

2009-10 School Surveys Report

Madison Middle School
Grade Level: Middle

Research, Evaluation, and Assessment
November 9, 2010

Madison Middle School: Middle School

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	13% 134 / 1039	--	-- --/	-- --/	18% 1929 / 10780	--	-5%	
Staff Survey	-- --/	-- --/	92% 65 / 71	--	-- --/	-- --/	70% 754 / 1074	--	21%	
Student Survey	-- --/	-- --/	58% 517 / 884	--	-- --/	-- --/	80% 7266 / 9067	--	-22%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	84% 87 / 104	--	-- --/	-- --/	83% 1264 / 1527	--	1%	
Families that are satisfied with quality of schools	-- --/	-- --/	82% 88 / 107	--	-- --/	-- --/	82% 1277 / 1562	--	0%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	66% 35 / 53	--	-- --/	-- --/	56% 368 / 662	--	10%	
Staff feeling positive about school leadership	-- --/	-- --/	50% 25 / 50	--	-- --/	-- --/	57% 365 / 639	--	-7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	64% 307 / 478	--	-- --/	-- --/	58% 3950 / 6860	--	7%	
Students feeling positive about school environment	-- --/	-- --/	61% 303 / 496	--	-- --/	-- --/	54% 3878 / 7141	--	7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

Madison Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	84% 87 / 104	--	-- -- /	-- -- /	83% 1264 / 1527	--	1%	
Response Rate (%)	-- -- /	-- -- /	13% 134 / 1039	--	-- -- /	-- -- /	18% 1929 / 10780	--	-5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Madison Middle School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- --/	-- --/	94% 97 / 103	--	-- --/	-- --/	87% 1355 / 1559	--	7%	
I am informed of opportunities to help out or volunteer at school.	-- --/	-- --/	87% 92 / 106	--	-- --/	-- --/	87% 1350 / 1554	--	0%	
I feel welcome whenever I visit the school	-- --/	-- --/	89% 94 / 106	--	-- --/	-- --/	88% 1372 / 1554	--	0%	
The school does a good job sharing information about my child's academic progress.	-- --/	-- --/	79% 86 / 109	--	-- --/	-- --/	80% 1310 / 1628	--	-2%	
The school provides support for families to help their children learn at home	-- --/	-- --/	60% 58 / 97	--	-- --/	-- --/	64% 910 / 1430	--	-4%	
The school staff is knowledgeable and respectful of different cultures.	-- --/	-- --/	95% 97 / 102	--	-- --/	-- --/	90% 1302 / 1440	--	5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Madison Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	82% 88 / 107	--	-- --/	-- --/	82% 1277 / 1562	--	0%	
Response Rate (%)	-- --/	-- --/	13% 134 / 1039	--	-- --/	-- --/	18% 1929 / 10780	--	-5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Madison Middle School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	83% 95 / 114	--	-- --/	-- --/	87% 1405 / 1623	--	-3%	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	79% 79 / 100	--	-- --/	-- --/	82% 1223 / 1495	--	-3%	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	79% 83 / 105	--	-- --/	-- --/	78% 1218 / 1553	--	1%	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	87% 95 / 109	--	-- --/	-- --/	84% 1337 / 1585	--	3%	
The environment at school supports learning and academic achievement	-- --/	-- --/	84% 89 / 106	--	-- --/	-- --/	82% 1274 / 1558	--	2%	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	82% 88 / 107	--	-- --/	-- --/	77% 1201 / 1559	--	5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Madison Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	66% 35 / 53	--	-- -- /	-- -- /	56% 368 / 662	--	10%	
Response Rate (%)	-- -- /	-- -- /	92% 65 / 71	--	-- -- /	-- -- /	70% 754 / 1074	--	21%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Madison Middle School: Middle School

