

# **2009-10 School Surveys Report**

Madrona K-8 School  
Grade Level: Elementary

Research, Evaluation, and Assessment  
November 9, 2010

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	-- 24 /	--	-- --/	-- --/	35% 4262 / 12199	--		
Staff Survey	-- --/	-- --/	51% 22 / 43	--	-- --/	-- --/	78% 1869 / 2405	--	<b>-27%</b>	
Student Survey	-- --/	-- --/	0% 0 / 128	--	-- --/	-- --/	86% 9371 / 10879	--	<b>-86%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	71% 15 / 21	--	-- --/	-- --/	88% 3333 / 3780	--	<b>-17%</b>	
Families that are satisfied with quality of schools	-- --/	-- --/	57% 12 / 21	--	-- --/	-- --/	86% 3307 / 3842	--	<b>-29%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	48% 10 / 21	--	-- --/	-- --/	62% 1004 / 1628	--	<b>-14%</b>	
Staff feeling positive about school leadership	-- --/	-- --/	65% 13 / 20	--	-- --/	-- --/	66% 1033 / 1568	--	<b>-1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*Madrona K-8 School: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>71%</b> 15 / 21	--	-- -- /	-- -- /	<b>88%</b> 3333 / 3780	--	<b>-17%</b>	
Response Rate (%)	-- -- /	-- -- /	-- 24 /	--	-- -- /	-- -- /	<b>35%</b> 4262 / 12199	--		

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- -- /	-- -- /	<b>73%</b> 16 / 22	--	-- -- /	-- -- /	<b>92%</b> 3507 / 3811	--	<b>-19%</b>	
I am informed of opportunities to help out or volunteer at school.	-- -- /	-- -- /	<b>95%</b> 19 / 20	--	-- -- /	-- -- /	<b>95%</b> 3630 / 3815	--	<b>0%</b>	
I feel welcome whenever I visit the school	-- -- /	-- -- /	<b>67%</b> 14 / 21	--	-- -- /	-- -- /	<b>93%</b> 3571 / 3836	--	<b>-26%</b>	
The school does a good job sharing information about my child's academic progress.	-- -- /	-- -- /	<b>71%</b> 15 / 21	--	-- -- /	-- -- /	<b>77%</b> 3020 / 3905	--	<b>-6%</b>	
The school provides support for families to help their children learn at home	-- -- /	-- -- /	<b>62%</b> 13 / 21	--	-- -- /	-- -- /	<b>78%</b> 2873 / 3660	--	<b>-17%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- -- /	-- -- /	<b>71%</b> 15 / 21	--	-- -- /	-- -- /	<b>93%</b> 3400 / 3645	--	<b>-22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

**Madrona K-8 School: Elementary School**

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	57% 12 / 21	--	-- -- /	-- -- /	86% 3307 / 3842	--	<b>-29%</b>	
Response Rate (%)	-- -- /	-- -- /	-- 24 /	--	-- -- /	-- -- /	35% 4262 / 12199	--		

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	67% 14 / 21	--	-- --/	-- --/	93% 3643 / 3911	--	<b>-26%</b>	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	60% 12 / 20	--	-- --/	-- --/	81% 3035 / 3737	--	<b>-21%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	55% 12 / 22	--	-- --/	-- --/	87% 3356 / 3851	--	<b>-33%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	52% 11 / 21	--	-- --/	-- --/	91% 3524 / 3871	--	<b>-39%</b>	
The environment at school supports learning and academic achievement	-- --/	-- --/	62% 13 / 21	--	-- --/	-- --/	89% 3415 / 3849	--	<b>-27%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	50% 11 / 22	--	-- --/	-- --/	75% 2881 / 3828	--	<b>-25%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Madrona K-8 School: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	48% 10 / 21	--	-- -- /	-- -- /	62% 1004 / 1628	--	<b>-14%</b>	
Response Rate (%)	-- -- /	-- -- /	51% 22 / 43	--	-- -- /	-- -- /	78% 1869 / 2405	--	<b>-27%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Elementary School**

