



# MIDDLE SCHOOL ATHLETIC HANDBOOK

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**\*\*All required forms for student-athlete to participate in Middle School athletics are available for students and families online ([www.seattleschools.org/departments/athletics/forms](http://www.seattleschools.org/departments/athletics/forms)).**  
**Any families who require printed versions of these forms should contact their student's school.**  
**Contact your student's Athletic Director for any additional questions.\*\***

## Overview

Studies show that students participating in athletics have higher GPA's, better attendance, lower dropout rates, fewer disciplinary problems, higher graduation rates, and better success in college than non-participants. This is done by providing healthy, supervised after-school activities for students. Athletic participation teaches teamwork, goal setting, discipline, sportsmanship, leadership, and other valuable life-skills, helping students become contributing members of their school and community as well as providing an important alternative to anti-social behaviors. Our department coordinates with our middle and high schools to run this valuable portion of a student's extra-curricular life.

## Goals

Our vision is excellence in academics and athletics by connecting kids to academics through an exceptional athletic program. To meet this vision our mission and goals are to:

- Transform: Provide an exemplary athletic program with maximum student participation.
- Enable: Utilize the individual, group skills and knowledge of our athletic coaches, teaching staff, and community to encourage excellence both in the classroom and on the playing field.
- Operate: Coordinate the operations of an all-encompassing athletic program in both the middle school and high school levels.
- Productivity: Encourage academic and athletic excellence for all participating students.

## Rules for Middle School Athletic Programs

### 1. Eligibility

- 1.0 Students must live within the Seattle Public Schools boundaries.
- 1.1 Student must be assigned to the school for which he/she is playing.
  - 1.1.1. A private and/or home-schooled student may play for the neighborhood public school they would be assigned to if the private school does not have a team that competes with other schools.
    - 1.1.1.1. It shall be the "receiving school's" responsibility to ensure that the private and/or home-school student meets all of the eligibility requirements.
- 1.2 Complete an application including parent/guardian consent.

- 1.3 Have a current physical examination prior to participating in any practice or game (valid for 24 months).
- 1.4 Athletic programs are open to all 6th, 7th, and 8th grade boys and girls.

## 2. Participation

- 2.1. Athletic Directors must use the following guidelines to determine if student athletes can be added to the “official team roster” for participation:
  - 2.1.1. Player eligibility will be based on a 2.0 average for all classes with no more than one core subject (math, reading, writing, social studies, or science) having a sub-2.0 grade at any time. Progress reports written or via PowerSchool must be reviewed and signed by either a designated administrator, or the athletic director of a school prior to that week’s game.
  - 2.1.2. Students must complete a “Student Athlete Progress Report” by end of the school day Thursday for the Athletic Director to be able to complete the “official team roster” for Saturday’s game. In the event a teacher is absent, a student can submit a PowerSchool (real time) copy for academic eligibility that can be signed and approved by the designated administrator or the athletic director.
  - 2.1.3. For Special Education students only: the principal will work with the student’s IEP team to determine eligibility.
- 2.2. Student must not be under any of the following disciplinary action on game day: expulsion or suspension. As noted with a formal NDA for either a D or E level offense.
- 2.3. Any player or coach displaying unsportsmanlike behavior or any misconduct may be removed from the game and will not return during that game or the next contest.
- 2.4. Student meets Team Coach’s rules (example: practice requirements, study table, “Citizenship or Sportsmanship” rules that are established by the coach).
- 2.5. Student may only participate in one sport per season.
- 2.6. At the end of the regular season, there will be a one-day playoff to determine the champion for each Middle School and K8 division.
  - 2.6.1. To be eligible for playoff participation, a student must participate in at least 75% of regular season games. ***\*Exceptions to the 75% rule include competitions missed for sickness, injury or ineligibility.***
  - 2.6.2. The top four teams in each division will compete in two games the Saturday following the regular season. Seed #1 will play Seed #4 and Seed #2 will play Seed #3. The winners of both games will play for the championship.

