

2009-10 School Surveys Report

Hawthorne Elementary
Grade Level: Elementary

Research, Evaluation, and Assessment
November 9, 2010

Hawthorne Elementary: Elementary School

Response Rate

| Metric Description | School | | | | District | | | | School vs. District | |
|--------------------|-----------|-----------|-----------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Family Survey | -- --/ | -- --/ | 10% 18 / 176 | -- | -- --/ | -- --/ | 35% 4262 / 12199 | -- | -25% | |
| Staff Survey | -- --/ | -- --/ | 56% 19 / 34 | -- | -- --/ | -- --/ | 78% 1869 / 2405 | -- | -22% | |
| Student Survey | -- --/ | -- --/ | 65% 96 / 147 | -- | -- --/ | -- --/ | 86% 9371 / 10879 | -- | -21% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Families feeling positive about family engagement | -- --/ | -- --/ | 100% 11 / 11 | -- | -- --/ | -- --/ | 88% 3333 / 3780 | -- | 12% | |
| Families that are satisfied with quality of schools | -- --/ | -- --/ | 83% 10 / 12 | -- | -- --/ | -- --/ | 86% 3307 / 3842 | -- | -3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|---------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Staff feeling positive about professional culture | -- --/ | -- --/ | 44% 7 / 16 | -- | -- --/ | -- --/ | 62% 1004 / 1628 | -- | -18% | |
| Staff feeling positive about school leadership | -- --/ | -- --/ | 60% 9 / 15 | -- | -- --/ | -- --/ | 66% 1033 / 1568 | -- | -6% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

| Metric Description | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students feeling positive about instructional quality | -- --/ | -- --/ | 73% 66 / 91 | -- | -- --/ | -- --/ | 66% 5803 / 8793 | -- | 7% | |
| Students feeling positive about school environment | -- --/ | -- --/ | 54% 50 / 93 | -- | -- --/ | -- --/ | 65% 5879 / 9101 | -- | -11% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Summary

Hawthorne Elementary: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|-----------|-----------|-----------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- --/ | -- --/ | 100% 11 / 11 | -- | -- --/ | -- --/ | 88% 3333 / 3780 | -- | 12% | |
| Response Rate (%) | -- --/ | -- --/ | 10% 18 / 176 | -- | -- --/ | -- --/ | 35% 4262 / 12199 | -- | -25% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Hawthorne Elementary: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| I am informed of meetings where issues that are important to families are discussed. | -- --/ | -- --/ | 82% 9 / 11 | -- | -- --/ | -- --/ | 92% 3507 / 3811 | -- | -10% | |
| I am informed of opportunities to help out or volunteer at school. | -- --/ | -- --/ | 92% 11 / 12 | -- | -- --/ | -- --/ | 95% 3630 / 3815 | -- | -3% | |
| I feel welcome whenever I visit the school | -- --/ | -- --/ | 100% 12 / 12 | -- | -- --/ | -- --/ | 93% 3571 / 3836 | -- | 7% | |
| The school does a good job sharing information about my child's academic progress. | -- --/ | -- --/ | 92% 11 / 12 | -- | -- --/ | -- --/ | 77% 3020 / 3905 | -- | 14% | |
| The school provides support for families to help their children learn at home | -- --/ | -- --/ | 100% 11 / 11 | -- | -- --/ | -- --/ | 78% 2873 / 3660 | -- | 22% | |
| The school staff is knowledgeable and respectful of different cultures. | -- --/ | -- --/ | 100% 11 / 11 | -- | -- --/ | -- --/ | 93% 3400 / 3645 | -- | 7% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Hawthorne Elementary: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|-----------------|------------|------------|------------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 83% 10 / 12 | -- | -- -- / | -- -- / | 86% 3307 / 3842 | -- | -3% | |
| Response Rate (%) | -- -- / | -- -- / | 10% 18 / 176 | -- | -- -- / | -- -- / | 35% 4262 / 12199 | -- | -25% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Hawthorne Elementary: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|-----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Adults at school care a lot about my child's academic success and personal well being | -- --/ | -- --/ | 100% 15 / 15 | -- | -- --/ | -- --/ | 93% 3643 / 3911 | -- | 7% | |
| I am satisfied with the leadership provided by the school principal. | -- --/ | -- --/ | 91% 10 / 11 | -- | -- --/ | -- --/ | 81% 3035 / 3737 | -- | 10% | |
| I am satisfied with the overall quality of instruction provided by teachers | -- --/ | -- --/ | 92% 11 / 12 | -- | -- --/ | -- --/ | 87% 3356 / 3851 | -- | 5% | |
| My child is learning valuable skills that will help him or her succeed in the future | -- --/ | -- --/ | 75% 9 / 12 | -- | -- --/ | -- --/ | 91% 3524 / 3871 | -- | -16% | |
| The environment at school supports learning and academic achievement | -- --/ | -- --/ | 100% 11 / 11 | -- | -- --/ | -- --/ | 89% 3415 / 3849 | -- | 11% | |
| The school provides a well-rounded education in art, music, science, sports, and other programs. | -- --/ | -- --/ | 50% 6 / 12 | -- | -- --/ | -- --/ | 75% 2881 / 3828 | -- | -25% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Hawthorne Elementary: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|------------|------------|----------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 44% 7 / 16 | -- | -- -- / | -- -- / | 62% 1004 / 1628 | -- | -18% | |
| Response Rate (%) | -- -- / | -- -- / | 56% 19 / 34 | -- | -- -- / | -- -- / | 78% 1869 / 2405 | -- | -22% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Hawthorne Elementary: Elementary School

