

# **2009-10 School Surveys Report**

John Hav Elementary  
Grade Level: Elementary

Research, Evaluation, and Assessment  
November 9, 2010

John Hay Elementary: Elementary School

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	57% 122 / 213	--	-- --/	-- --/	35% 4262 / 12199	--	22%	
Staff Survey	-- --/	-- --/	83% 34 / 41	--	-- --/	-- --/	78% 1869 / 2405	--	5%	
Student Survey	-- --/	-- --/	89% 184 / 206	--	-- --/	-- --/	86% 9371 / 10879	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	91% 105 / 116	--	-- --/	-- --/	88% 3333 / 3780	--	2%	
Families that are satisfied with quality of schools	-- --/	-- --/	90% 106 / 118	--	-- --/	-- --/	86% 3307 / 3842	--	4%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	71% 22 / 31	--	-- --/	-- --/	62% 1004 / 1628	--	9%	
Staff feeling positive about school leadership	-- --/	-- --/	67% 20 / 30	--	-- --/	-- --/	66% 1033 / 1568	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	63% 112 / 177	--	-- --/	-- --/	66% 5803 / 8793	--	-3%	
Students feeling positive about school environment	-- --/	-- --/	78% 142 / 181	--	-- --/	-- --/	65% 5879 / 9101	--	14%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*John Hay Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	<b>91%</b> 105 / 116	--	-- --/	-- --/	<b>88%</b> 3333 / 3780	--	<b>2%</b>	
Response Rate (%)	-- --/	-- --/	<b>57%</b> 122 / 213	--	-- --/	-- --/	<b>35%</b> 4262 / 12199	--	<b>22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

*John Hay Elementary: Elementary School*

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- --/	-- --/	<b>93%</b> 110 / 118	--	-- --/	-- --/	<b>92%</b> 3507 / 3811	--	<b>1%</b>	
I am informed of opportunities to help out or volunteer at school.	-- --/	-- --/	<b>95%</b> 111 / 117	--	-- --/	-- --/	<b>95%</b> 3630 / 3815	--	<b>0%</b>	
I feel welcome whenever I visit the school	-- --/	-- --/	<b>98%</b> 115 / 117	--	-- --/	-- --/	<b>93%</b> 3571 / 3836	--	<b>5%</b>	
The school does a good job sharing information about my child's academic progress.	-- --/	-- --/	<b>82%</b> 98 / 119	--	-- --/	-- --/	<b>77%</b> 3020 / 3905	--	<b>5%</b>	
The school provides support for families to help their children learn at home	-- --/	-- --/	<b>82%</b> 93 / 114	--	-- --/	-- --/	<b>78%</b> 2873 / 3660	--	<b>3%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- --/	-- --/	<b>95%</b> 104 / 109	--	-- --/	-- --/	<b>93%</b> 3400 / 3645	--	<b>2%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*John Hay Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	90% 106 / 118	--	-- --/	-- --/	86% 3307 / 3842	--	4%	
Response Rate (%)	-- --/	-- --/	57% 122 / 213	--	-- --/	-- --/	35% 4262 / 12199	--	22%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**John Hay Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- --/	-- --/	<b>93%</b> 110 / 118	--	-- --/	-- --/	<b>93%</b> 3643 / 3911	--	<b>0%</b>	
I am satisfied with the leadership provided by the school principal.	-- --/	-- --/	<b>91%</b> 107 / 117	--	-- --/	-- --/	<b>81%</b> 3035 / 3737	--	<b>10%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- --/	-- --/	<b>92%</b> 108 / 118	--	-- --/	-- --/	<b>87%</b> 3356 / 3851	--	<b>4%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- --/	-- --/	<b>94%</b> 110 / 117	--	-- --/	-- --/	<b>91%</b> 3524 / 3871	--	<b>3%</b>	
The environment at school supports learning and academic achievement	-- --/	-- --/	<b>96%</b> 113 / 118	--	-- --/	-- --/	<b>89%</b> 3415 / 3849	--	<b>7%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- --/	-- --/	<b>74%</b> 89 / 120	--	-- --/	-- --/	<b>75%</b> 2881 / 3828	--	<b>-1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*John Hay Elementary: Elementary School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>71%</b> 22 / 31	--	-- -- /	-- -- /	<b>62%</b> 1004 / 1628	--	<b>9%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>83%</b> 34 / 41	--	-- -- /	-- -- /	<b>78%</b> 1869 / 2405	--	<b>5%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

