

# **2009-10 School Surveys Report**

Montlake Elementary  
Grade Level: Elementary

Research, Evaluation, and Assessment  
November 9, 2010

Montlake Elementary: Elementary School

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	49% 59 / 120	--	-- --/	-- --/	35% 4262 / 12199	--	14%	
Staff Survey	-- --/	-- --/	91% 21 / 23	--	-- --/	-- --/	78% 1869 / 2405	--	14%	
Student Survey	-- --/	-- --/	92% 109 / 118	--	-- --/	-- --/	86% 9371 / 10879	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	95% 53 / 56	--	-- --/	-- --/	88% 3333 / 3780	--	6%	
Families that are satisfied with quality of schools	-- --/	-- --/	84% 48 / 57	--	-- --/	-- --/	86% 3307 / 3842	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	44% 8 / 18	--	-- --/	-- --/	62% 1004 / 1628	--	-17%	
Staff feeling positive about school leadership	-- --/	-- --/	33% 6 / 18	--	-- --/	-- --/	66% 1033 / 1568	--	-33%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	65% 68 / 104	--	-- --/	-- --/	66% 5803 / 8793	--	-1%	
Students feeling positive about school environment	-- --/	-- --/	69% 74 / 107	--	-- --/	-- --/	65% 5879 / 9101	--	5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*Montlake Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>95%</b> 53 / 56	--	-- -- /	-- -- /	<b>88%</b> 3333 / 3780	--	<b>6%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>49%</b> 59 / 120	--	-- -- /	-- -- /	<b>35%</b> 4262 / 12199	--	<b>14%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Montlake Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- -- /	-- -- /	<b>96%</b> 55 / 57	--	-- -- /	-- -- /	<b>92%</b> 3507 / 3811	--	<b>4%</b>	
I am informed of opportunities to help out or volunteer at school.	-- -- /	-- -- /	<b>95%</b> 54 / 57	--	-- -- /	-- -- /	<b>95%</b> 3630 / 3815	--	<b>0%</b>	
I feel welcome whenever I visit the school	-- -- /	-- -- /	<b>96%</b> 55 / 57	--	-- -- /	-- -- /	<b>93%</b> 3571 / 3836	--	<b>3%</b>	
The school does a good job sharing information about my child's academic progress.	-- -- /	-- -- /	<b>84%</b> 48 / 57	--	-- -- /	-- -- /	<b>77%</b> 3020 / 3905	--	<b>7%</b>	
The school provides support for families to help their children learn at home	-- -- /	-- -- /	<b>93%</b> 51 / 55	--	-- -- /	-- -- /	<b>78%</b> 2873 / 3660	--	<b>14%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- -- /	-- -- /	<b>95%</b> 53 / 56	--	-- -- /	-- -- /	<b>93%</b> 3400 / 3645	--	<b>1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

**Montlake Elementary: Elementary School**

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>84%</b> 48 / 57	--	-- -- /	-- -- /	<b>86%</b> 3307 / 3842	--	<b>-2%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>49%</b> 59 / 120	--	-- -- /	-- -- /	<b>35%</b> 4262 / 12199	--	<b>14%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Montlake Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	<b>98%</b> 57 / 58	--	-- --/	-- --/	<b>93%</b> 3643 / 3911	--	<b>5%</b>	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	<b>89%</b> 50 / 56	--	-- --/	-- --/	<b>81%</b> 3035 / 3737	--	<b>8%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	<b>91%</b> 52 / 57	--	-- --/	-- --/	<b>87%</b> 3356 / 3851	--	<b>4%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	<b>91%</b> 51 / 56	--	-- --/	-- --/	<b>91%</b> 3524 / 3871	--	<b>0%</b>	
The environment at school supports learning and academic achievement	-- --/	-- --/	<b>89%</b> 51 / 57	--	-- --/	-- --/	<b>89%</b> 3415 / 3849	--	<b>1%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	<b>49%</b> 28 / 57	--	-- --/	-- --/	<b>75%</b> 2881 / 3828	--	<b>-26%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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Montlake Elementary: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	44% 8 / 18	--	-- -- /	-- -- /	62% 1004 / 1628	--	<b>-17%</b>	
Response Rate (%)	-- -- /	-- -- /	91% 21 / 23	--	-- -- /	-- -- /	78% 1869 / 2405	--	<b>14%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Montlake Elementary: Elementary School**

