

# **2009-10 School Surveys Report**

Aki Kurose Middle School  
Grade Level: Middle

Research, Evaluation, and Assessment  
November 9, 2010

*Aki Kurose Middle School: Middle School*

Response Rate

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Family Survey	-- --/	-- --/	10% 71 / 707	--	-- --/	-- --/	18% 1929 / 10780	--	-8%	
Staff Survey	-- --/	-- --/	40% 25 / 63	--	-- --/	-- --/	70% 754 / 1074	--	-31%	
Student Survey	-- --/	-- --/	71% 383 / 538	--	-- --/	-- --/	80% 7266 / 9067	--	-9%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Family Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Families feeling positive about family engagement	-- --/	-- --/	85% 40 / 47	--	-- --/	-- --/	83% 1264 / 1527	--	2%	
Families that are satisfied with quality of schools	-- --/	-- --/	88% 43 / 49	--	-- --/	-- --/	82% 1277 / 1562	--	6%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Staff Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Staff feeling positive about professional culture	-- --/	-- --/	57% 12 / 21	--	-- --/	-- --/	56% 368 / 662	--	2%	
Staff feeling positive about school leadership	-- --/	-- --/	67% 14 / 21	--	-- --/	-- --/	57% 365 / 639	--	10%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

Student Survey: % Positive Responses

Metric Description	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students feeling positive about instructional quality	-- --/	-- --/	58% 204 / 350	--	-- --/	-- --/	58% 3950 / 6860	--	1%	
Students feeling positive about school environment	-- --/	-- --/	43% 157 / 365	--	-- --/	-- --/	54% 3878 / 7141	--	-11%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by q

**Summary**

*Aki Kurose Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	85% 40 / 47	--	-- -- /	-- -- /	83% 1264 / 1527	--	2%	
Response Rate (%)	-- -- /	-- -- /	10% 71 / 707	--	-- -- /	-- -- /	18% 1929 / 10780	--	-8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Aki Kurose Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I am informed of meetings where issues that are important to families are discussed.	-- -- /	-- -- /	<b>94%</b> 44 / 47	--	-- -- /	-- -- /	<b>87%</b> 1355 / 1559	--	<b>7%</b>	
I am informed of opportunities to help out or volunteer at school.	-- -- /	-- -- /	<b>85%</b> 40 / 47	--	-- -- /	-- -- /	<b>87%</b> 1350 / 1554	--	<b>-2%</b>	
I feel welcome whenever I visit the school	-- -- /	-- -- /	<b>90%</b> 43 / 48	--	-- -- /	-- -- /	<b>88%</b> 1372 / 1554	--	<b>1%</b>	
The school does a good job sharing information about my child's academic progress.	-- -- /	-- -- /	<b>88%</b> 42 / 48	--	-- -- /	-- -- /	<b>80%</b> 1310 / 1628	--	<b>7%</b>	
The school provides support for families to help their children learn at home	-- -- /	-- -- /	<b>67%</b> 31 / 46	--	-- -- /	-- -- /	<b>64%</b> 910 / 1430	--	<b>4%</b>	
The school staff is knowledgeable and respectful of different cultures.	-- -- /	-- -- /	<b>91%</b> 43 / 47	--	-- -- /	-- -- /	<b>90%</b> 1302 / 1440	--	<b>1%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**Summary**

*Aki Kurose Middle School: Middle School*

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	<b>88%</b> 43 / 49	--	-- -- /	-- -- /	<b>82%</b> 1277 / 1562	--	<b>6%</b>	
Response Rate (%)	-- -- /	-- -- /	<b>10%</b> 71 / 707	--	-- -- /	-- -- /	<b>18%</b> 1929 / 10780	--	<b>-8%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Aki Kurose Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school care a lot about my child's academic success and personal well being	-- -- /	-- -- /	<b>85%</b> 46 / 54	--	-- -- /	-- -- /	<b>87%</b> 1405 / 1623	--	<b>-1%</b>	
I am satisfied with the leadership provided by the school principal.	-- -- /	-- -- /	<b>96%</b> 46 / 48	--	-- -- /	-- -- /	<b>82%</b> 1223 / 1495	--	<b>14%</b>	
I am satisfied with the overall quality of instruction provided by teachers	-- -- /	-- -- /	<b>81%</b> 39 / 48	--	-- -- /	-- -- /	<b>78%</b> 1218 / 1553	--	<b>3%</b>	
My child is learning valuable skills that will help him or her succeed in the future	-- -- /	-- -- /	<b>92%</b> 45 / 49	--	-- -- /	-- -- /	<b>84%</b> 1337 / 1585	--	<b>7%</b>	
The environment at school supports learning and academic achievement	-- -- /	-- -- /	<b>83%</b> 38 / 46	--	-- -- /	-- -- /	<b>82%</b> 1274 / 1558	--	<b>1%</b>	
The school provides a well-rounded education in art, music, science, sports, and other programs.	-- -- /	-- -- /	<b>92%</b> 44 / 48	--	-- -- /	-- -- /	<b>77%</b> 1201 / 1559	--	<b>15%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Aki Kurose Middle School: Middle School

