	-2%	
Student Survey	-- --/	-- --/	38% 24 / 64	--	-- --/	-- --/	86% 9371 / 10879	--	-49%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	70% 14 / 20	--	-- --/	-- --/	88% 3333 / 3780	--	-18%	
Families that are satisfied with quality of schools	-- --/	-- --/	74% 14 / 19	--	-- --/	-- --/	86% 3307 / 3842	--	-12%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	62% 1004 / 1628	--	-5%	
Staff feeling positive about school leadership	-- --/	-- --/	71% 10 / 14	--	-- --/	-- --/	66% 1033 / 1568	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	57% 13 / 23	--	-- --/	-- --/	66% 5803 / 8793	--	-9%	
Students feeling positive about school environment	-- --/	-- --/	63% 15 / 24	--	-- --/	-- --/	65% 5879 / 9101	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

AS #1 K-8 School: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	70% 14 / 20	--	-- -- /	-- -- /	88% 3333 / 3780	--	-18%	
Response Rate (%)	-- -- /	-- -- /	31% 22 / 70	--	-- -- /	-- -- /	35% 4262 / 12199	--	-4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- -- /	-- -- /	75% 15 / 20	--	-- -- /	-- -- /	92% 3507 / 3811	--	-17%	
I am informed of opportunities to help out or volunteer at school.	-- -- /	-- -- /	75% 15 / 20	--	-- -- /	-- -- /	95% 3630 / 3815	--	-20%	
I feel welcome whenever I visit the school	-- -- /	-- -- /	95% 19 / 20	--	-- -- /	-- -- /	93% 3571 / 3836	--	2%	
The school does a good job sharing information about my child's academic progress.	-- -- /	-- -- /	47% 9 / 19	--	-- -- /	-- -- /	77% 3020 / 3905	--	-30%	
The school provides support for families to help their children learn at home	-- -- /	-- -- /	25% 5 / 20	--	-- -- /	-- -- /	78% 2873 / 3660	--	-53%	
The school staff is knowledgeable and respectful of different cultures.	-- -- /	-- -- /	95% 19 / 20	--	-- -- /	-- -- /	93% 3400 / 3645	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	74% 14 / 19	--	-- -- /	-- -- /	86% 3307 / 3842	--	-12%	
Response Rate (%)	-- -- /	-- -- /	31% 22 / 70	--	-- -- /	-- -- /	35% 4262 / 12199	--	-4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	95% 19 / 20	--	-- --/	-- --/	93% 3643 / 3911	--	2%	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	65% 13 / 20	--	-- --/	-- --/	81% 3035 / 3737	--	-16%	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	68% 13 / 19	--	-- --/	-- --/	87% 3356 / 3851	--	-19%	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	84% 16 / 19	--	-- --/	-- --/	91% 3524 / 3871	--	-7%	
The environment at school supports learning and academic achievement	-- --/	-- --/	78% 14 / 18	--	-- --/	-- --/	89% 3415 / 3849	--	-11%	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	50% 10 / 20	--	-- --/	-- --/	75% 2881 / 3828	--	-25%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	62% 1004 / 1628	--	-5%	
Response Rate (%)	-- --/	-- --/	76% 16 / 21	--	-- --/	-- --/	78% 1869 / 2405	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Elementary School

