

# **2009-10 School Surveys Report**

Nova High School  
Grade Level: High

Research, Evaluation, and Assessment  
November 9, 2010

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	34% 100 / 292	--	-- --/	-- --/	27% 3146 / 11841	--	8%	
Staff Survey	-- --/	-- --/	52% 14 / 27	--	-- --/	-- --/	53% 562 / 1068	--	-1%	
Student Survey	-- --/	-- --/	68% 176 / 260	--	-- --/	-- --/	44% 5132 / 11604	--	23%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	83% 71 / 86	--	-- --/	-- --/	82% 2012 / 2454	--	1%	
Families that are satisfied with quality of schools	-- --/	-- --/	84% 74 / 88	--	-- --/	-- --/	82% 2118 / 2575	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	45% 5 / 11	--	-- --/	-- --/	49% 230 / 474	--	-3%	
Staff feeling positive about school leadership	-- --/	-- --/	60% 6 / 10	--	-- --/	-- --/	57% 257 / 449	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	74% 117 / 158	--	-- --/	-- --/	53% 2441 / 4602	--	21%	
Students feeling positive about school environment	-- --/	-- --/	82% 140 / 171	--	-- --/	-- --/	57% 2750 / 4823	--	25%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*Nova High School: High School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>83%</b> 71 / 86	--	-- -- /	-- -- /	<b>82%</b> 2012 / 2454	--	<b>1%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>34%</b> 100 / 292	--	-- -- /	-- -- /	<b>27%</b> 3146 / 11841	--	<b>8%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Nova High School: High School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- -- /	-- -- /	<b>85%</b> 75 / 88	--	-- -- /	-- -- /	<b>85%</b> 2157 / 2549	--	<b>1%</b>	
I am informed of opportunities to help out or volunteer at school.	-- -- /	-- -- /	<b>88%</b> 75 / 85	--	-- -- /	-- -- /	<b>83%</b> 2099 / 2524	--	<b>5%</b>	
I feel welcome whenever I visit the school	-- -- /	-- -- /	<b>93%</b> 79 / 85	--	-- -- /	-- -- /	<b>91%</b> 2294 / 2512	--	<b>2%</b>	
The school does a good job sharing information about my child's academic progress.	-- -- /	-- -- /	<b>63%</b> 56 / 89	--	-- -- /	-- -- /	<b>80%</b> 2133 / 2683	--	<b>-17%</b>	
The school provides support for families to help their children learn at home	-- -- /	-- -- /	<b>68%</b> 54 / 80	--	-- -- /	-- -- /	<b>61%</b> 1319 / 2174	--	<b>7%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- -- /	-- -- /	<b>99%</b> 87 / 88	--	-- -- /	-- -- /	<b>91%</b> 2068 / 2279	--	<b>8%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Nova High School: High School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>84%</b> 74 / 88	--	-- -- /	-- -- /	<b>82%</b> 2118 / 2575	--	<b>2%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>34%</b> 100 / 292	--	-- -- /	-- -- /	<b>27%</b> 3146 / 11841	--	<b>8%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Nova High School: High School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	<b>92%</b> 82 / 89	--	-- --/	-- --/	<b>86%</b> 2311 / 2695	--	<b>6%</b>	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	<b>92%</b> 78 / 85	--	-- --/	-- --/	<b>83%</b> 2013 / 2418	--	<b>9%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	<b>89%</b> 77 / 87	--	-- --/	-- --/	<b>77%</b> 1972 / 2564	--	<b>12%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	<b>84%</b> 74 / 88	--	-- --/	-- --/	<b>84%</b> 2216 / 2629	--	<b>0%</b>	
The environment at school supports learning and academic achievement	-- --/	-- --/	<b>84%</b> 74 / 88	--	-- --/	-- --/	<b>82%</b> 2111 / 2590	--	<b>3%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	<b>68%</b> 60 / 88	--	-- --/	-- --/	<b>82%</b> 2088 / 2548	--	<b>-14%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Nova High School: High School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	45% 5 / 11	--	-- -- /	-- -- /	49% 230 / 474	--	<b>-3%</b>	
Response Rate (%)	-- -- /	-- -- /	52% 14 / 27	--	-- -- /	-- -- /	53% 562 / 1068	--	<b>-1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Nova High School: High School**

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	40% 4 / 10	--	-- --/	-- --/	33% 144 / 440	--	7%	
We meet regularly and often to discuss student data	-- --/	-- --/	N<10 -- / 9	--	-- --/	-- --/	53% 234 / 442	--	N<10	N<10
We observe each others' classrooms	-- --/	-- --/	30% 3 / 10	--	-- --/	-- --/	20% 91 / 445	--	10%	
We share a common understanding of instructional best practices	-- --/	-- --/	80% 8 / 10	--	-- --/	-- --/	60% 262 / 436	--	20%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	14% 2 / 14	--	-- --/	-- --/	50% 271 / 538	--	-36%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	21% 3 / 14	--	-- --/	-- --/	57% 307 / 536	--	-36%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	43% 6 / 14	--	-- --/	-- --/	65% 344 / 533	--	-22%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	80% 8 / 10	--	-- --/	-- --/	60% 269 / 446	--	20%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	80% 8 / 10	--	-- --/	-- --/	38% 168 / 448	--	43%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