Summary

Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	57% 12 / 21	--	-- -- /	-- -- /	56% 368 / 662	--	2%	
Response Rate (%)	-- -- /	-- -- /	40% 25 / 63	--	-- -- /	-- -- /	70% 754 / 1074	--	-31%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

*Aki Kurose Middle School: Middle School*

Collaboration

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
We have adequate time to plan collaboratively	-- --/	-- --/	80% 16 / 20	--	-- --/	-- --/	42% 266 / 626	--	38%	
We meet regularly and often to discuss student data	-- --/	-- --/	50% 10 / 20	--	-- --/	-- --/	69% 434 / 629	--	-19%	
We observe each others' classrooms	-- --/	-- --/	50% 9 / 18	--	-- --/	-- --/	26% 162 / 624	--	24%	
We share a common understanding of instructional best practices	-- --/	-- --/	79% 15 / 19	--	-- --/	-- --/	71% 442 / 624	--	8%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conflict and dissension among the staff is resolved in a timely and effective manner	-- --/	-- --/	46% 11 / 24	--	-- --/	-- --/	46% 330 / 725	--	0%	
The staff has an effective process for making group decisions and solving problems	-- --/	-- --/	36% 9 / 25	--	-- --/	-- --/	52% 380 / 732	--	-16%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

PD&Planning

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Continuous professional learning is highly valued by staff at this school	-- --/	-- --/	72% 18 / 25	--	-- --/	-- --/	73% 537 / 732	--	-1%	
We implement a clear plan of action when a student struggles academically	-- --/	-- --/	60% 12 / 20	--	-- --/	-- --/	68% 429 / 630	--	-8%	
We implement a clear plan of action when a student struggles socially	-- --/	-- --/	55% 11 / 20	--	-- --/	-- --/	53% 332 / 627	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.



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	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- -- /	-- -- /	67% 14 / 21	--	-- -- /	-- -- /	57% 365 / 639	--	<b>10%</b>	
Response Rate (%)	-- -- /	-- -- /	40% 25 / 63	--	-- -- /	-- -- /	70% 754 / 1074	--	<b>-31%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses By Question**

**Aki Kurose Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal encourages and supports open communication	-- --/	-- --/	<b>65%</b> 13 / 20	--	-- --/	-- --/	<b>61%</b> 380 / 627	--	<b>4%</b>	
The principal is an effective manager of school operations	-- --/	-- --/	<b>76%</b> 19 / 25	--	-- --/	-- --/	<b>67%</b> 492 / 735	--	<b>9%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Instructional

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
The principal has helped us move forward and implement our C-SIP plan	-- --/	-- --/	<b>84%</b> 16 / 19	--	-- --/	-- --/	<b>63%</b> 384 / 614	--	<b>22%</b>	
The principal regularly visits my classroom	-- --/	-- --/	<b>40%</b> 8 / 20	--	-- --/	-- --/	<b>43%</b> 271 / 626	--	<b>-3%</b>	
The principal sets high standards for teaching practice	-- --/	-- --/	<b>90%</b> 18 / 20	--	-- --/	-- --/	<b>76%</b> 476 / 624	--	<b>14%</b>	
The principal works closely with staff to improve instructional practice	-- --/	-- --/	<b>70%</b> 14 / 20	--	-- --/	-- --/	<b>55%</b> 343 / 625	--	<b>15%</b>	
The principals regularly discusses my students' progress with me	-- --/	-- --/	<b>55%</b> 11 / 20	--	-- --/	-- --/	<b>33%</b> 206 / 621	--	<b>22%</b>	

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Aki Kurose Middle School: Middle School

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Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	58% 204 / 350	--	-- --/	-- --/	58% 3950 / 6860	--	1%	
Response Rate (%)	-- --/	-- --/	71% 383 / 538	--	-- --/	-- --/	80% 7266 / 9067	--	-9%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

