

# **2009-10 School Surveys Report**

Lowell Elementary  
Grade Level: Elementary

Research, Evaluation, and Assessment  
November 9, 2010

Lowell Elementary: Elementary School

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	--	--	44%	--	--	--	35%	--	9%	
	--/	--/	118 / 270		--/	--/	4262 / 12199			
Staff Survey	--	--	90%	--	--	--	78%	--	12%	
	--/	--/	46 / 51		--/	--/	1869 / 2405			
Student Survey	--	--	90%	--	--	--	86%	--	4%	
	--/	--/	233 / 259		--/	--/	9371 / 10879			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	--	--	87%	--	--	--	88%	--	-1%	
	--/	--/	94 / 108		--/	--/	3333 / 3780			
Families that are satisfied with quality of schools	--	--	85%	--	--	--	86%	--	-1%	
	--/	--/	94 / 111		--/	--/	3307 / 3842			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	--	--	46%	--	--	--	62%	--	-15%	
	--/	--/	19 / 41		--/	--/	1004 / 1628			
Staff feeling positive about school leadership	--	--	59%	--	--	--	66%	--	-7%	
	--/	--/	23 / 39		--/	--/	1033 / 1568			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	--	--	64%	--	--	--	66%	--	-2%	
	--/	--/	141 / 220		--/	--/	5803 / 8793			
Students feeling positive about school environment	--	--	67%	--	--	--	65%	--	3%	
	--/	--/	153 / 228		--/	--/	5879 / 9101			

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*Lowell Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>87%</b> 94 / 108	--	-- -- /	-- -- /	<b>88%</b> 3333 / 3780	--	<b>-1%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>44%</b> 118 / 270	--	-- -- /	-- -- /	<b>35%</b> 4262 / 12199	--	<b>9%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Lowell Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- --/	-- --/	<b>93%</b> 99 / 107	--	-- --/	-- --/	<b>92%</b> 3507 / 3811	--	<b>1%</b>	
I am informed of opportunities to help out or volunteer at school.	-- --/	-- --/	<b>95%</b> 104 / 109	--	-- --/	-- --/	<b>95%</b> 3630 / 3815	--	<b>0%</b>	
I feel welcome whenever I visit the school	-- --/	-- --/	<b>94%</b> 103 / 109	--	-- --/	-- --/	<b>93%</b> 3571 / 3836	--	<b>1%</b>	
The school does a good job sharing information about my child's academic progress.	-- --/	-- --/	<b>72%</b> 81 / 112	--	-- --/	-- --/	<b>77%</b> 3020 / 3905	--	<b>-5%</b>	
The school provides support for families to help their children learn at home	-- --/	-- --/	<b>76%</b> 79 / 104	--	-- --/	-- --/	<b>78%</b> 2873 / 3660	--	<b>-3%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- --/	-- --/	<b>95%</b> 100 / 105	--	-- --/	-- --/	<b>93%</b> 3400 / 3645	--	<b>2%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

**Lowell Elementary: Elementary School**

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	85% 94 / 111	--	-- -- /	-- -- /	86% 3307 / 3842	--	-1%	
Response Rate (%)	-- -- /	-- -- /	44% 118 / 270	--	-- -- /	-- -- /	35% 4262 / 12199	--	9%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Lowell Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	<b>94%</b> 106 / 113	--	-- --/	-- --/	<b>93%</b> 3643 / 3911	--	<b>1%</b>	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	<b>87%</b> 96 / 110	--	-- --/	-- --/	<b>81%</b> 3035 / 3737	--	<b>6%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	<b>86%</b> 94 / 109	--	-- --/	-- --/	<b>87%</b> 3356 / 3851	--	<b>-1%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	<b>92%</b> 101 / 110	--	-- --/	-- --/	<b>91%</b> 3524 / 3871	--	<b>1%</b>	
The environment at school supports learning and academic achievement	-- --/	-- --/	<b>90%</b> 99 / 110	--	-- --/	-- --/	<b>89%</b> 3415 / 3849	--	<b>1%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	<b>63%</b> 70 / 112	--	-- --/	-- --/	<b>75%</b> 2881 / 3828	--	<b>-13%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Lowell Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	46% 19 / 41	--	-- -- /	-- -- /	62% 1004 / 1628	--	<b>-15%</b>	
Response Rate (%)	-- -- /	-- -- /	90% 46 / 51	--	-- -- /	-- -- /	78% 1869 / 2405	--	<b>12%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Lowell Elementary: Elementary School**