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	50% 10 / 20	--	-- --/	-- --/	39% 594 / 1526	--	11%	
We meet regularly and often to discuss student data	-- --/	-- --/	86% 19 / 22	--	-- --/	-- --/	74% 1134 / 1537	--	13%	
We observe each others' classrooms	-- --/	-- --/	11% 2 / 19	--	-- --/	-- --/	25% 382 / 1516	--	-15%	
We share a common understanding of instructional best practices	-- --/	-- --/	67% 14 / 21	--	-- --/	-- --/	74% 1134 / 1524	--	-8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	14% 3 / 21	--	-- --/	-- --/	56% 1008 / 1809	--	-41%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	35% 7 / 20	--	-- --/	-- --/	60% 1091 / 1806	--	-25%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	79% 15 / 19	--	-- --/	-- --/	81% 1457 / 1809	--	-2%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	80% 1243 / 1547	--	-21%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	24% 5 / 21	--	-- --/	-- --/	66% 1019 / 1541	--	-42%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



**Summary**

*Madrona K-8 School: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	65% 13 / 20	--	-- -- /	-- -- /	66% 1033 / 1568	--	-1%	
Response Rate (%)	-- -- /	-- -- /	51% 22 / 43	--	-- -- /	-- -- /	78% 1869 / 2405	--	-27%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- -- /	-- -- /	45% 9 / 20	--	-- -- /	-- -- /	69% 1055 / 1538	--	<b>-24%</b>	
The principal is an effective manager of school operations	-- -- /	-- -- /	60% 12 / 20	--	-- -- /	-- -- /	73% 1321 / 1818	--	<b>-13%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- -- /	-- -- /	65% 13 / 20	--	-- -- /	-- -- /	67% 999 / 1498	--	<b>-2%</b>	
The principal regularly visits my classroom	-- -- /	-- -- /	60% 12 / 20	--	-- -- /	-- -- /	56% 862 / 1540	--	<b>4%</b>	
The principal sets high standards for teaching practice	-- -- /	-- -- /	95% 19 / 20	--	-- -- /	-- -- /	80% 1222 / 1534	--	<b>15%</b>	
The principal works closely with staff to improve instructional practice	-- -- /	-- -- /	79% 15 / 19	--	-- -- /	-- -- /	66% 1003 / 1531	--	<b>13%</b>	
The principals regularly discusses my students' progress with me	-- -- /	-- -- /	50% 10 / 20	--	-- -- /	-- -- /	51% 778 / 1523	--	<b>-1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

**Madrona K-8 School: Elementary School**

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Response Rate (%)	-- -- /	-- -- /	0% 0 / 128	--	-- -- /	-- -- /	86% 9371 / 10879	--	<b>-86%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Madrona K-8 School: Elementary School**

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	-- --/0	--	-- --/	-- --/	62% 5490 / 8863	--	N<10	N<10
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	-- --/0	--	-- --/	-- --/	72% 6402 / 8933	--	N<10	N<10
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	-- --/0	--	-- --/	-- --/	55% 4883 / 8850	--	N<10	N<10
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	-- --/0	--	-- --/	-- --/	22% 1960 / 9000	--	N<10	N<10
Make a class presentation by yourself or as part of a team	-- --/	-- --/	-- --/0	--	-- --/	-- --/	59% 5195 / 8780	--	N<10	N<10
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	-- --/0	--	-- --/	-- --/	48% 3943 / 8231	--	N<10	N<10
Students must work hard to earn good grades at this school **	-- --/	-- --/	-- --/0	--	-- --/	-- --/	83% 7547 / 9057	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	75% 8280 / 10972	--	-16%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	91% 20 / 22	--	-- --/	-- --/	92% 10162 / 11028	--	-1%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	91% 20 / 22	--	-- --/	-- --/	95% 10359 / 10930	--	-4%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	-- --/0	--	-- --/	-- --/	62% 5284 / 8558	--	N<10	N<10
My teacher(s) make learning interesting and challenging	-- --/	-- --/	73% 16 / 22	--	-- --/	-- --/	82% 8982 / 10966	--	-9%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	-- --/0	--	-- --/	-- --/	59% 4901 / 8260	--	N<10	N<10
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	-- --/0	--	-- --/	-- --/	56% 4478 / 8030	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

