

# **2009-10 School Surveys Report**

McClure Middle School  
Grade Level: Middle

Research, Evaluation, and Assessment  
November 9, 2010

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	--	--	15%	--	--	--	18%	--	-3%	
	--/	--/	100 / 684		--/	--/	1929 / 10780			
Staff Survey	--	--	48%	--	--	--	70%	--	-22%	
	--/	--/	26 / 54		--/	--/	754 / 1074			
Student Survey	--	--	79%	--	--	--	80%	--	-1%	
	--/	--/	434 / 547		--/	--/	7266 / 9067			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	--	--	87%	--	--	--	83%	--	4%	
	--/	--/	67 / 77		--/	--/	1264 / 1527			
Families that are satisfied with quality of schools	--	--	85%	--	--	--	82%	--	3%	
	--/	--/	67 / 79		--/	--/	1277 / 1562			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	--	--	30%	--	--	--	56%	--	-25%	
	--/	--/	7 / 23		--/	--/	368 / 662			
Staff feeling positive about school leadership	--	--	32%	--	--	--	57%	--	-25%	
	--/	--/	7 / 22		--/	--/	365 / 639			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	--	--	54%	--	--	--	58%	--	-4%	
	--/	--/	219 / 407		--/	--/	3950 / 6860			
Students feeling positive about school environment	--	--	49%	--	--	--	54%	--	-5%	
	--/	--/	210 / 426		--/	--/	3878 / 7141			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*McClure Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>87%</b> 67 / 77	--	-- -- /	-- -- /	<b>83%</b> 1264 / 1527	--	<b>4%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>15%</b> 100 / 684	--	-- -- /	-- -- /	<b>18%</b> 1929 / 10780	--	<b>-3%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

*McClure Middle School: Middle School*

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- --/	-- --/	<b>95%</b> 76 / 80	--	-- --/	-- --/	<b>87%</b> 1355 / 1559	--	<b>8%</b>	
I am informed of opportunities to help out or volunteer at school.	-- --/	-- --/	<b>94%</b> 73 / 78	--	-- --/	-- --/	<b>87%</b> 1350 / 1554	--	<b>7%</b>	
I feel welcome whenever I visit the school	-- --/	-- --/	<b>86%</b> 67 / 78	--	-- --/	-- --/	<b>88%</b> 1372 / 1554	--	<b>-2%</b>	
The school does a good job sharing information about my child's academic progress.	-- --/	-- --/	<b>76%</b> 60 / 79	--	-- --/	-- --/	<b>80%</b> 1310 / 1628	--	<b>-5%</b>	
The school provides support for families to help their children learn at home	-- --/	-- --/	<b>82%</b> 60 / 73	--	-- --/	-- --/	<b>64%</b> 910 / 1430	--	<b>19%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- --/	-- --/	<b>92%</b> 68 / 74	--	-- --/	-- --/	<b>90%</b> 1302 / 1440	--	<b>1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*McClure Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	85% 67 / 79	--	-- -- /	-- -- /	82% 1277 / 1562	--	3%	
Response Rate (%)	-- -- /	-- -- /	15% 100 / 684	--	-- -- /	-- -- /	18% 1929 / 10780	--	-3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**McClure Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	90% 72 / 80	--	-- --/	-- --/	87% 1405 / 1623	--	3%	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	86% 68 / 79	--	-- --/	-- --/	82% 1223 / 1495	--	4%	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	81% 62 / 77	--	-- --/	-- --/	78% 1218 / 1553	--	2%	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	81% 64 / 79	--	-- --/	-- --/	84% 1337 / 1585	--	-3%	
The environment at school supports learning and academic achievement	-- --/	-- --/	92% 72 / 78	--	-- --/	-- --/	82% 1274 / 1558	--	11%	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	83% 65 / 78	--	-- --/	-- --/	77% 1201 / 1559	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*McClure Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	30% 7 / 23	--	-- -- /	-- -- /	56% 368 / 662	--	<b>-25%</b>	
Response Rate (%)	-- -- /	-- -- /	48% 26 / 54	--	-- -- /	-- -- /	70% 754 / 1074	--	<b>-22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