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	27% 11 / 41	--	-- --/	-- --/	39% 594 / 1526	--	-12%	
We meet regularly and often to discuss student data	-- --/	-- --/	32% 13 / 41	--	-- --/	-- --/	74% 1134 / 1537	--	-42%	
We observe each others' classrooms	-- --/	-- --/	5% 2 / 39	--	-- --/	-- --/	25% 382 / 1516	--	-20%	
We share a common understanding of instructional best practices	-- --/	-- --/	58% 22 / 38	--	-- --/	-- --/	74% 1134 / 1524	--	-17%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	49% 22 / 45	--	-- --/	-- --/	56% 1008 / 1809	--	-7%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	37% 16 / 43	--	-- --/	-- --/	60% 1091 / 1806	--	-23%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	82% 36 / 44	--	-- --/	-- --/	81% 1457 / 1809	--	1%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	60% 24 / 40	--	-- --/	-- --/	80% 1243 / 1547	--	-20%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	67% 26 / 39	--	-- --/	-- --/	66% 1019 / 1541	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



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*Lowell Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	59% 23 / 39	--	-- -- /	-- -- /	66% 1033 / 1568	--	<b>-7%</b>	
Response Rate (%)	-- -- /	-- -- /	90% 46 / 51	--	-- -- /	-- -- /	78% 1869 / 2405	--	<b>12%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Lowell Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- -- /	-- -- /	<b>83%</b> 34 / 41	--	-- -- /	-- -- /	<b>69%</b> 1055 / 1538	--	<b>14%</b>	
The principal is an effective manager of school operations	-- -- /	-- -- /	<b>74%</b> 31 / 42	--	-- -- /	-- -- /	<b>73%</b> 1321 / 1818	--	<b>1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- -- /	-- -- /	<b>67%</b> 26 / 39	--	-- -- /	-- -- /	<b>67%</b> 999 / 1498	--	<b>0%</b>	
The principal regularly visits my classroom	-- -- /	-- -- /	<b>31%</b> 12 / 39	--	-- -- /	-- -- /	<b>56%</b> 862 / 1540	--	<b>-25%</b>	
The principal sets high standards for teaching practice	-- -- /	-- -- /	<b>76%</b> 29 / 38	--	-- -- /	-- -- /	<b>80%</b> 1222 / 1534	--	<b>-3%</b>	
The principal works closely with staff to improve instructional practice	-- -- /	-- -- /	<b>58%</b> 22 / 38	--	-- -- /	-- -- /	<b>66%</b> 1003 / 1531	--	<b>-8%</b>	
The principals regularly discusses my students' progress with me	-- -- /	-- -- /	<b>18%</b> 7 / 38	--	-- -- /	-- -- /	<b>51%</b> 778 / 1523	--	<b>-33%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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Lowell Elementary: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	64% 141 / 220	--	-- --/	-- --/	66% 5803 / 8793	--	-2%	
Response Rate (%)	-- --/	-- --/	90% 233 / 259	--	-- --/	-- --/	86% 9371 / 10879	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

**Lowell Elementary: Elementary School**

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	65% 95 / 147	--	-- --/	-- --/	66% 3144 / 4777	--	-1%	
Most of the time	-- --/	-- --/	61% 25 / 41	--	-- --/	-- --/	66% 1189 / 1809	--	-5%	
No Response	-- --/	-- --/	61% 11 / 18	--	-- --/	-- --/	67% 377 / 564	--	-6%	
Rarely or never	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	64% 194 / 303	--	N<10	N<10
Sometimes	-- --/	-- --/	64% 7 / 11	--	-- --/	-- --/	67% 899 / 1342	--	-3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	64% 141 / 220	--	-- --/	-- --/	66% 5803 / 8793	--	-2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Lowell Elementary: Elementary School**

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	<b>77%</b> 171 / 222	--	-- --/	-- --/	<b>62%</b> 5490 / 8863	--	<b>15%</b>	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	<b>62%</b> 139 / 224	--	-- --/	-- --/	<b>72%</b> 6402 / 8933	--	<b>-10%</b>	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	<b>56%</b> 125 / 225	--	-- --/	-- --/	<b>55%</b> 4883 / 8850	--	<b>0%</b>	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	<b>21%</b> 47 / 229	--	-- --/	-- --/	<b>22%</b> 1960 / 9000	--	<b>-1%</b>	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	<b>58%</b> 127 / 220	--	-- --/	-- --/	<b>59%</b> 5195 / 8780	--	<b>-1%</b>	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	<b>37%</b> 79 / 216	--	-- --/	-- --/	<b>48%</b> 3943 / 8231	--	<b>-11%</b>	
Students must work hard to earn good grades at this school **	-- --/	-- --/	<b>79%</b> 179 / 228	--	-- --/	-- --/	<b>83%</b> 7547 / 9057	--	<b>-5%</b>	