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	19% 3 / 16	--	-- --/	-- --/	39% 594 / 1526	--	<b>-20%</b>	
We meet regularly and often to discuss student data	-- --/	-- --/	50% 8 / 16	--	-- --/	-- --/	74% 1134 / 1537	--	<b>-24%</b>	
We observe each others' classrooms	-- --/	-- --/	18% 3 / 17	--	-- --/	-- --/	25% 382 / 1516	--	<b>-8%</b>	
We share a common understanding of instructional best practices	-- --/	-- --/	59% 10 / 17	--	-- --/	-- --/	74% 1134 / 1524	--	<b>-16%</b>	

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General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	10% 2 / 20	--	-- --/	-- --/	56% 1008 / 1809	--	<b>-46%</b>	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	40% 8 / 20	--	-- --/	-- --/	60% 1091 / 1806	--	<b>-20%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	65% 13 / 20	--	-- --/	-- --/	81% 1457 / 1809	--	<b>-16%</b>	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	82% 14 / 17	--	-- --/	-- --/	80% 1243 / 1547	--	<b>2%</b>	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	65% 11 / 17	--	-- --/	-- --/	66% 1019 / 1541	--	<b>-1%</b>	

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	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	33% 6 / 18	--	-- -- /	-- -- /	66% 1033 / 1568	--	<b>-33%</b>	
Response Rate (%)	-- -- /	-- -- /	91% 21 / 23	--	-- -- /	-- -- /	78% 1869 / 2405	--	<b>14%</b>	

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**% Positive Responses By Question**

**Montlake Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	47% 8 / 17	--	-- --/	-- --/	69% 1055 / 1538	--	<b>-22%</b>	
The principal is an effective manager of school operations	-- --/	-- --/	14% 3 / 21	--	-- --/	-- --/	73% 1321 / 1818	--	<b>-58%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	35% 6 / 17	--	-- --/	-- --/	67% 999 / 1498	--	<b>-31%</b>	
The principal regularly visits my classroom	-- --/	-- --/	18% 3 / 17	--	-- --/	-- --/	56% 862 / 1540	--	<b>-38%</b>	
The principal sets high standards for teaching practice	-- --/	-- --/	65% 11 / 17	--	-- --/	-- --/	80% 1222 / 1534	--	<b>-15%</b>	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	41% 7 / 17	--	-- --/	-- --/	66% 1003 / 1531	--	<b>-24%</b>	
The principals regularly discusses my students' progress with me	-- --/	-- --/	29% 5 / 17	--	-- --/	-- --/	51% 778 / 1523	--	<b>-22%</b>	

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Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	65% 68 / 104	--	-- --/	-- --/	66% 5803 / 8793	--	-1%	
Response Rate (%)	-- --/	-- --/	92% 109 / 118	--	-- --/	-- --/	86% 9371 / 10879	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

**Montlake Elementary: Elementary School**

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	66% 51 / 77	--	-- --/	-- --/	66% 3144 / 4777	--	0%	
Most of the time	-- --/	-- --/	63% 12 / 19	--	-- --/	-- --/	66% 1189 / 1809	--	-3%	
No Response	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	67% 377 / 564	--	N<10	N<10
Sometimes	-- --/	-- --/	N<10 -- / 5	--	-- --/	-- --/	67% 899 / 1342	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	65% 68 / 104	--	-- --/	-- --/	66% 5803 / 8793	--	-1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Montlake Elementary: Elementary School**