- 2.6.3. The remaining teams will play one playoff game to determine final ranking (example: 5 vs 6, 7-8 etc...)

### 3. Programs

#### FALL SPORTS

##### 3.1 GIRLS SOCCER

- 3.1.1 Objective – Implement a Middle School/ K8 Girls Soccer Program to create an opportunity for team building and meaningful engagement through soccer trainings and competitions.
- 3.1.2 When – October through December
- 3.1.3 Facilities – Practices are scheduled for no more than 3 ½ hours each week. Games are scheduled on Saturdays at designated school and park sites. For facilities assistance, please call the District Athletic Office (206.252.1800) or Tara Davis (206.491-7973).
- 3.1.4 Season Format – The Seattle Parks Department and the SPS Athletic Department fund the two (2) divisions (Middle School & K8). There are eight (8) to ten (10) matches per season including the championship weekend. The standard weekly practice schedule of two (2) practices and one (1) game day may be adjusted to accommodate the lack of field or gym access, but practices may not exceed more than 3 ½ hours in the week. **There are no practices on non-school days.** The standard soccer rules apply with 35-minute halves.
- 3.1.5 Roster – Coaches must complete a roster including students name, Identification number, gender, grade and ethnicity and send to the District Athletic Office, Kalani Igarta, at ([athletics@seattleschools.org](mailto:athletics@seattleschools.org)).
- 3.1.6 Personnel – Head coaches will be paid provided there is a minimum of 15 players for each team. Assistant coaches are eligible for a stipend payment with 25 or more participants.

##### 3.2 ULTIMATE FRISBEE

- 3.2.1 Objective – Implement a Middle School/ K8 Ultimate Frisbee Program to create an opportunity for team building and meaningful engagement through Ultimate trainings and competitions.
- 3.2.2 When – September through November
- 3.2.3 Facilities – Practice are scheduled for no more than 3 ½ hours each week. Games are scheduled on Saturdays at designated school and park sites. For facilities assistance, please call the District Athletic Office (206.252.1800) or Tara Davis (206.491-7973)
- 3.2.4 Season Format – The Seattle Parks Department and the SPS Athletic Department fund the two (2) divisions (Middle School & K8). The season consist of 5-7 matches for each school with a weekly schedule of 3 ½ hours

of practice and one (1) Saturday game day. The number of co-ed teams per school will be determined by the school. The match schedule and division will be determined by Disc NW and the Athletic Office. **There are no practices on non-school days.**

- 3.2.5 Roster – Coaches must complete a roster including students name, Identification number, gender, grade and ethnicity and send to the District Athletic Office, Kalani Igarta, at ([athletics@seattleschools.org](mailto:athletics@seattleschools.org)).
- 3.2.6 Personnel – Disc NW can assist schools in acquiring coaches. Participating schools must have at least one team. Head coaches will be paid provided there is a minimum of 15 players for each team. Assistant coaches are eligible for a stipend payment with 25 or more participants.

### WINTER SPORTS

#### 3.3 BASKETBALL – BOYS & GIRLS WINTER SPORTS

- 3.3.1 Objective – Implement a Boys and Girls Middle School/K8 Basketball Program to create an opportunity for team building and meaningful engagement through basketball trainings and competitions.
- 3.3.2 When – November to approximately mid-March
- 3.3.3 Facilities - Practices are scheduled for no more than 3 ½ hours each week. Games are scheduled on Saturdays at designated school sites. For facilities assistance, please call the District Athletic Office (206.252.1800), Tara Davis (206.491-7973).
- 3.3.4 The Seattle Parks Department and the SPS Athletic Department fund the two (2) divisions (Middle School & K8). There are seven (7) to ten (10) games per season including the championship weekend. The standard weekly practice schedule of two (2) practices and one (1) game day may be adjusted to accommodate the lack of gym access but practices may not exceed more than 3 ½ hours in the week. **There are no practices on non-school days.** The standard high school basketball rules apply.
- 3.3.5 Roster - Coaches must complete a roster including students name, Identification number, gender, grade and ethnicity and send to the District Athletic Office, Kalani Igarta, at ([athletics@seattleschools.org](mailto:athletics@seattleschools.org))).
- 3.3.6 Personnel – Head coaches are paid provided there is a minimum of 15 players for each team. Assistant coaches are eligible for a stipend payment with 25 or more participants.
- 3.3.7 Gym Site Managers – Managers play an important role in ensuring that our athletic venues are ready to host interscholastic athletic competitions. The focus for the Gym Site Manager is to ensure that each interscholastic athletic competition runs smoothly and safely for the teams, staff, and fans.