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- -- /	-- -- /	43% 21 / 49	--	-- -- /	-- -- /	42% 266 / 626	--	0%	
We meet regularly and often to discuss student data	-- -- /	-- -- /	90% 43 / 48	--	-- -- /	-- -- /	69% 434 / 629	--	21%	
We observe each others' classrooms	-- -- /	-- -- /	29% 14 / 48	--	-- -- /	-- -- /	26% 162 / 624	--	3%	
We share a common understanding of instructional best practices	-- -- /	-- -- /	77% 36 / 47	--	-- -- /	-- -- /	71% 442 / 624	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- -- /	-- -- /	50% 31 / 62	--	-- -- /	-- -- /	46% 330 / 725	--	4%	
The staff has an effective process for making group decisions and solving problems	-- -- /	-- -- /	76% 48 / 63	--	-- -- /	-- -- /	52% 380 / 732	--	24%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- -- /	-- -- /	79% 49 / 62	--	-- -- /	-- -- /	73% 537 / 732	--	6%	
We implement a clear plan of action when a student struggles academically	-- -- /	-- -- /	90% 43 / 48	--	-- -- /	-- -- /	68% 429 / 630	--	21%	
We implement a clear plan of action when a student struggles socially	-- -- /	-- -- /	65% 31 / 48	--	-- -- /	-- -- /	53% 332 / 627	--	12%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Madison Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	50% 25 / 50	--	-- -- /	-- -- /	57% 365 / 639	--	-7%	
Response Rate (%)	-- -- /	-- -- /	92% 65 / 71	--	-- -- /	-- -- /	70% 754 / 1074	--	21%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Madison Middle School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- -- /	-- -- /	72% 34 / 47	--	-- -- /	-- -- /	61% 380 / 627	--	12%	
The principal is an effective manager of school operations	-- -- /	-- -- /	66% 43 / 65	--	-- -- /	-- -- /	67% 492 / 735	--	-1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- -- /	-- -- /	50% 24 / 48	--	-- -- /	-- -- /	63% 384 / 614	--	-13%	
The principal regularly visits my classroom	-- -- /	-- -- /	38% 18 / 48	--	-- -- /	-- -- /	43% 271 / 626	--	-6%	
The principal sets high standards for teaching practice	-- -- /	-- -- /	65% 32 / 49	--	-- -- /	-- -- /	76% 476 / 624	--	-11%	
The principal works closely with staff to improve instructional practice	-- -- /	-- -- /	42% 20 / 48	--	-- -- /	-- -- /	55% 343 / 625	--	-13%	
The principals regularly discusses my students' progress with me	-- -- /	-- -- /	15% 7 / 47	--	-- -- /	-- -- /	33% 206 / 621	--	-18%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Madison Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	64% 307 / 478	--	-- --/	-- --/	58% 3950 / 6860	--	7%	
Response Rate (%)	-- --/	-- --/	58% 517 / 884	--	-- --/	-- --/	80% 7266 / 9067	--	-22%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

Madison Middle School: Middle School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	64% 195 / 307	--	-- --/	-- --/	57% 2351 / 4127	--	7%	
Most of the time	-- --/	-- --/	65% 62 / 95	--	-- --/	-- --/	59% 875 / 1484	--	6%	
No Response	-- --/	-- --/	N<10 -- / 8	--	-- --/	-- --/	54% 51 / 95	--	N<10	N<10
Rarely or never	-- --/	-- --/	55% 6 / 11	--	-- --/	-- --/	50% 123 / 244	--	4%	
Sometimes	-- --/	-- --/	72% 41 / 57	--	-- --/	-- --/	61% 553 / 910	--	11%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	65% 120 / 186	--	-- --/	-- --/	60% 2026 / 3391	--	5%	
Mostly B's	-- --/	-- --/	67% 123 / 184	--	-- --/	-- --/	57% 1174 / 2053	--	10%	
Mostly C's	-- --/	-- --/	63% 45 / 72	--	-- --/	-- --/	55% 481 / 869	--	7%	
Mostly D's or F's	-- --/	-- --/	43% 6 / 14	--	-- --/	-- --/	44% 132 / 300	--	-1%	
No Response	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	57% 138 / 243	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