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	<b>79%</b> 84 / 107	--	-- --/	-- --/	<b>62%</b> 5490 / 8863	--	<b>17%</b>	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	<b>73%</b> 78 / 107	--	-- --/	-- --/	<b>72%</b> 6402 / 8933	--	<b>1%</b>	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	<b>44%</b> 46 / 105	--	-- --/	-- --/	<b>55%</b> 4883 / 8850	--	<b>-11%</b>	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	<b>21%</b> 22 / 104	--	-- --/	-- --/	<b>22%</b> 1960 / 9000	--	<b>-1%</b>	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	<b>49%</b> 50 / 103	--	-- --/	-- --/	<b>59%</b> 5195 / 8780	--	<b>-11%</b>	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	<b>44%</b> 44 / 100	--	-- --/	-- --/	<b>48%</b> 3943 / 8231	--	<b>-4%</b>	
Students must work hard to earn good grades at this school **	-- --/	-- --/	<b>87%</b> 94 / 108	--	-- --/	-- --/	<b>83%</b> 7547 / 9057	--	<b>4%</b>	

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Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	<b>80%</b> 103 / 128	--	-- --/	-- --/	<b>75%</b> 8280 / 10972	--	<b>5%</b>	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	<b>93%</b> 119 / 128	--	-- --/	-- --/	<b>92%</b> 10162 / 11028	--	<b>1%</b>	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	<b>92%</b> 117 / 127	--	-- --/	-- --/	<b>95%</b> 10359 / 10930	--	<b>-3%</b>	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	<b>70%</b> 73 / 105	--	-- --/	-- --/	<b>62%</b> 5284 / 8558	--	<b>8%</b>	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	<b>81%</b> 103 / 127	--	-- --/	-- --/	<b>82%</b> 8982 / 10966	--	<b>-1%</b>	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	<b>51%</b> 47 / 93	--	-- --/	-- --/	<b>59%</b> 4901 / 8260	--	<b>-9%</b>	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	<b>53%</b> 52 / 98	--	-- --/	-- --/	<b>56%</b> 4478 / 8030	--	<b>-3%</b>	

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Response Rate (%)	-- -- /	-- -- /	92% 109 / 118	--	-- -- /	-- -- /	86% 9371 / 10879	--	6%	

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**% Positive Responses by Demographics**

**Montlake Elementary: Elementary School**

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	70% 55 / 79	--	-- --/	-- --/	67% 3331 / 4953	--	2%	
Most of the time	-- --/	-- --/	68% 13 / 19	--	-- --/	-- --/	63% 1169 / 1868	--	6%	
No Response	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	61% 366 / 600	--	N<10	N<10
Sometimes	-- --/	-- --/	N<10 -- / 5	--	-- --/	-- --/	60% 835 / 1381	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	69% 74 / 107	--	-- --/	-- --/	65% 5879 / 9101	--	5%	

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**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Montlake Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	83% 154 / 185	--	-- --/	-- --/	78% 11533 / 14839	--	6%	
Adults at school care about me and know me well	-- --/	-- --/	84% 156 / 186	--	-- --/	-- --/	80% 12024 / 14967	--	4%	
I enjoy going to school most days	-- --/	-- --/	61% 67 / 109	--	-- --/	-- --/	71% 6523 / 9233	--	-9%	
I feel respected and appreciated by other students at school	-- --/	-- --/	70% 76 / 108	--	-- --/	-- --/	61% 5449 / 9000	--	10%	
I get along with students who are different from me	-- --/	-- --/	85% 107 / 126	--	-- --/	-- --/	81% 8859 / 10899	--	4%	
Students in my classes were friendly to each other	-- --/	-- --/	84% 103 / 123	--	-- --/	-- --/	66% 7044 / 10618	--	17%	
Students in my classes were respectful to adults	-- --/	-- --/	83% 102 / 123	--	-- --/	-- --/	74% 7765 / 10536	--	9%	

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Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	60% 65 / 109	--	-- --/	-- --/	53% 4996 / 9371	--	6%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	92% 100 / 109	--	-- --/	-- --/	83% 7787 / 9371	--	9%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	59% 63 / 106	--	-- --/	-- --/	57% 5077 / 8982	--	3%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	48% 50 / 105	--	-- --/	-- --/	41% 3678 / 8923	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	58% 71 / 123	--	-- --/	-- --/	57% 6036 / 10529	--	0%	



*% Positive Responses By Question*

*Montlake Elementary: Elementary School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	72% 88 / 122	--	-- -- /	-- -- /	61% 6427 / 10538	--	<b>11%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.