### SPRING SPORTS

#### 3.4 SOCCER – BOYS SPRING SPORTS

- 3.4.1 Objective – Implement a Middle School/ K8 Boys Soccer Program to create an opportunity for team building and meaningful engagement through soccer trainings and competitions.
- 3.4.2 When – March through June
- 3.4.3 Facilities - Practices are scheduled for no more than 3 ½ hours each week. Games are scheduled on Saturdays at designated school sites. For facilities assistance, please call the District Athletic Office (206.252.1800), Tara Davis (206.491-7973).
- 3.4.4 Season Format – The Seattle Parks Department and the SPS Athletic Department fund the two (2) divisions (Middle School & K8). There are eight (8) to ten (10) matches per season including the championship weekend. The standard weekly practice schedule of two (2) practices and one (1) game day may be adjusted to accommodate the lack of field or gym access but practices may not exceed more than 3 ½ hours in the week. **There are no practices on non-school days.** The standard soccer rules apply with 35-minute halves.
- 3.4.5 Roster - Coaches must complete a roster including students name, Identification number, gender, grade and ethnicity and send to the District Athletic Office, Kalani Igarta, at ([athletics@seattleschools.org](mailto:athletics@seattleschools.org)).
- 3.4.6 Personnel – Head coaches are paid provided there is a minimum of 15 players for each team. Assistant coaches are eligible for a stipend payment with 25 or more participants.
- 3.5 CO-ED TRACK & FIELD
  - 3.5.1 Objective – Implement a Middle School/K8 Boys and Girls Track Program to create an opportunity for team building and meaningful engagement through track trainings and competitions.
  - 3.5.2 When – March through May
  - 3.5.3 Facilities - Practices are scheduled for no more than 3 ½ hours each week. Meets are scheduled on Saturdays at designated school sites. For facilities assistance, please call the District Athletic Office (206.252.1800), Tara Davis (206.491-7973).
  - 3.5.4 Season Format – There are two (2) divisions (North & South). There are four meets plus a festival. Meets will occur on Saturdays and events will run according to grade level. Each entrant can participate in up to three (3) events. Each school can choose their representative for each event. ***\*Please note, the format of meets may change if the decision is made to have preliminary meets or qualifiers.***
  - 3.5.5 Roster - Coaches must complete a roster including students name, Identification number, gender, grade and ethnicity and send to the District Athletic Office, Kalani Igarta, at ([athletics@seattleschools.org](mailto:athletics@seattleschools.org)).



3.5.6 Personnel – Head coaches are paid provided there is a minimum of 15 players for each team. Assistant coaches are eligible for a stipend payment with 25 or more participants.

### 3.6 VOLLEYBALL

3.6.1 Objective – Implement a Middle School/K8 Girls Volleyball Program to create an opportunity for team building and meaningful engagement through soccer trainings and competitions.

3.6.2 When – March to June

3.6.3 Facilities - Practices are scheduled for no more than 3 ½ hours each week. Competitions are scheduled on Saturdays at designated school sites. For facilities assistance, please call the District Athletic Office (206.252.1800), Tara Davis (206.491-7973).