Madison Middle School: Middle School

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	65% 312 / 483	--	-- --/	-- --/	62% 4313 / 6976	--	3%	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	61% 301 / 490	--	-- --/	-- --/	53% 3734 / 7003	--	8%	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	69% 336 / 484	--	-- --/	-- --/	59% 4133 / 6978	--	10%	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	52% 234 / 451	--	-- --/	-- --/	37% 2414 / 6445	--	14%	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	70% 337 / 480	--	-- --/	-- --/	63% 4374 / 6971	--	7%	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	61% 276 / 456	--	-- --/	-- --/	51% 3346 / 6542	--	9%	
Students must work hard to earn good grades at this school **	-- --/	-- --/	81% 397 / 491	--	-- --/	-- --/	74% 5234 / 7097	--	7%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	70% 397 / 564	--	-- --/	-- --/	64% 5018 / 7898	--	7%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	80% 448 / 562	--	-- --/	-- --/	76% 5974 / 7863	--	4%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	82% 457 / 556	--	-- --/	-- --/	78% 6144 / 7838	--	4%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	60% 284 / 470	--	-- --/	-- --/	54% 3650 / 6773	--	7%	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	58% 327 / 561	--	-- --/	-- --/	51% 4024 / 7850	--	7%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	50% 231 / 460	--	-- --/	-- --/	47% 3054 / 6472	--	3%	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	46% 201 / 440	--	-- --/	-- --/	40% 2497 / 6257	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Madison Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	61% 303 / 496	--	-- --/	-- --/	54% 3878 / 7141	--	7%	
Response Rate (%)	-- --/	-- --/	58% 517 / 884	--	-- --/	-- --/	80% 7266 / 9067	--	-22%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

Madison Middle School: Middle School

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	60% 191 / 318	--	-- --/	-- --/	55% 2381 / 4296	--	5%	
Most of the time	-- --/	-- --/	61% 59 / 97	--	-- --/	-- --/	53% 823 / 1541	--	7%	
No Response	-- --/	-- --/	N<10 -- / 9	--	-- --/	-- --/	54% 57 / 105	--	N<10	N<10
Rarely or never	-- --/	-- --/	50% 6 / 12	--	-- --/	-- --/	44% 114 / 261	--	6%	
Sometimes	-- --/	-- --/	68% 41 / 60	--	-- --/	-- --/	53% 499 / 946	--	16%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	63% 120 / 191	--	-- --/	-- --/	59% 2066 / 3505	--	4%	
Mostly B's	-- --/	-- --/	62% 118 / 189	--	-- --/	-- --/	52% 1112 / 2133	--	10%	
Mostly C's	-- --/	-- --/	57% 43 / 76	--	-- --/	-- --/	47% 432 / 913	--	9%	
Mostly D's or F's	-- --/	-- --/	47% 7 / 15	--	-- --/	-- --/	39% 128 / 329	--	8%	
No Response	-- --/	-- --/	60% 15 / 25	--	-- --/	-- --/	52% 137 / 266	--	8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

% Positive Responses By Question

Madison Middle School: Middle School

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	68% 456 / 670	--	-- --/	-- --/	60% 5682 / 9470	--	8%	
Adults at school care about me and know me well	-- --/	-- --/	67% 461 / 686	--	-- --/	-- --/	58% 5539 / 9564	--	9%	
I enjoy going to school most days	-- --/	-- --/	50% 255 / 505	--	-- --/	-- --/	46% 3335 / 7228	--	4%	
I feel respected and appreciated by other students at school	-- --/	-- --/	63% 314 / 496	--	-- --/	-- --/	55% 3889 / 7105	--	9%	
I get along with students who are different from me	-- --/	-- --/	80% 448 / 563	--	-- --/	-- --/	76% 5957 / 7859	--	4%	
Students in my classes were friendly to each other	-- --/	-- --/	71% 381 / 536	--	-- --/	-- --/	63% 4830 / 7717	--	8%	
Students in my classes were respectful to adults	-- --/	-- --/	54% 284 / 529	--	-- --/	-- --/	48% 3706 / 7668	--	5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	70% 363 / 517	--	-- --/	-- --/	64% 4713 / 7343	--	6%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	85% 440 / 517	--	-- --/	-- --/	81% 5960 / 7343	--	4%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	67% 332 / 492	--	-- --/	-- --/	63% 4441 / 7103	--	5%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	39% 190 / 484	--	-- --/	-- --/	35% 2482 / 7074	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	47% 250 / 531	--	-- --/	-- --/	39% 3032 / 7677	--	8%	

% Positive Responses By Question

Madison Middle School: Middle School

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	43% 232 / 535	--	-- -- /	-- -- /	39% 3019 / 7677	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.