Collaboration

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|---------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| We have adequate time to plan collaboratively | -- --/ | -- --/ | 21% 3 / 14 | -- | -- --/ | -- --/ | 39% 594 / 1526 | -- | -17% | |
| We meet regularly and often to discuss student data | -- --/ | -- --/ | 36% 5 / 14 | -- | -- --/ | -- --/ | 74% 1134 / 1537 | -- | -38% | |
| We observe each others' classrooms | -- --/ | -- --/ | 7% 1 / 14 | -- | -- --/ | -- --/ | 25% 382 / 1516 | -- | -18% | |
| We share a common understanding of instructional best practices | -- --/ | -- --/ | 50% 7 / 14 | -- | -- --/ | -- --/ | 74% 1134 / 1524 | -- | -24% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|---------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Conflict and dissension among the staff is resolved in a timely and effective manner | -- --/ | -- --/ | 47% 9 / 19 | -- | -- --/ | -- --/ | 56% 1008 / 1809 | -- | -8% | |
| The staff has an effective process for making group decisions and solving problems | -- --/ | -- --/ | 47% 9 / 19 | -- | -- --/ | -- --/ | 60% 1091 / 1806 | -- | -13% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Continuous professional learning is highly valued by staff at this school | -- --/ | -- --/ | 67% 12 / 18 | -- | -- --/ | -- --/ | 81% 1457 / 1809 | -- | -14% | |
| We implement a clear plan of action when a student struggles academically | -- --/ | -- --/ | 64% 9 / 14 | -- | -- --/ | -- --/ | 80% 1243 / 1547 | -- | -16% | |
| We implement a clear plan of action when a student struggles socially | -- --/ | -- --/ | 57% 8 / 14 | -- | -- --/ | -- --/ | 66% 1019 / 1541 | -- | -9% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

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|----------------------|------------|------------|----------------|------------|------------|------------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 60% 9 / 15 | -- | -- -- / | -- -- / | 66% 1033 / 1568 | -- | -6% | |
| Response Rate (%) | -- -- / | -- -- / | 56% 19 / 34 | -- | -- -- / | -- -- / | 78% 1869 / 2405 | -- | -22% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses By Question

Hawthorne Elementary: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| The principal encourages and supports open communication | -- --/ | -- --/ | 71% 10 / 14 | -- | -- --/ | -- --/ | 69% 1055 / 1538 | -- | 3% | |
| The principal is an effective manager of school operations | -- --/ | -- --/ | 68% 13 / 19 | -- | -- --/ | -- --/ | 73% 1321 / 1818 | -- | -4% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|---------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| The principal has helped us move forward and implement our C-SIP plan | -- --/ | -- --/ | 64% 9 / 14 | -- | -- --/ | -- --/ | 67% 999 / 1498 | -- | -2% | |
| The principal regularly visits my classroom | -- --/ | -- --/ | 64% 9 / 14 | -- | -- --/ | -- --/ | 56% 862 / 1540 | -- | 8% | |
| The principal sets high standards for teaching practice | -- --/ | -- --/ | 64% 9 / 14 | -- | -- --/ | -- --/ | 80% 1222 / 1534 | -- | -15% | |
| The principal works closely with staff to improve instructional practice | -- --/ | -- --/ | 64% 9 / 14 | -- | -- --/ | -- --/ | 66% 1003 / 1531 | -- | -1% | |
| The principals regularly discusses my students' progress with me | -- --/ | -- --/ | 50% 7 / 14 | -- | -- --/ | -- --/ | 51% 778 / 1523 | -- | -1% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Hawthorne Elementary: Elementary School