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	36% 5 / 14	--	-- --/	-- --/	39% 594 / 1526	--	-3%	
We meet regularly and often to discuss student data	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	74% 1134 / 1537	--	-17%	
We observe each others' classrooms	-- --/	-- --/	43% 6 / 14	--	-- --/	-- --/	25% 382 / 1516	--	18%	
We share a common understanding of instructional best practices	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	74% 1134 / 1524	--	-10%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	33% 5 / 15	--	-- --/	-- --/	56% 1008 / 1809	--	-22%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	53% 8 / 15	--	-- --/	-- --/	60% 1091 / 1806	--	-7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	80% 12 / 15	--	-- --/	-- --/	81% 1457 / 1809	--	-1%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	50% 7 / 14	--	-- --/	-- --/	80% 1243 / 1547	--	-30%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	66% 1019 / 1541	--	-9%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	71% 10 / 14	--	-- -- /	-- -- /	66% 1033 / 1568	--	6%	
Response Rate (%)	-- -- /	-- -- /	76% 16 / 21	--	-- -- /	-- -- /	78% 1869 / 2405	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	69% 1055 / 1538	--	-11%	
The principal is an effective manager of school operations	-- --/	-- --/	75% 12 / 16	--	-- --/	-- --/	73% 1321 / 1818	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	79% 11 / 14	--	-- --/	-- --/	67% 999 / 1498	--	12%	
The principal regularly visits my classroom	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	56% 862 / 1540	--	8%	
The principal sets high standards for teaching practice	-- --/	-- --/	86% 12 / 14	--	-- --/	-- --/	80% 1222 / 1534	--	6%	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	71% 10 / 14	--	-- --/	-- --/	66% 1003 / 1531	--	6%	
The principals regularly discusses my students' progress with me	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	51% 778 / 1523	--	13%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	57% 13 / 23	--	-- -- /	-- -- /	66% 5803 / 8793	--	-9%	
Response Rate (%)	-- -- /	-- -- /	38% 24 / 64	--	-- -- /	-- -- /	86% 9371 / 10879	--	-49%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

AS #1 K-8 School: Elementary School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	66% 3144 / 4777	--	-2%	
Most of the time	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	66% 1189 / 1809	--	N<10	N<10
No Response	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	67% 377 / 564	--	N<10	N<10
Rarely or never	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	64% 194 / 303	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	57% 13 / 23	--	-- --/	-- --/	66% 5803 / 8793	--	-9%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

AS #1 K-8 School: Elementary School

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	29% 7 / 24	--	-- --/	-- --/	62% 5490 / 8863	--	-33%	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	54% 13 / 24	--	-- --/	-- --/	72% 6402 / 8933	--	-18%	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	67% 16 / 24	--	-- --/	-- --/	55% 4883 / 8850	--	11%	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	18% 4 / 22	--	-- --/	-- --/	22% 1960 / 9000	--	-4%	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	74% 17 / 23	--	-- --/	-- --/	59% 5195 / 8780	--	15%	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	37% 7 / 19	--	-- --/	-- --/	48% 3943 / 8231	--	-11%	
Students must work hard to earn good grades at this school **	-- --/	-- --/	67% 16 / 24	--	-- --/	-- --/	83% 7547 / 9057	--	-17%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	72% 28 / 39	--	-- --/	-- --/	75% 8280 / 10972	--	-4%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	93% 37 / 40	--	-- --/	-- --/	92% 10162 / 11028	--	0%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	90% 35 / 39	--	-- --/	-- --/	95% 10359 / 10930	--	-5%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	46% 11 / 24	--	-- --/	-- --/	62% 5284 / 8558	--	-16%	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	74% 29 / 39	--	-- --/	-- --/	82% 8982 / 10966	--	-8%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	67% 14 / 21	--	-- --/	-- --/	59% 4901 / 8260	--	7%	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	44% 7 / 16	--	-- --/	-- --/	56% 4478 / 8030	--	-12%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	63% 15 / 24	--	-- -- /	-- -- /	65% 5879 / 9101	--	-2%	
Response Rate (%)	-- -- /	-- -- /	38% 24 / 64	--	-- -- /	-- -- /	86% 9371 / 10879	--	-49%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

AS #1 K-8 School: Elementary School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	60% 9 / 15	--	-- --/	-- --/	67% 3331 / 4953	--	-7%	
Most of the time	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	63% 1169 / 1868	--	N<10	N<10
No Response	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	61% 366 / 600	--	N<10	N<10
Rarely or never	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	58% 179 / 310	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	63% 15 / 24	--	-- --/	-- --/	65% 5879 / 9101	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