*John Hay Elementary: Elementary School*

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	29% 8 / 28	--	-- --/	-- --/	39% 594 / 1526	--	<b>-10%</b>	
We meet regularly and often to discuss student data	-- --/	-- --/	93% 27 / 29	--	-- --/	-- --/	74% 1134 / 1537	--	<b>19%</b>	
We observe each others' classrooms	-- --/	-- --/	7% 2 / 29	--	-- --/	-- --/	25% 382 / 1516	--	<b>-18%</b>	
We share a common understanding of instructional best practices	-- --/	-- --/	90% 26 / 29	--	-- --/	-- --/	74% 1134 / 1524	--	<b>15%</b>	

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General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	74% 25 / 34	--	-- --/	-- --/	56% 1008 / 1809	--	<b>18%</b>	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	82% 28 / 34	--	-- --/	-- --/	60% 1091 / 1806	--	<b>22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	85% 29 / 34	--	-- --/	-- --/	81% 1457 / 1809	--	<b>5%</b>	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	97% 28 / 29	--	-- --/	-- --/	80% 1243 / 1547	--	<b>16%</b>	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	72% 21 / 29	--	-- --/	-- --/	66% 1019 / 1541	--	<b>6%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



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Summary

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	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>67%</b> 20 / 30	--	-- -- /	-- -- /	<b>66%</b> 1033 / 1568	--	<b>1%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>83%</b> 34 / 41	--	-- -- /	-- -- /	<b>78%</b> 1869 / 2405	--	<b>5%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

*John Hay Elementary: Elementary School*

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	69% 20 / 29	--	-- --/	-- --/	69% 1055 / 1538	--	0%	
The principal is an effective manager of school operations	-- --/	-- --/	85% 29 / 34	--	-- --/	-- --/	73% 1321 / 1818	--	13%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	79% 23 / 29	--	-- --/	-- --/	67% 999 / 1498	--	13%	
The principal regularly visits my classroom	-- --/	-- --/	59% 17 / 29	--	-- --/	-- --/	56% 862 / 1540	--	3%	
The principal sets high standards for teaching practice	-- --/	-- --/	76% 22 / 29	--	-- --/	-- --/	80% 1222 / 1534	--	-4%	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	66% 19 / 29	--	-- --/	-- --/	66% 1003 / 1531	--	0%	
The principals regularly discusses my students' progress with me	-- --/	-- --/	34% 10 / 29	--	-- --/	-- --/	51% 778 / 1523	--	-17%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	63% 112 / 177	--	-- --/	-- --/	66% 5803 / 8793	--	-3%	
Response Rate (%)	-- --/	-- --/	89% 184 / 206	--	-- --/	-- --/	86% 9371 / 10879	--	3%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

*John Hay Elementary: Elementary School*

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	62% 74 / 119	--	-- --/	-- --/	66% 3144 / 4777	--	<b>-4%</b>	
Most of the time	-- --/	-- --/	66% 27 / 41	--	-- --/	-- --/	66% 1189 / 1809	--	<b>0%</b>	
No Response	-- --/	-- --/	N<10 -- / 7	--	-- --/	-- --/	67% 377 / 564	--	<b>N&lt;10</b>	<b>N&lt;10</b>
Rarely or never	-- --/	-- --/	N<10 -- / 2	--	-- --/	-- --/	64% 194 / 303	--	<b>N&lt;10</b>	<b>N&lt;10</b>
Sometimes	-- --/	-- --/	N<10 -- / 8	--	-- --/	-- --/	67% 899 / 1342	--	<b>N&lt;10</b>	<b>N&lt;10</b>

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	63% 112 / 177	--	-- --/	-- --/	66% 5803 / 8793	--	<b>-3%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