*Aki Kurose Middle School: Middle School*

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	57% 80 / 140	--	-- --/	-- --/	57% 2351 / 4127	--	0%	
Most of the time	-- --/	-- --/	59% 67 / 114	--	-- --/	-- --/	59% 875 / 1484	--	0%	
No Response	-- --/	-- --/	N<10 -- / 4	--	-- --/	-- --/	54% 51 / 95	--	N<10	N<10
Rarely or never	-- --/	-- --/	45% 5 / 11	--	-- --/	-- --/	50% 123 / 244	--	-5%	
Sometimes	-- --/	-- --/	63% 51 / 81	--	-- --/	-- --/	61% 553 / 910	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	62% 72 / 116	--	-- --/	-- --/	60% 2026 / 3391	--	2%	
Mostly B's	-- --/	-- --/	59% 73 / 123	--	-- --/	-- --/	57% 1174 / 2053	--	2%	
Mostly C's	-- --/	-- --/	56% 38 / 68	--	-- --/	-- --/	55% 481 / 869	--	1%	
Mostly D's or F's	-- --/	-- --/	45% 9 / 20	--	-- --/	-- --/	44% 132 / 300	--	1%	
No Response	-- --/	-- --/	59% 13 / 22	--	-- --/	-- --/	57% 138 / 243	--	2%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about instructional quality**

**SEATTLE PUBLIC SCHOOLS**  
**2009-10 Comprehensive School Report**

**% Positive Responses By Question**

**Aki Kurose Middle School: Middle School**

Academic Rigor

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Conduct an experiment using scientific equipment or lab materials	-- --/	-- --/	58% 206 / 354	--	-- --/	-- --/	62% 4313 / 6976	--	-4%	
Finish a critical, analytical, or persuasive essay on a book or topic (3 pages or more) **	-- --/	-- --/	71% 253 / 358	--	-- --/	-- --/	53% 3734 / 7003	--	17%	
Finish a research report using information you collected from multiple sources **	-- --/	-- --/	70% 246 / 352	--	-- --/	-- --/	59% 4133 / 6978	--	11%	
How much time did you usually spend each weekday on homework or studying outside of class?	-- --/	-- --/	33% 117 / 351	--	-- --/	-- --/	37% 2414 / 6445	--	-4%	
Make a class presentation by yourself or as part of a team	-- --/	-- --/	65% 231 / 353	--	-- --/	-- --/	63% 4374 / 6971	--	3%	
My teacher(s) asked me to participate even if I didn't raise my hand	-- --/	-- --/	58% 191 / 332	--	-- --/	-- --/	51% 3346 / 6542	--	6%	
Students must work hard to earn good grades at this school **	-- --/	-- --/	75% 269 / 361	--	-- --/	-- --/	74% 5234 / 7097	--	1%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Intructional Quality

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
I know where to get extra help at school if I need it	-- --/	-- --/	53% 208 / 389	--	-- --/	-- --/	64% 5018 / 7898	--	-10%	
My teacher(s) care about how I'm doing in their class	-- --/	-- --/	70% 275 / 392	--	-- --/	-- --/	76% 5974 / 7863	--	-6%	
My teacher(s) encourage me to work hard and expect me to succeed **	-- --/	-- --/	71% 276 / 389	--	-- --/	-- --/	78% 6144 / 7838	--	-7%	
My teacher(s) gave me helpful feedback on my work	-- --/	-- --/	52% 174 / 335	--	-- --/	-- --/	54% 3650 / 6773	--	-2%	
My teacher(s) make learning interesting and challenging	-- --/	-- --/	46% 177 / 389	--	-- --/	-- --/	51% 4024 / 7850	--	-6%	
My teacher(s) noticed if I had trouble learning something	-- --/	-- --/	49% 159 / 322	--	-- --/	-- --/	47% 3054 / 6472	--	2%	
My teacher(s) noticed if what we were learning was too easy for me	-- --/	-- --/	49% 156 / 316	--	-- --/	-- --/	40% 2497 / 6257	--	9%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Summary

Aki Kurose Middle School: Middle School

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Summary	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
% Positive Responses	-- --/	-- --/	43% 157 / 365	--	-- --/	-- --/	54% 3878 / 7141	--	<b>-11%</b>	
Response Rate (%)	-- --/	-- --/	71% 383 / 538	--	-- --/	-- --/	80% 7266 / 9067	--	<b>-9%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