AS #1 K-8 School: Elementary School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	68% 41 / 60	--	-- --/	-- --/	78% 11533 / 14839	--	-9%	
Adults at school care about me and know me well	-- --/	-- --/	87% 52 / 60	--	-- --/	-- --/	80% 12024 / 14967	--	6%	
I enjoy going to school most days	-- --/	-- --/	58% 14 / 24	--	-- --/	-- --/	71% 6523 / 9233	--	-12%	
I feel respected and appreciated by other students at school	-- --/	-- --/	54% 13 / 24	--	-- --/	-- --/	61% 5449 / 9000	--	-6%	
I get along with students who are different from me	-- --/	-- --/	74% 29 / 39	--	-- --/	-- --/	81% 8859 / 10899	--	-7%	
Students in my classes were friendly to each other	-- --/	-- --/	66% 25 / 38	--	-- --/	-- --/	66% 7044 / 10618	--	-1%	
Students in my classes were respectful to adults	-- --/	-- --/	73% 27 / 37	--	-- --/	-- --/	74% 7765 / 10536	--	-1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	46% 11 / 24	--	-- --/	-- --/	53% 4996 / 9371	--	-7%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	88% 21 / 24	--	-- --/	-- --/	83% 7787 / 9371	--	4%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	70% 16 / 23	--	-- --/	-- --/	57% 5077 / 8982	--	13%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	39% 9 / 23	--	-- --/	-- --/	41% 3678 / 8923	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	55% 21 / 38	--	-- --/	-- --/	57% 6036 / 10529	--	-2%	

% Positive Responses By Question

AS #1 K-8 School: Elementary School

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	42% 16 / 38	--	-- -- /	-- -- /	61% 6427 / 10538	--	-19%	

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2009-10 School Surveys Report

AS #1 K-8 School
Grade Level: Middle

Research, Evaluation, and Assessment
November 9, 2010

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	21% 17 / 80	--	-- --/	-- --/	18% 1929 / 10780	--	3%	
Staff Survey	-- --/	-- --/	76% 16 / 21	--	-- --/	-- --/	70% 754 / 1074	--	6%	
Student Survey	-- --/	-- --/	39% 31 / 80	--	-- --/	-- --/	80% 7266 / 9067	--	-41%	

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Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	75% 12 / 16	--	-- --/	-- --/	83% 1264 / 1527	--	-8%	
Families that are satisfied with quality of schools	-- --/	-- --/	63% 10 / 16	--	-- --/	-- --/	82% 1277 / 1562	--	-19%	

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Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	56% 368 / 662	--	2%	
Staff feeling positive about school leadership	-- --/	-- --/	71% 10 / 14	--	-- --/	-- --/	57% 365 / 639	--	14%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	63% 19 / 30	--	-- --/	-- --/	58% 3950 / 6860	--	6%	
Students feeling positive about school environment	-- --/	-- --/	52% 16 / 31	--	-- --/	-- --/	54% 3878 / 7141	--	-3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

AS #1 K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	75% 12 / 16	--	-- -- /	-- -- /	83% 1264 / 1527	--	-8%	
Response Rate (%)	-- -- /	-- -- /	21% 17 / 80	--	-- -- /	-- -- /	18% 1929 / 10780	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- --/	-- --/	81% 13 / 16	--	-- --/	-- --/	87% 1355 / 1559	--	-6%	
I am informed of opportunities to help out or volunteer at school.	-- --/	-- --/	88% 14 / 16	--	-- --/	-- --/	87% 1350 / 1554	--	1%	
I feel welcome whenever I visit the school	-- --/	-- --/	88% 14 / 16	--	-- --/	-- --/	88% 1372 / 1554	--	-1%	
The school does a good job sharing information about my child's academic progress.	-- --/	-- --/	65% 11 / 17	--	-- --/	-- --/	80% 1310 / 1628	--	-16%	
The school provides support for families to help their children learn at home	-- --/	-- --/	56% 9 / 16	--	-- --/	-- --/	64% 910 / 1430	--	-7%	
The school staff is knowledgeable and respectful of different cultures.	-- --/	-- --/	87% 13 / 15	--	-- --/	-- --/	90% 1302 / 1440	--	-4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	63% 10 / 16	--	-- -- /	-- -- /	82% 1277 / 1562	--	-19%	
Response Rate (%)	-- -- /	-- -- /	21% 17 / 80	--	-- -- /	-- -- /	18% 1929 / 10780	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	88% 15 / 17	--	-- --/	-- --/	87% 1405 / 1623	--	2%	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	47% 7 / 15	--	-- --/	-- --/	82% 1223 / 1495	--	-35%	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	75% 12 / 16	--	-- --/	-- --/	78% 1218 / 1553	--	-3%	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	76% 13 / 17	--	-- --/	-- --/	84% 1337 / 1585	--	-8%	
The environment at school supports learning and academic achievement	-- --/	-- --/	69% 11 / 16	--	-- --/	-- --/	82% 1274 / 1558	--	-13%	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	31% 5 / 16	--	-- --/	-- --/	77% 1201 / 1559	--	-46%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	57% 8 / 14	--	-- -- /	-- -- /	56% 368 / 662	--	2%	
Response Rate (%)	-- -- /	-- -- /	76% 16 / 21	--	-- -- /	-- -- /	70% 754 / 1074	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Middle School