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*Nova High School: High School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	60% 6 / 10	--	-- -- /	-- -- /	57% 257 / 449	--	<b>3%</b>	
Response Rate (%)	-- -- /	-- -- /	52% 14 / 27	--	-- -- /	-- -- /	53% 562 / 1068	--	<b>-1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Nova High School: High School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	60% 6 / 10	--	-- --/	-- --/	66% 291 / 439	--	<b>-6%</b>	
The principal is an effective manager of school operations	-- --/	-- --/	50% 7 / 14	--	-- --/	-- --/	72% 382 / 532	--	<b>-22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	N<10 -- / 9	--	-- --/	-- --/	58% 253 / 433	--	<b>N&lt;10</b>	<b>N&lt;10</b>
The principal regularly visits my classroom	-- --/	-- --/	70% 7 / 10	--	-- --/	-- --/	46% 199 / 437	--	<b>24%</b>	
The principal sets high standards for teaching practice	-- --/	-- --/	90% 9 / 10	--	-- --/	-- --/	69% 300 / 435	--	<b>21%</b>	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	70% 7 / 10	--	-- --/	-- --/	54% 236 / 436	--	<b>16%</b>	
The principals regularly discusses my students' progress with me	-- --/	-- --/	50% 5 / 10	--	-- --/	-- --/	33% 143 / 436	--	<b>17%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

*Nova High School: High School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	74% 117 / 158	--	-- --/	-- --/	53% 2441 / 4602	--	<b>21%</b>	
Response Rate (%)	-- --/	-- --/	68% 176 / 260	--	-- --/	-- --/	44% 5132 / 11604	--	<b>23%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

*Nova High School: High School*

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	<b>74%</b> 99 / 133	--	-- --/	-- --/	<b>53%</b> 1430 / 2692	--	<b>21%</b>	
Most of the time	-- --/	-- --/	<b>71%</b> 12 / 17	--	-- --/	-- --/	<b>54%</b> 486 / 904	--	<b>17%</b>	
No Response	-- --/	-- --/	<b>N&lt;10</b> -- / 3	--	-- --/	-- --/	<b>51%</b> 54 / 105	--	<b>N&lt;10</b>	<b>N&lt;10</b>
Sometimes	-- --/	-- --/	<b>N&lt;10</b> -- / 5	--	-- --/	-- --/	<b>53%</b> 349 / 654	--	<b>N&lt;10</b>	<b>N&lt;10</b>

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	<b>79%</b> 48 / 61	--	-- --/	-- --/	<b>56%</b> 1098 / 1946	--	<b>22%</b>	
Mostly B's	-- --/	-- --/	<b>72%</b> 36 / 50	--	-- --/	-- --/	<b>52%</b> 772 / 1474	--	<b>20%</b>	
Mostly C's	-- --/	-- --/	<b>60%</b> 9 / 15	--	-- --/	-- --/	<b>49%</b> 372 / 762	--	<b>11%</b>	
Mostly D's or F's	-- --/	-- --/	<b>N&lt;10</b> -- / 1	--	-- --/	-- --/	<b>37%</b> 83 / 224	--	<b>N&lt;10</b>	<b>N&lt;10</b>
No Response	-- --/	-- --/	<b>77%</b> 23 / 30	--	-- --/	-- --/	<b>59%</b> 113 / 192	--	<b>18%</b>	

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**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

*Nova High School: High School*

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	<b>32%</b> 52 / 161	--	-- --/	-- --/	<b>49%</b> 2296 / 4712	--	<b>-16%</b>	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	<b>71%</b> 116 / 164	--	-- --/	-- --/	<b>63%</b> 2976 / 4756	--	<b>8%</b>	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	<b>69%</b> 113 / 164	--	-- --/	-- --/	<b>57%</b> 2701 / 4732	--	<b>12%</b>	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	<b>59%</b> 42 / 71	--	-- --/	-- --/	<b>52%</b> 2056 / 3920	--	<b>7%</b>	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	<b>77%</b> 127 / 164	--	-- --/	-- --/	<b>70%</b> 3325 / 4724	--	<b>7%</b>	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	<b>65%</b> 101 / 156	--	-- --/	-- --/	<b>42%</b> 1853 / 4448	--	<b>23%</b>	
Students must work hard to earn good grades at this school **	-- --/	-- --/	<b>81%</b> 137 / 169	--	-- --/	-- --/	<b>67%</b> 3200 / 4775	--	<b>14%</b>	