*John Hay Elementary: Elementary School*

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	59% 105 / 177	--	-- --/	-- --/	62% 5490 / 8863	--	-3%	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	63% 114 / 180	--	-- --/	-- --/	72% 6402 / 8933	--	-8%	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	37% 64 / 173	--	-- --/	-- --/	55% 4883 / 8850	--	-18%	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	24% 43 / 181	--	-- --/	-- --/	22% 1960 / 9000	--	2%	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	35% 62 / 178	--	-- --/	-- --/	59% 5195 / 8780	--	-24%	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	46% 78 / 168	--	-- --/	-- --/	48% 3943 / 8231	--	-1%	
Students must work hard to earn good grades at this school **	-- --/	-- --/	90% 162 / 181	--	-- --/	-- --/	83% 7547 / 9057	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	80% 174 / 217	--	-- --/	-- --/	75% 8280 / 10972	--	5%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	93% 201 / 216	--	-- --/	-- --/	92% 10162 / 11028	--	1%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	99% 215 / 217	--	-- --/	-- --/	95% 10359 / 10930	--	4%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	58% 104 / 178	--	-- --/	-- --/	62% 5284 / 8558	--	-3%	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	87% 187 / 215	--	-- --/	-- --/	82% 8982 / 10966	--	5%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	61% 103 / 170	--	-- --/	-- --/	59% 4901 / 8260	--	1%	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	51% 85 / 166	--	-- --/	-- --/	56% 4478 / 8030	--	-5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

John Hay Elementary: Elementary School

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	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	78% 142 / 181	--	-- --/	-- --/	65% 5879 / 9101	--	14%	
Response Rate (%)	-- --/	-- --/	89% 184 / 206	--	-- --/	-- --/	86% 9371 / 10879	--	3%	

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*% Positive Responses by Demographics*

*John Hay Elementary: Elementary School*

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	80% 98 / 122	--	-- --/	-- --/	67% 3331 / 4953	--	13%	
Most of the time	-- --/	-- --/	74% 31 / 42	--	-- --/	-- --/	63% 1169 / 1868	--	11%	
No Response	-- --/	-- --/	N<10 -- / 8	--	-- --/	-- --/	61% 366 / 600	--	N<10	N<10
Rarely or never	-- --/	-- --/	N<10 -- / 2	--	-- --/	-- --/	58% 179 / 310	--	N<10	N<10
Sometimes	-- --/	-- --/	N<10 -- / 8	--	-- --/	-- --/	60% 835 / 1381	--	N<10	N<10

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
No Response	-- --/	-- --/	78% 142 / 181	--	-- --/	-- --/	65% 5879 / 9101	--	14%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

**John Hay Elementary: Elementary School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	86% 285 / 333	--	-- --/	-- --/	78% 11533 / 14839	--	8%	
Adults at school care about me and know me well	-- --/	-- --/	86% 288 / 335	--	-- --/	-- --/	80% 12024 / 14967	--	6%	
I enjoy going to school most days	-- --/	-- --/	76% 139 / 183	--	-- --/	-- --/	71% 6523 / 9233	--	5%	
I feel respected and appreciated by other students at school	-- --/	-- --/	75% 136 / 181	--	-- --/	-- --/	61% 5449 / 9000	--	15%	
I get along with students who are different from me	-- --/	-- --/	88% 192 / 217	--	-- --/	-- --/	81% 8859 / 10899	--	7%	
Students in my classes were friendly to each other	-- --/	-- --/	86% 180 / 209	--	-- --/	-- --/	66% 7044 / 10618	--	20%	
Students in my classes were respectful to adults	-- --/	-- --/	92% 190 / 207	--	-- --/	-- --/	74% 7765 / 10536	--	18%	

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Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	68% 126 / 184	--	-- --/	-- --/	53% 4996 / 9371	--	15%	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	91% 168 / 184	--	-- --/	-- --/	83% 7787 / 9371	--	8%	
I was bullied, threatened, or harassed at school	-- --/	-- --/	69% 123 / 179	--	-- --/	-- --/	57% 5077 / 8982	--	12%	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	67% 120 / 180	--	-- --/	-- --/	41% 3678 / 8923	--	25%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	71% 148 / 209	--	-- --/	-- --/	57% 6036 / 10529	--	13%	



*% Positive Responses By Question*

*John Hay Elementary: Elementary School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	83% 173 / 209	--	-- -- /	-- -- /	61% 6427 / 10538	--	<b>22%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.