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	36% 5 / 14	--	-- --/	-- --/	42% 266 / 626	--	-7%	
We meet regularly and often to discuss student data	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	69% 434 / 629	--	-12%	
We observe each others' classrooms	-- --/	-- --/	43% 6 / 14	--	-- --/	-- --/	26% 162 / 624	--	17%	
We share a common understanding of instructional best practices	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	71% 442 / 624	--	-7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	33% 5 / 15	--	-- --/	-- --/	46% 330 / 725	--	-12%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	53% 8 / 15	--	-- --/	-- --/	52% 380 / 732	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	80% 12 / 15	--	-- --/	-- --/	73% 537 / 732	--	7%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	50% 7 / 14	--	-- --/	-- --/	68% 429 / 630	--	-18%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	53% 332 / 627	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	71% 10 / 14	--	-- -- /	-- -- /	57% 365 / 639	--	14%	
Response Rate (%)	-- -- /	-- -- /	76% 16 / 21	--	-- -- /	-- -- /	70% 754 / 1074	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

AS #1 K-8 School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	57% 8 / 14	--	-- --/	-- --/	61% 380 / 627	--	-3%	
The principal is an effective manager of school operations	-- --/	-- --/	75% 12 / 16	--	-- --/	-- --/	67% 492 / 735	--	8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	79% 11 / 14	--	-- --/	-- --/	63% 384 / 614	--	16%	
The principal regularly visits my classroom	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	43% 271 / 626	--	21%	
The principal sets high standards for teaching practice	-- --/	-- --/	86% 12 / 14	--	-- --/	-- --/	76% 476 / 624	--	9%	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	71% 10 / 14	--	-- --/	-- --/	55% 343 / 625	--	17%	
The principals regularly discusses my students' progress with me	-- --/	-- --/	64% 9 / 14	--	-- --/	-- --/	33% 206 / 621	--	31%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	63% 19 / 30	--	-- --/	-- --/	58% 3950 / 6860	--	6%	
Response Rate (%)	-- --/	-- --/	39% 31 / 80	--	-- --/	-- --/	80% 7266 / 9067	--	-41%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

AS #1 K-8 School: Middle School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	63% 15 / 24	--	-- --/	-- --/	57% 2351 / 4127	--	6%	
Most of the time	-- --/	-- --/	N<10 -- / 3	--	-- --/	-- --/	59% 875 / 1484	--	N<10	N<10
No Response	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	54% 51 / 95	--	N<10	N<10
Sometimes	-- --/	-- --/	N<10 -- / 2	--	-- --/	-- --/	61% 553 / 910	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	N<10 -- / 7	--	-- --/	-- --/	60% 2026 / 3391	--	N<10	N<10
Mostly B's	-- --/	-- --/	50% 6 / 12	--	-- --/	-- --/	57% 1174 / 2053	--	-7%	
Mostly C's	-- --/	-- --/	N<10 -- / 3	--	-- --/	-- --/	55% 481 / 869	--	N<10	N<10
Mostly D's or F's	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	44% 132 / 300	--	N<10	N<10
No Response	-- --/	-- --/	N<10 -- / 8	--	-- --/	-- --/	57% 138 / 243	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