**Madrona K-8 School: Elementary School**

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Response Rate (%)	-- -- /	-- -- /	0% 0 / 128	--	-- -- /	-- -- /	86% 9371 / 10879	--	<b>-86%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Madrona K-8 School: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	68% 30 / 44	--	-- --/	-- --/	78% 11533 / 14839	--	-10%	
Adults at school care about me and know me well	-- --/	-- --/	79% 34 / 43	--	-- --/	-- --/	80% 12024 / 14967	--	-1%	
I enjoy going to school most days	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	71% 6523 / 9233	--	N<10	N<10
I feel respected and appreciated by other students at school	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	61% 5449 / 9000	--	N<10	N<10
I get along with students who are different from me	-- --/	-- --/	33% 7 / 21	--	-- --/	-- --/	81% 8859 / 10899	--	-48%	
Students in my classes were friendly to each other	-- --/	-- --/	41% 9 / 22	--	-- --/	-- --/	66% 7044 / 10618	--	-25%	
Students in my classes were respectful to adults	-- --/	-- --/	45% 10 / 22	--	-- --/	-- --/	74% 7765 / 10536	--	-28%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	53% 4996 / 9371	--	N<10	N<10
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	83% 7787 / 9371	--	N<10	N<10
I was bullied, threatened, or harassed at school	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	57% 5077 / 8982	--	N<10	N<10
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	41% 3678 / 8923	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	45% 10 / 22	--	-- --/	-- --/	57% 6036 / 10529	--	-12%	

*% Positive Responses By Question*

*Madrona K-8 School: Elementary School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	41% 9 / 22	--	-- -- /	-- -- /	61% 6427 / 10538	--	<b>-20%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

# **2009-10 School Surveys Report**

Madrona K-8 School  
Grade Level: Middle

Research, Evaluation, and Assessment  
November 9, 2010



Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	18% 1929 / 10780	--	<b>N&lt;10</b>	<b>N&lt;10</b>
Staff Survey	-- --/	-- --/	51% 22 / 43	--	-- --/	-- --/	70% 754 / 1074	--	<b>-19%</b>	
Student Survey	-- --/	-- --/	0% 0 / 164	--	-- --/	-- --/	80% 7266 / 9067	--	<b>-80%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	70% 16 / 23	--	-- --/	-- --/	83% 1264 / 1527	--	<b>-13%</b>	
Families that are satisfied with quality of schools	-- --/	-- --/	67% 16 / 24	--	-- --/	-- --/	82% 1277 / 1562	--	<b>-15%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	48% 10 / 21	--	-- --/	-- --/	56% 368 / 662	--	<b>-8%</b>	
Staff feeling positive about school leadership	-- --/	-- --/	65% 13 / 20	--	-- --/	-- --/	57% 365 / 639	--	<b>8%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*Madrona K-8 School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	70% 16 / 23	--	-- -- /	-- -- /	83% 1264 / 1527	--	<b>-13%</b>	
Response Rate (%)	-- -- /	-- -- /	-- -- / 0	--	-- -- /	-- -- /	18% 1929 / 10780	--	<b>N&lt;10</b>	<b>N&lt;10</b>