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Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	<b>75%</b> 202 / 270	--	-- --/	-- --/	<b>75%</b> 8280 / 10972	--	<b>-1%</b>	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	<b>92%</b> 254 / 275	--	-- --/	-- --/	<b>92%</b> 10162 / 11028	--	<b>0%</b>	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	<b>93%</b> 254 / 273	--	-- --/	-- --/	<b>95%</b> 10359 / 10930	--	<b>-2%</b>	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	<b>57%</b> 126 / 222	--	-- --/	-- --/	<b>62%</b> 5284 / 8558	--	<b>-5%</b>	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	<b>77%</b> 212 / 275	--	-- --/	-- --/	<b>82%</b> 8982 / 10966	--	<b>-5%</b>	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	<b>58%</b> 116 / 201	--	-- --/	-- --/	<b>59%</b> 4901 / 8260	--	<b>-2%</b>	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	<b>51%</b> 91 / 178	--	-- --/	-- --/	<b>56%</b> 4478 / 8030	--	<b>-5%</b>	

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Summary

Lowell Elementary: Elementary School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	67% 153 / 228	--	-- --/	-- --/	65% 5879 / 9101	--	3%	
Response Rate (%)	-- --/	-- --/	90% 233 / 259	--	-- --/	-- --/	86% 9371 / 10879	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

**Lowell Elementary: Elementary School**

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	70% 107 / 152	--	-- --/	-- --/	67% 3331 / 4953	--	3%	
Most of the time	-- --/	-- --/	62% 26 / 42	--	-- --/	-- --/	63% 1169 / 1868	--	-1%	
No Response	-- --/	-- --/	67% 12 / 18	--	-- --/	-- --/	61% 366 / 600	--	6%	
Rarely or never	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	58% 179 / 310	--	N<10	N<10
Sometimes	-- --/	-- --/	55% 6 / 11	--	-- --/	-- --/	60% 835 / 1381	--	-6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	67% 153 / 228	--	-- --/	-- --/	65% 5879 / 9101	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

**Lowell Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	<b>72%</b> 274 / 383	--	-- --/	-- --/	<b>78%</b> 11533 / 14839	--	<b>-6%</b>	
Adults at school care about me and know me well	-- --/	-- --/	<b>80%</b> 311 / 389	--	-- --/	-- --/	<b>80%</b> 12024 / 14967	--	<b>0%</b>	
I enjoy going to school most days	-- --/	-- --/	<b>72%</b> 166 / 232	--	-- --/	-- --/	<b>71%</b> 6523 / 9233	--	<b>1%</b>	
I feel respected and appreciated by other students at school	-- --/	-- --/	<b>61%</b> 138 / 226	--	-- --/	-- --/	<b>61%</b> 5449 / 9000	--	<b>1%</b>	
I get along with students who are different from me	-- --/	-- --/	<b>79%</b> 214 / 272	--	-- --/	-- --/	<b>81%</b> 8859 / 10899	--	<b>-3%</b>	
Students in my classes were friendly to each other	-- --/	-- --/	<b>82%</b> 219 / 267	--	-- --/	-- --/	<b>66%</b> 7044 / 10618	--	<b>16%</b>	
Students in my classes were respectful to adults	-- --/	-- --/	<b>81%</b> 215 / 267	--	-- --/	-- --/	<b>74%</b> 7765 / 10536	--	<b>7%</b>	

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Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	<b>61%</b> 142 / 233	--	-- --/	-- --/	<b>53%</b> 4996 / 9371	--	<b>8%</b>	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	<b>88%</b> 205 / 233	--	-- --/	-- --/	<b>83%</b> 7787 / 9371	--	<b>5%</b>	
I was bullied, threatened, or harassed at school	-- --/	-- --/	<b>50%</b> 113 / 224	--	-- --/	-- --/	<b>57%</b> 5077 / 8982	--	<b>-6%</b>	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	<b>38%</b> 85 / 222	--	-- --/	-- --/	<b>41%</b> 3678 / 8923	--	<b>-3%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	<b>61%</b> 163 / 266	--	-- --/	-- --/	<b>57%</b> 6036 / 10529	--	<b>4%</b>	



*% Positive Responses By Question*

*Lowell Elementary: Elementary School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	68% 182 / 268	--	-- -- /	-- -- /	61% 6427 / 10538	--	<b>7%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.