*McClure Middle School: Middle School*

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	38% 8 / 21	--	-- --/	-- --/	42% 266 / 626	--	-4%	
We meet regularly and often to discuss student data	-- --/	-- --/	43% 9 / 21	--	-- --/	-- --/	69% 434 / 629	--	-26%	
We observe each others' classrooms	-- --/	-- --/	14% 3 / 21	--	-- --/	-- --/	26% 162 / 624	--	-12%	
We share a common understanding of instructional best practices	-- --/	-- --/	52% 11 / 21	--	-- --/	-- --/	71% 442 / 624	--	-18%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	15% 4 / 26	--	-- --/	-- --/	46% 330 / 725	--	-30%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	19% 5 / 26	--	-- --/	-- --/	52% 380 / 732	--	-33%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	46% 12 / 26	--	-- --/	-- --/	73% 537 / 732	--	-27%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	57% 12 / 21	--	-- --/	-- --/	68% 429 / 630	--	-11%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	14% 3 / 21	--	-- --/	-- --/	53% 332 / 627	--	-39%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



**Summary**

*McClure Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	32% 7 / 22	--	-- -- /	-- -- /	57% 365 / 639	--	<b>-25%</b>	
Response Rate (%)	-- -- /	-- -- /	48% 26 / 54	--	-- -- /	-- -- /	70% 754 / 1074	--	<b>-22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**McClure Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	19% 4 / 21	--	-- --/	-- --/	61% 380 / 627	--	<b>-42%</b>	
The principal is an effective manager of school operations	-- --/	-- --/	38% 10 / 26	--	-- --/	-- --/	67% 492 / 735	--	<b>-28%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	45% 9 / 20	--	-- --/	-- --/	63% 384 / 614	--	<b>-18%</b>	
The principal regularly visits my classroom	-- --/	-- --/	14% 3 / 21	--	-- --/	-- --/	43% 271 / 626	--	<b>-29%</b>	
The principal sets high standards for teaching practice	-- --/	-- --/	62% 13 / 21	--	-- --/	-- --/	76% 476 / 624	--	<b>-14%</b>	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	29% 6 / 21	--	-- --/	-- --/	55% 343 / 625	--	<b>-26%</b>	
The principals regularly discusses my students' progress with me	-- --/	-- --/	5% 1 / 21	--	-- --/	-- --/	33% 206 / 621	--	<b>-28%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

McClure Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	54% 219 / 407	--	-- --/	-- --/	58% 3950 / 6860	--	-4%	
Response Rate (%)	-- --/	-- --/	79% 434 / 547	--	-- --/	-- --/	80% 7266 / 9067	--	-1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

*McClure Middle School: Middle School*

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	52% 114 / 220	--	-- --/	-- --/	57% 2351 / 4127	--	-5%	
Most of the time	-- --/	-- --/	57% 55 / 97	--	-- --/	-- --/	59% 875 / 1484	--	-2%	
No Response	-- --/	-- --/	N<10 -- / 6	--	-- --/	-- --/	54% 51 / 95	--	N<10	N<10
Rarely or never	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	50% 123 / 244	--	9%	
Sometimes	-- --/	-- --/	56% 35 / 62	--	-- --/	-- --/	61% 553 / 910	--	-4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	55% 104 / 189	--	-- --/	-- --/	60% 2026 / 3391	--	-5%	
Mostly B's	-- --/	-- --/	53% 73 / 137	--	-- --/	-- --/	57% 1174 / 2053	--	-4%	
Mostly C's	-- --/	-- --/	49% 25 / 51	--	-- --/	-- --/	55% 481 / 869	--	-6%	
Mostly D's or F's	-- --/	-- --/	46% 6 / 13	--	-- --/	-- --/	44% 132 / 300	--	2%	
No Response	-- --/	-- --/	61% 11 / 18	--	-- --/	-- --/	57% 138 / 243	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