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Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	<b>94%</b> 175 / 187	--	-- --/	-- --/	<b>70%</b> 3769 / 5365	--	<b>23%</b>	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	<b>91%</b> 166 / 183	--	-- --/	-- --/	<b>63%</b> 3399 / 5368	--	<b>27%</b>	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	<b>88%</b> 163 / 185	--	-- --/	-- --/	<b>66%</b> 3538 / 5344	--	<b>22%</b>	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	<b>85%</b> 142 / 168	--	-- --/	-- --/	<b>45%</b> 2061 / 4553	--	<b>39%</b>	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	<b>84%</b> 155 / 185	--	-- --/	-- --/	<b>42%</b> 2223 / 5346	--	<b>42%</b>	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	<b>71%</b> 112 / 157	--	-- --/	-- --/	<b>33%</b> 1438 / 4329	--	<b>38%</b>	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	<b>52%</b> 76 / 146	--	-- --/	-- --/	<b>27%</b> 1117 / 4189	--	<b>25%</b>	

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**Summary**

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% Positive Responses	-- --/	-- --/	<b>82%</b> 140 / 171	--	-- --/	-- --/	<b>57%</b> 2750 / 4823	--	<b>25%</b>	
Response Rate (%)	-- --/	-- --/	<b>68%</b> 176 / 260	--	-- --/	-- --/	<b>44%</b> 5132 / 11604	--	<b>23%</b>	

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% Positive Responses by Demographics

Nova High School: High School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	83% 119 / 144	--	-- --/	-- --/	59% 1652 / 2814	--	24%	
Most of the time	-- --/	-- --/	79% 15 / 19	--	-- --/	-- --/	56% 529 / 941	--	23%	
No Response	-- --/	-- --/	N<10 -- / 3	--	-- --/	-- --/	62% 79 / 127	--	N<10	N<10
Sometimes	-- --/	-- --/	N<10 -- / 5	--	-- --/	-- --/	54% 368 / 680	--	N<10	N<10

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Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	88% 57 / 65	--	-- --/	-- --/	61% 1237 / 2015	--	26%	
Mostly B's	-- --/	-- --/	76% 41 / 54	--	-- --/	-- --/	56% 860 / 1540	--	20%	
Mostly C's	-- --/	-- --/	71% 12 / 17	--	-- --/	-- --/	52% 418 / 797	--	18%	
Mostly D's or F's	-- --/	-- --/	N<10 -- / 1	--	-- --/	-- --/	39% 95 / 246	--	N<10	N<10
No Response	-- --/	-- --/	88% 30 / 34	--	-- --/	-- --/	63% 140 / 223	--	25%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

*Nova High School: High School*

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	<b>90%</b> 247 / 273	--	-- --/	-- --/	<b>59%</b> 4621 / 7896	--	<b>32%</b>	
Adults at school care about me and know me well	-- --/	-- --/	<b>84%</b> 229 / 273	--	-- --/	-- --/	<b>58%</b> 4663 / 8074	--	<b>26%</b>	
I enjoy going to school most days	-- --/	-- --/	<b>75%</b> 127 / 170	--	-- --/	-- --/	<b>43%</b> 2085 / 4841	--	<b>32%</b>	
I feel respected and appreciated by other students at school	-- --/	-- --/	<b>74%</b> 125 / 169	--	-- --/	-- --/	<b>58%</b> 2780 / 4800	--	<b>16%</b>	
I get along with students who are different from me	-- --/	-- --/	<b>86%</b> 160 / 186	--	-- --/	-- --/	<b>78%</b> 4181 / 5354	--	<b>8%</b>	
Students in my classes were friendly to each other	-- --/	-- --/	<b>88%</b> 158 / 179	--	-- --/	-- --/	<b>69%</b> 3575 / 5184	--	<b>19%</b>	
Students in my classes were respectful to adults	-- --/	-- --/	<b>86%</b> 156 / 181	--	-- --/	-- --/	<b>49%</b> 2550 / 5164	--	<b>37%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	<b>76%</b> 133 / 176	--	-- --/	-- --/	<b>77%</b> 3897 / 5055	--	<b>-2%</b>	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	<b>94%</b> 165 / 176	--	-- --/	-- --/	<b>79%</b> 3990 / 5055	--	<b>15%</b>	
I was bullied, threatened, or harassed at school	-- --/	-- --/	<b>91%</b> 157 / 172	--	-- --/	-- --/	<b>78%</b> 3747 / 4798	--	<b>13%</b>	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	<b>81%</b> 138 / 171	--	-- --/	-- --/	<b>47%</b> 2215 / 4763	--	<b>34%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	<b>72%</b> 129 / 178	--	-- --/	-- --/	<b>43%</b> 2196 / 5161	--	<b>30%</b>	



*% Positive Responses By Question*

*Nova High School: High School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	70% 125 / 179	--	-- -- /	-- -- /	39% 2027 / 5171	--	<b>31%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.