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- --/	-- --/	<b>74%</b> 17 / 23	--	-- --/	-- --/	<b>87%</b> 1355 / 1559	--	<b>-13%</b>	
I am informed of opportunities to help out or volunteer at school.	-- --/	-- --/	<b>57%</b> 13 / 23	--	-- --/	-- --/	<b>87%</b> 1350 / 1554	--	<b>-30%</b>	
I feel welcome whenever I visit the school	-- --/	-- --/	<b>75%</b> 18 / 24	--	-- --/	-- --/	<b>88%</b> 1372 / 1554	--	<b>-13%</b>	
The school does a good job sharing information about my child's academic progress.	-- --/	-- --/	<b>70%</b> 16 / 23	--	-- --/	-- --/	<b>80%</b> 1310 / 1628	--	<b>-11%</b>	
The school provides support for families to help their children learn at home	-- --/	-- --/	<b>61%</b> 14 / 23	--	-- --/	-- --/	<b>64%</b> 910 / 1430	--	<b>-3%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- --/	-- --/	<b>78%</b> 18 / 23	--	-- --/	-- --/	<b>90%</b> 1302 / 1440	--	<b>-12%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Madrona K-8 School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	67% 16 / 24	--	-- -- /	-- -- /	82% 1277 / 1562	--	-15%	
Response Rate (%)	-- -- /	-- -- /	-- -- / 0	--	-- -- /	-- -- /	18% 1929 / 10780	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- -- /	-- -- /	<b>75%</b> 18 / 24	--	-- -- /	-- -- /	<b>87%</b> 1405 / 1623	--	<b>-12%</b>	
I am satisfied with the leadership provided by the school principal.	-- -- /	-- -- /	<b>67%</b> 16 / 24	--	-- -- /	-- -- /	<b>82%</b> 1223 / 1495	--	<b>-15%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- -- /	-- -- /	<b>63%</b> 15 / 24	--	-- -- /	-- -- /	<b>78%</b> 1218 / 1553	--	<b>-16%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- -- /	-- -- /	<b>70%</b> 16 / 23	--	-- -- /	-- -- /	<b>84%</b> 1337 / 1585	--	<b>-15%</b>	
The environment at school supports learning and academic achievement	-- -- /	-- -- /	<b>67%</b> 16 / 24	--	-- -- /	-- -- /	<b>82%</b> 1274 / 1558	--	<b>-15%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- -- /	-- -- /	<b>61%</b> 14 / 23	--	-- -- /	-- -- /	<b>77%</b> 1201 / 1559	--	<b>-16%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Madrona K-8 School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>48%</b> 10 / 21	--	-- -- /	-- -- /	<b>56%</b> 368 / 662	--	<b>-8%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>51%</b> 22 / 43	--	-- -- /	-- -- /	<b>70%</b> 754 / 1074	--	<b>-19%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	50% 10 / 20	--	-- --/	-- --/	42% 266 / 626	--	8%	
We meet regularly and often to discuss student data	-- --/	-- --/	86% 19 / 22	--	-- --/	-- --/	69% 434 / 629	--	17%	
We observe each others' classrooms	-- --/	-- --/	11% 2 / 19	--	-- --/	-- --/	26% 162 / 624	--	-15%	
We share a common understanding of instructional best practices	-- --/	-- --/	67% 14 / 21	--	-- --/	-- --/	71% 442 / 624	--	-4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	14% 3 / 21	--	-- --/	-- --/	46% 330 / 725	--	-31%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	35% 7 / 20	--	-- --/	-- --/	52% 380 / 732	--	-17%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	79% 15 / 19	--	-- --/	-- --/	73% 537 / 732	--	6%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	68% 429 / 630	--	-9%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	24% 5 / 21	--	-- --/	-- --/	53% 332 / 627	--	-29%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Madrona K-8 School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	65% 13 / 20	--	-- -- /	-- -- /	57% 365 / 639	--	<b>8%</b>	
Response Rate (%)	-- -- /	-- -- /	51% 22 / 43	--	-- -- /	-- -- /	70% 754 / 1074	--	<b>-19%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	45% 9 / 20	--	-- --/	-- --/	61% 380 / 627	--	<b>-16%</b>	
The principal is an effective manager of school operations	-- --/	-- --/	60% 12 / 20	--	-- --/	-- --/	67% 492 / 735	--	<b>-7%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	65% 13 / 20	--	-- --/	-- --/	63% 384 / 614	--	<b>2%</b>	
The principal regularly visits my classroom	-- --/	-- --/	60% 12 / 20	--	-- --/	-- --/	43% 271 / 626	--	<b>17%</b>	