*McClure Middle School: Middle School*

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	<b>78%</b> 322 / 411	--	-- --/	-- --/	<b>62%</b> 4313 / 6976	--	<b>17%</b>	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	<b>63%</b> 262 / 416	--	-- --/	-- --/	<b>53%</b> 3734 / 7003	--	<b>10%</b>	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	<b>61%</b> 252 / 412	--	-- --/	-- --/	<b>59%</b> 4133 / 6978	--	<b>2%</b>	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	<b>38%</b> 150 / 396	--	-- --/	-- --/	<b>37%</b> 2414 / 6445	--	<b>0%</b>	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	<b>63%</b> 261 / 415	--	-- --/	-- --/	<b>63%</b> 4374 / 6971	--	<b>0%</b>	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	<b>42%</b> 163 / 385	--	-- --/	-- --/	<b>51%</b> 3346 / 6542	--	<b>-9%</b>	
Students must work hard to earn good grades at this school **	-- --/	-- --/	<b>69%</b> 288 / 416	--	-- --/	-- --/	<b>74%</b> 5234 / 7097	--	<b>-5%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	<b>53%</b> 241 / 454	--	-- --/	-- --/	<b>64%</b> 5018 / 7898	--	<b>-10%</b>	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	<b>67%</b> 300 / 450	--	-- --/	-- --/	<b>76%</b> 5974 / 7863	--	<b>-9%</b>	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	<b>69%</b> 313 / 451	--	-- --/	-- --/	<b>78%</b> 6144 / 7838	--	<b>-9%</b>	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	<b>44%</b> 177 / 404	--	-- --/	-- --/	<b>54%</b> 3650 / 6773	--	<b>-10%</b>	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	<b>37%</b> 168 / 453	--	-- --/	-- --/	<b>51%</b> 4024 / 7850	--	<b>-14%</b>	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	<b>40%</b> 149 / 374	--	-- --/	-- --/	<b>47%</b> 3054 / 6472	--	<b>-7%</b>	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	<b>30%</b> 111 / 372	--	-- --/	-- --/	<b>40%</b> 2497 / 6257	--	<b>-10%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*McClure Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	49% 210 / 426	--	-- -- /	-- -- /	54% 3878 / 7141	--	-5%	
Response Rate (%)	-- -- /	-- -- /	79% 434 / 547	--	-- -- /	-- -- /	80% 7266 / 9067	--	-1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

McClure Middle School: Middle School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	48% 111 / 231	--	-- --/	-- --/	55% 2381 / 4296	--	-7%	
Most of the time	-- --/	-- --/	52% 54 / 103	--	-- --/	-- --/	53% 823 / 1541	--	-1%	
No Response	-- --/	-- --/	N<10 -- / 6	--	-- --/	-- --/	54% 57 / 105	--	N<10	N<10
Rarely or never	-- --/	-- --/	39% 9 / 23	--	-- --/	-- --/	44% 114 / 261	--	-5%	
Sometimes	-- --/	-- --/	50% 32 / 64	--	-- --/	-- --/	53% 499 / 946	--	-3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	53% 104 / 197	--	-- --/	-- --/	59% 2066 / 3505	--	-6%	
Mostly B's	-- --/	-- --/	46% 66 / 142	--	-- --/	-- --/	52% 1112 / 2133	--	-6%	
Mostly C's	-- --/	-- --/	46% 25 / 54	--	-- --/	-- --/	47% 432 / 913	--	-1%	
Mostly D's or F's	-- --/	-- --/	43% 6 / 14	--	-- --/	-- --/	39% 128 / 329	--	4%	
No Response	-- --/	-- --/	53% 10 / 19	--	-- --/	-- --/	52% 137 / 266	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

**McClure Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	53% 279 / 530	--	-- --/	-- --/	60% 5682 / 9470	--	-7%	
Adults at school care about me and know me well	-- --/	-- --/	44% 234 / 537	--	-- --/	-- --/	58% 5539 / 9564	--	-14%	
I enjoy going to school most days	-- --/	-- --/	39% 167 / 429	--	-- --/	-- --/	46% 3335 / 7228	--	-7%	
I feel respected and appreciated by other students at school	-- --/	-- --/	50% 210 / 421	--	-- --/	-- --/	55% 3889 / 7105	--	-5%	
I get along with students who are different from me	-- --/	-- --/	74% 330 / 444	--	-- --/	-- --/	76% 5957 / 7859	--	-1%	
Students in my classes were friendly to each other	-- --/	-- --/	59% 263 / 445	--	-- --/	-- --/	63% 4830 / 7717	--	-3%	
Students in my classes were respectful to adults	-- --/	-- --/	42% 185 / 443	--	-- --/	-- --/	48% 3706 / 7668	--	-7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	61% 263 / 434	--	-- --/	-- --/	64% 4713 / 7343	--	-4%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	88% 383 / 434	--	-- --/	-- --/	81% 5960 / 7343	--	7%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	59% 253 / 430	--	-- --/	-- --/	63% 4441 / 7103	--	-4%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	32% 137 / 428	--	-- --/	-- --/	35% 2482 / 7074	--	-3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	31% 136 / 444	--	-- --/	-- --/	39% 3032 / 7677	--	-9%	



**% Positive Responses By Question**

*McClure Middle School: Middle School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	32% 140 / 443	--	-- -- /	-- -- /	39% 3019 / 7677	--	<b>-8%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.