Summary

| Summary | School | | | | District | | | | School vs. District | |
|----------------------|-----------|-----------|-----------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- --/ | -- --/ | 73% 66 / 91 | -- | -- --/ | -- --/ | 66% 5803 / 8793 | -- | 7% | |
| Response Rate (%) | -- --/ | -- --/ | 65% 96 / 147 | -- | -- --/ | -- --/ | 86% 9371 / 10879 | -- | -21% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

Hawthorne Elementary: Elementary School

English Spoken at Home

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|--------------------------|------------|-----------|-----------|---------------------------|------------|---------------------|----------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Always | -- --/ | -- --/ | 74% 34 / 46 | -- | -- --/ | -- --/ | 66% 3144 / 4777 | -- | 8% | |
| Most of the time | -- --/ | -- --/ | 77% 10 / 13 | -- | -- --/ | -- --/ | 66% 1189 / 1809 | -- | 11% | |
| No Response | -- --/ | -- --/ | N<10 -- / 4 | -- | -- --/ | -- --/ | 67% 377 / 564 | -- | N<10 | N<10 |
| Rarely or never | -- --/ | -- --/ | N<10 -- / 6 | -- | -- --/ | -- --/ | 64% 194 / 303 | -- | N<10 | N<10 |
| Sometimes | -- --/ | -- --/ | 68% 15 / 22 | -- | -- --/ | -- --/ | 67% 899 / 1342 | -- | 1% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|-----------------------|------------|-----------|-----------|---------------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| No Response | -- --/ | -- --/ | 73% 66 / 91 | -- | -- --/ | -- --/ | 66% 5803 / 8793 | -- | 7% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about instructional quality

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

Hawthorne Elementary: Elementary School

Academic Rigor

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Conduct an experiment using scientific equipment or lab materials | -- --/ | -- --/ | 67% 61 / 91 | -- | -- --/ | -- --/ | 62% 5490 / 8863 | -- | 5% | |
| Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) ** | -- --/ | -- --/ | 59% 55 / 93 | -- | -- --/ | -- --/ | 72% 6402 / 8933 | -- | -13% | |
| Finish a research report using information you collected from multiple sources ** | -- --/ | -- --/ | 68% 61 / 90 | -- | -- --/ | -- --/ | 55% 4883 / 8850 | -- | 13% | |
| How much time did you usually spend each weekday on homework or studying outside of class? | -- --/ | -- --/ | 33% 30 / 92 | -- | -- --/ | -- --/ | 22% 1960 / 9000 | -- | 11% | |
| Make a class presentation by yourself or as part of a team | -- --/ | -- --/ | 65% 60 / 93 | -- | -- --/ | -- --/ | 59% 5195 / 8780 | -- | 5% | |
| My teacher(s) asked me to participate even if I didn't raise my hand | -- --/ | -- --/ | 61% 53 / 87 | -- | -- --/ | -- --/ | 48% 3943 / 8231 | -- | 13% | |
| Students must work hard to earn good grades at this school ** | -- --/ | -- --/ | 80% 74 / 92 | -- | -- --/ | -- --/ | 83% 7547 / 9057 | -- | -3% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|------------------|------------|-----------|-----------|----------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| I know where to get extra help at school if I need it | -- --/ | -- --/ | 75% 81 / 108 | -- | -- --/ | -- --/ | 75% 8280 / 10972 | -- | 0% | |
| My teacher(s) care about how I'm doing in their class | -- --/ | -- --/ | 95% 105 / 110 | -- | -- --/ | -- --/ | 92% 10162 / 11028 | -- | 3% | |
| My teacher(s) encourage me to work hard and expect me to succeed ** | -- --/ | -- --/ | 96% 105 / 109 | -- | -- --/ | -- --/ | 95% 10359 / 10930 | -- | 2% | |
| My teacher(s) gave me helpful feedback on my work | -- --/ | -- --/ | 80% 74 / 92 | -- | -- --/ | -- --/ | 62% 5284 / 8558 | -- | 19% | |
| My teacher(s) make learning interesting and challenging | -- --/ | -- --/ | 86% 95 / 111 | -- | -- --/ | -- --/ | 82% 8982 / 10966 | -- | 4% | |
| My teacher(s) noticed if I had trouble learning something | -- --/ | -- --/ | 73% 67 / 92 | -- | -- --/ | -- --/ | 59% 4901 / 8260 | -- | 13% | |
| My teacher(s) noticed if what we were learning was too easy for me | -- --/ | -- --/ | 71% 63 / 89 | -- | -- --/ | -- --/ | 56% 4478 / 8030 | -- | 15% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

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Summary

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|----------------------|------------|------------|-----------------|------------|------------|------------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| % Positive Responses | -- -- / | -- -- / | 54% 50 / 93 | -- | -- -- / | -- -- / | 65% 5879 / 9101 | -- | -11% | |
| Response Rate (%) | -- -- / | -- -- / | 65% 96 / 147 | -- | -- -- / | -- -- / | 86% 9371 / 10879 | -- | -21% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