The principal sets high standards for teaching practice	-- --/	-- --/	95% 19 / 20	--	-- --/	-- --/	76% 476 / 624	--	<b>19%</b>	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	79% 15 / 19	--	-- --/	-- --/	55% 343 / 625	--	<b>24%</b>	
The principals regularly discusses my students' progress with me	-- --/	-- --/	50% 10 / 20	--	-- --/	-- --/	33% 206 / 621	--	<b>17%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Madrona K-8 School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Response Rate (%)	-- -- /	-- -- /	0% 0 / 164	--	-- -- /	-- -- /	80% 7266 / 9067	--	<b>-80%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	-- --/0	--	-- --/	-- --/	62% 4313 / 6976	--	N<10	N<10
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	-- --/0	--	-- --/	-- --/	53% 3734 / 7003	--	N<10	N<10
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	-- --/0	--	-- --/	-- --/	59% 4133 / 6978	--	N<10	N<10
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	-- --/0	--	-- --/	-- --/	37% 2414 / 6445	--	N<10	N<10
Make a class presentation by yourself or as part of a team	-- --/	-- --/	-- --/0	--	-- --/	-- --/	63% 4374 / 6971	--	N<10	N<10
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	-- --/0	--	-- --/	-- --/	51% 3346 / 6542	--	N<10	N<10
Students must work hard to earn good grades at this school **	-- --/	-- --/	-- --/0	--	-- --/	-- --/	74% 5234 / 7097	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	64% 5018 / 7898	--	-4%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	91% 20 / 22	--	-- --/	-- --/	76% 5974 / 7863	--	15%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	91% 20 / 22	--	-- --/	-- --/	78% 6144 / 7838	--	13%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	-- --/0	--	-- --/	-- --/	54% 3650 / 6773	--	N<10	N<10
My teacher(s) make learning interesting and challenging	-- --/	-- --/	73% 16 / 22	--	-- --/	-- --/	51% 4024 / 7850	--	21%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	-- --/0	--	-- --/	-- --/	47% 3054 / 6472	--	N<10	N<10
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	-- --/0	--	-- --/	-- --/	40% 2497 / 6257	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Madrona K-8 School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Response Rate (%)	-- -- /	-- -- /	0% 0 / 164	--	-- -- /	-- -- /	80% 7266 / 9067	--	<b>-80%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	<b>70%</b> 32 / 46	--	-- --/	-- --/	<b>60%</b> 5682 / 9470	--	<b>10%</b>	
Adults at school care about me and know me well	-- --/	-- --/	<b>83%</b> 38 / 46	--	-- --/	-- --/	<b>58%</b> 5539 / 9564	--	<b>25%</b>	
I enjoy going to school most days	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	<b>46%</b> 3335 / 7228	--	<b>N&lt;10</b>	<b>N&lt;10</b>
I feel respected and appreciated by other students at school	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	<b>55%</b> 3889 / 7105	--	<b>N&lt;10</b>	<b>N&lt;10</b>
I get along with students who are different from me	-- --/	-- --/	<b>33%</b> 7 / 21	--	-- --/	-- --/	<b>76%</b> 5957 / 7859	--	<b>-42%</b>	
Students in my classes were friendly to each other	-- --/	-- --/	<b>41%</b> 9 / 22	--	-- --/	-- --/	<b>63%</b> 4830 / 7717	--	<b>-22%</b>	
Students in my classes were respectful to adults	-- --/	-- --/	<b>45%</b> 10 / 22	--	-- --/	-- --/	<b>48%</b> 3706 / 7668	--	<b>-3%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	<b>64%</b> 4713 / 7343	--	<b>N&lt;10</b>	<b>N&lt;10</b>
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	<b>81%</b> 5960 / 7343	--	<b>N&lt;10</b>	<b>N&lt;10</b>
I was bullied, threatened, or harassed at school	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	<b>63%</b> 4441 / 7103	--	<b>N&lt;10</b>	<b>N&lt;10</b>
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	-- -- / 0	--	-- --/	-- --/	<b>35%</b> 2482 / 7074	--	<b>N&lt;10</b>	<b>N&lt;10</b>

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	<b>45%</b> 10 / 22	--	-- --/	-- --/	<b>39%</b> 3032 / 7677	--	<b>6%</b>	

**% Positive Responses By Question**

**Madrona K-8 School: Middle School**

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	41% 9 / 22	--	-- -- /	-- -- /	39% 3019 / 7677	--	<b>2%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.