AS #1 K-8 School: Middle School

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	28% 8 / 29	--	-- --/	-- --/	62% 4313 / 6976	--	-34%	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	67% 20 / 30	--	-- --/	-- --/	53% 3734 / 7003	--	13%	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	80% 24 / 30	--	-- --/	-- --/	59% 4133 / 6978	--	21%	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	39% 11 / 28	--	-- --/	-- --/	37% 2414 / 6445	--	2%	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	67% 20 / 30	--	-- --/	-- --/	63% 4374 / 6971	--	4%	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	55% 17 / 31	--	-- --/	-- --/	51% 3346 / 6542	--	4%	
Students must work hard to earn good grades at this school **	-- --/	-- --/	67% 20 / 30	--	-- --/	-- --/	74% 5234 / 7097	--	-7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	85% 39 / 46	--	-- --/	-- --/	64% 5018 / 7898	--	21%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	85% 40 / 47	--	-- --/	-- --/	76% 5974 / 7863	--	9%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	74% 34 / 46	--	-- --/	-- --/	78% 6144 / 7838	--	-4%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	65% 20 / 31	--	-- --/	-- --/	54% 3650 / 6773	--	11%	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	70% 32 / 46	--	-- --/	-- --/	51% 4024 / 7850	--	18%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	58% 18 / 31	--	-- --/	-- --/	47% 3054 / 6472	--	11%	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	43% 13 / 30	--	-- --/	-- --/	40% 2497 / 6257	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

AS #1 K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	52% 16 / 31	--	-- --/	-- --/	54% 3878 / 7141	--	-3%	
Response Rate (%)	-- --/	-- --/	39% 31 / 80	--	-- --/	-- --/	80% 7266 / 9067	--	-41%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

AS #1 K-8 School: Middle School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	52% 13 / 25	--	-- --/	-- --/	55% 2381 / 4296	--	-3%	
Most of the time	-- --/	-- --/	N<10 -- / 3	--	-- --/	-- --/	53% 823 / 1541	--	N<10	N<10
No Response	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	54% 57 / 105	--	N<10	N<10
Sometimes	-- --/	-- --/	N<10 -- / 2	--	-- --/	-- --/	53% 499 / 946	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	N<10 -- / 7	--	-- --/	-- --/	59% 2066 / 3505	--	N<10	N<10
Mostly B's	-- --/	-- --/	42% 5 / 12	--	-- --/	-- --/	52% 1112 / 2133	--	-10%	
Mostly C's	-- --/	-- --/	N<10 -- / 3	--	-- --/	-- --/	47% 432 / 913	--	N<10	N<10
Mostly D's or F's	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	39% 128 / 329	--	N<10	N<10
No Response	-- --/	-- --/	N<10 -- / 8	--	-- --/	-- --/	52% 137 / 266	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

AS #1 K-8 School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	67% 43 / 64	--	-- --/	-- --/	60% 5682 / 9470	--	7%	
Adults at school care about me and know me well	-- --/	-- --/	76% 48 / 63	--	-- --/	-- --/	58% 5539 / 9564	--	18%	
I enjoy going to school most days	-- --/	-- --/	55% 17 / 31	--	-- --/	-- --/	46% 3335 / 7228	--	9%	
I feel respected and appreciated by other students at school	-- --/	-- --/	52% 16 / 31	--	-- --/	-- --/	55% 3889 / 7105	--	-3%	
I get along with students who are different from me	-- --/	-- --/	70% 32 / 46	--	-- --/	-- --/	76% 5957 / 7859	--	-6%	
Students in my classes were friendly to each other	-- --/	-- --/	58% 26 / 45	--	-- --/	-- --/	63% 4830 / 7717	--	-5%	
Students in my classes were respectful to adults	-- --/	-- --/	36% 16 / 45	--	-- --/	-- --/	48% 3706 / 7668	--	-13%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	61% 19 / 31	--	-- --/	-- --/	64% 4713 / 7343	--	-3%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	94% 29 / 31	--	-- --/	-- --/	81% 5960 / 7343	--	12%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	53% 16 / 30	--	-- --/	-- --/	63% 4441 / 7103	--	-9%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	20% 6 / 30	--	-- --/	-- --/	35% 2482 / 7074	--	-15%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	41% 18 / 44	--	-- --/	-- --/	39% 3032 / 7677	--	1%	

% Positive Responses By Question

AS #1 K-8 School: Middle School

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	36% 16 / 45	--	-- -- /	-- -- /	39% 3019 / 7677	--	-4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.