% Positive Responses by Demographics

Hawthorne Elementary: Elementary School

English Spoken at Home

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|----------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Always | -- --/ | -- --/ | 49% 23 / 47 | -- | -- --/ | -- --/ | 67% 3331 / 4953 | -- | -18% | |
| Most of the time | -- --/ | -- --/ | 62% 8 / 13 | -- | -- --/ | -- --/ | 63% 1169 / 1868 | -- | -1% | |
| No Response | -- --/ | -- --/ | N<10 -- / 4 | -- | -- --/ | -- --/ | 61% 366 / 600 | -- | N<10 | N<10 |
| Rarely or never | -- --/ | -- --/ | N<10 -- / 7 | -- | -- --/ | -- --/ | 58% 179 / 310 | -- | N<10 | N<10 |
| Sometimes | -- --/ | -- --/ | 59% 13 / 22 | -- | -- --/ | -- --/ | 60% 835 / 1381 | -- | -1% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

| % Positive Responses by Demographics | School | | | | District | | | | School vs. District | |
|--------------------------------------|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| No Response | -- --/ | -- --/ | 54% 50 / 93 | -- | -- --/ | -- --/ | 65% 5879 / 9101 | -- | -11% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

STUDENT CLIMATE AND ENGAGEMENT
Students feeling positive about school environment

SEATTLE PUBLIC SCHOOLS
2009-10 Comprehensive School Report

% Positive Responses By Question

Hawthorne Elementary: Elementary School

General

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|-----------------|------------|-----------|-----------|----------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Adults at school are fair and treat all students well | -- --/ | -- --/ | 68% 84 / 124 | -- | -- --/ | -- --/ | 78% 11533 / 14839 | -- | -10% | |
| Adults at school care about me and know me well | -- --/ | -- --/ | 76% 98 / 129 | -- | -- --/ | -- --/ | 80% 12024 / 14967 | -- | -4% | |
| I enjoy going to school most days | -- --/ | -- --/ | 80% 75 / 94 | -- | -- --/ | -- --/ | 71% 6523 / 9233 | -- | 9% | |
| I feel respected and appreciated by other students at school | -- --/ | -- --/ | 50% 45 / 90 | -- | -- --/ | -- --/ | 61% 5449 / 9000 | -- | -11% | |
| I get along with students who are different from me | -- --/ | -- --/ | 83% 92 / 111 | -- | -- --/ | -- --/ | 81% 8859 / 10899 | -- | 2% | |
| Students in my classes were friendly to each other | -- --/ | -- --/ | 28% 30 / 107 | -- | -- --/ | -- --/ | 66% 7044 / 10618 | -- | -38% | |
| Students in my classes were respectful to adults | -- --/ | -- --/ | 37% 40 / 109 | -- | -- --/ | -- --/ | 74% 7765 / 10536 | -- | -37% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|-----------|-----------|----------------|------------|-----------|-----------|--------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Did you sometimes feel unsafe this year in any of these locations... (any location on campus) | -- --/ | -- --/ | 38% 36 / 96 | -- | -- --/ | -- --/ | 53% 4996 / 9371 | -- | -16% | |
| Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school) | -- --/ | -- --/ | 79% 76 / 96 | -- | -- --/ | -- --/ | 83% 7787 / 9371 | -- | -4% | |
| I was bullied, threatened, or harassed at school | -- --/ | -- --/ | 59% 54 / 91 | -- | -- --/ | -- --/ | 57% 5077 / 8982 | -- | 3% | |
| I witnessed another student being bullied, threatened, or harassed | -- --/ | -- --/ | 29% 27 / 93 | -- | -- --/ | -- --/ | 41% 3678 / 8923 | -- | -12% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|--|-----------|-----------|-----------------|------------|-----------|-----------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students in my classes helped each other learn | -- --/ | -- --/ | 47% 50 / 106 | -- | -- --/ | -- --/ | 57% 6036 / 10529 | -- | -10% | |

% Positive Responses By Question

Hawthorne Elementary: Elementary School

StudentEngagement

| % Positive Responses By Question | School | | | | District | | | | School vs. District | |
|---|------------|------------|-----------------|------------|------------|------------|---------------------|------------|---------------------|------------|
| | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2007-8 | 2008-9 | 2009-10 | 1yr Change | 2009-10 | 1yr Change |
| Students in my classes were focused on learning | -- -- / | -- -- / | 48% 51 / 106 | -- | -- -- / | -- -- / | 61% 6427 / 10538 | -- | -13% | |

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.