**% Positive Responses by Demographics**

**Aki Kurose Middle School: Middle School**

English Spoken at Home

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Always	-- --/	-- --/	<b>42%</b> 62 / 146	--	-- --/	-- --/	<b>55%</b> 2381 / 4296	--	<b>-13%</b>	
Most of the time	-- --/	-- --/	<b>43%</b> 51 / 119	--	-- --/	-- --/	<b>53%</b> 823 / 1541	--	<b>-11%</b>	
No Response	-- --/	-- --/	<b>N&lt;10</b> -- / 5	--	-- --/	-- --/	<b>54%</b> 57 / 105	--	<b>N&lt;10</b>	<b>N&lt;10</b>
Rarely or never	-- --/	-- --/	<b>33%</b> 4 / 12	--	-- --/	-- --/	<b>44%</b> 114 / 261	--	<b>-10%</b>	
Sometimes	-- --/	-- --/	<b>46%</b> 38 / 83	--	-- --/	-- --/	<b>53%</b> 499 / 946	--	<b>-7%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Student Marks

% Positive Responses by Demographics	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Mostly A's	-- --/	-- --/	<b>46%</b> 55 / 119	--	-- --/	-- --/	<b>59%</b> 2066 / 3505	--	<b>-13%</b>	
Mostly B's	-- --/	-- --/	<b>46%</b> 58 / 127	--	-- --/	-- --/	<b>52%</b> 1112 / 2133	--	<b>-6%</b>	
Mostly C's	-- --/	-- --/	<b>35%</b> 25 / 71	--	-- --/	-- --/	<b>47%</b> 432 / 913	--	<b>-12%</b>	
Mostly D's or F's	-- --/	-- --/	<b>39%</b> 9 / 23	--	-- --/	-- --/	<b>39%</b> 128 / 329	--	<b>0%</b>	
No Response	-- --/	-- --/	<b>46%</b> 11 / 24	--	-- --/	-- --/	<b>52%</b> 137 / 266	--	<b>-6%</b>	

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**STUDENT CLIMATE AND ENGAGEMENT**  
**Students feeling positive about school environment**

**% Positive Responses By Question**

**Aki Kurose Middle School: Middle School**

General

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Adults at school are fair and treat all students well	-- --/	-- --/	40% 174 / 439	--	-- --/	-- --/	60% 5682 / 9470	--	<b>-20%</b>	
Adults at school care about me and know me well	-- --/	-- --/	51% 230 / 448	--	-- --/	-- --/	58% 5539 / 9564	--	<b>-7%</b>	
I enjoy going to school most days	-- --/	-- --/	42% 157 / 372	--	-- --/	-- --/	46% 3335 / 7228	--	<b>-4%</b>	
I feel respected and appreciated by other students at school	-- --/	-- --/	42% 152 / 361	--	-- --/	-- --/	55% 3889 / 7105	--	<b>-13%</b>	
I get along with students who are different from me	-- --/	-- --/	63% 244 / 390	--	-- --/	-- --/	76% 5957 / 7859	--	<b>-13%</b>	
Students in my classes were friendly to each other	-- --/	-- --/	37% 141 / 380	--	-- --/	-- --/	63% 4830 / 7717	--	<b>-25%</b>	
Students in my classes were respectful to adults	-- --/	-- --/	28% 103 / 374	--	-- --/	-- --/	48% 3706 / 7668	--	<b>-21%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

Safety

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Did you sometimes feel unsafe this year in any of these locations... (any location on campus)	-- --/	-- --/	49% 186 / 383	--	-- --/	-- --/	64% 4713 / 7343	--	<b>-16%</b>	
Did you sometimes feel unsafe this year in any of these locations... (neighborhood by school)	-- --/	-- --/	75% 288 / 383	--	-- --/	-- --/	81% 5960 / 7343	--	<b>-6%</b>	
I was bullied, threatened, or harassed at school	-- --/	-- --/	56% 204 / 364	--	-- --/	-- --/	63% 4441 / 7103	--	<b>-6%</b>	
I witnessed another student being bullied, threatened, or harassed	-- --/	-- --/	28% 100 / 360	--	-- --/	-- --/	35% 2482 / 7074	--	<b>-7%</b>	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes helped each other learn	-- --/	-- --/	32% 120 / 374	--	-- --/	-- --/	39% 3032 / 7677	--	<b>-7%</b>	



**% Positive Responses By Question**

*Aki Kurose Middle School: Middle School*

StudentEngagement

% Positive Responses By Question	School				District				School vs. District	
	2007-8	2008-9	2009-10	1yr Change	2007-8	2008-9	2009-10	1yr Change	2009-10	1yr Change
Students in my classes were focused on learning	-- -- /	-- -- /	34% 126 / 372	--	-- -- /	-- -- /	39% 3019 / 7677	--	-5%	

Note: Denominator in % positive responses and numerators in response rate are often not identical because response rate counts a survey response regardless of whether or not the survey was fully completed while % positive responses counts by question.