3.6.4 Season Format – The Seattle Parks Department and the SPS Athletic Department fund the two (2) divisions (Middle School & K8). There are eight (8) to ten (10) matches per season including the championship weekend. The standard weekly practice schedule of two (2) practices and one (1) game day may be adjusted to accommodate the lack of field or gym access but practices may not exceed more than 3 ½ hours in the week. **There are no practices on non-school days.**

3.6.5 Roster - Coaches must complete a roster including students name, Identification number, gender, grade and ethnicity and send to the District Athletic Office, Kalani Igarra, at ([athletics@seattleschools.org](mailto:athletics@seattleschools.org)).

3.6.6 Personnel – Head coaches are paid provided there is a minimum of 15 players for each team. Assistant coaches are eligible for a stipend payment with 25 or more participants.

3.6.7 Gym Site Managers – Managers play an important role in ensuring that our athletic venues are ready to host interscholastic athletic competitions. The focus for the Gym Site Manager is to ensure that each interscholastic athletic competition runs smoothly and safely for the teams, staff, and fans.

## 4. Guidelines from the Athletic Office

4.1. The Athletic Office will provide schedules, along with start and end dates for all sports seasons.

4.2. Teams are limited to (3 ½ hours of practice time a week) and one game per week.

4.2.1. During playoffs, teams may be required to play an additional game.

4.3. There will be a Middle School steering committee. The committee's role will be as follows:

4.3.1 The steering committee will recommend rule and policy changes for the middle school principals to vote on.

- 4.3.2 The steering committee will make the final decision on any appeals.
- 4.3.3 If there is a conflict between schools, it should be resolved at the athletic director level. If there is no resolution, it should then be brought to the principals at each school, and lastly the steering committee for final ruling.

**4.4 Coaches must bring official rosters signed by athletic director to all games.**

4.3.4 Rosters will be signed by each opposing coach then returned to your athletic director on the next school day following the game.

4.3.5 Any concerns regarding an opponent’s official roster should be reported to the athletic director with the game protest form.

4.4 The participating schools are responsible for providing uniforms and equipment for their teams.

4.6 Cuts to athletic teams are allowed at the schools’ discretion.

4.7 Divisions are as follows:

**Middle School**

- Aki Kurose
- Denny
- Eagle Staff
- Eckstein
- Hamilton
- Jane Addams
- Madison
- McClure
- Meany
- Mercer
- Washington
- Whitman

**K8**

- Blaine
- Broadview Thomson
- Boren
- Hazel Wolf
- Licton Springs
- Orca
- Pathfinder
- Salmon Bay
- South Shore
- TOPS

**MS Athletic Director | Expectations & Requirements**

Under the general direction of the Principal and in coordination with the District Athletic Office, the Athletic Director (AD) coordinates all student sports activity programs of the assigned school. AD’s will also facilitate recommendations and implement changes, as appropriate to improve effectiveness of the school sports programs and provides lead direction to coaches and activity supervisors.

**Duties & Responsibilities:**

1. Communicates & coordinates student activities which include but are not limited to the following:
  - 1.1. Maintain a “Master Sports Activity” Calendar for your school community to be able to access regularly.

- 1.2. Works with the Athletic Office to schedule the use of athletic fields and other facilities for practices.
- 1.3. Scheduling transportation needed to meet athletic commitments.
- 1.4. Maintains open communication between players, coaches, building and District Athletic Office.
  - 1.4.1. Respond to student and parent concerns.
  - 1.4.2. Inform principal and District Athletic Office of significant issues.
2. Promotes and fosters student participation in school sports activities:
  - 2.1. Coordinate and promote programs to provide student leadership and to recognize student achievement in athletic activities.
  - 2.2. Serves as a resource person regarding coaching and sports opportunities at your school.
3. Interprets and ensures enforcement of the MS League regulations:
  - 3.1. Ensures clearance and eligibility of all coaches and players before they step on the court or field to practice or play in any type of sporting event.
    - 3.1.1. Ensures all students have a current physical examination on file.
    - 3.1.2. Ensures all coaches (paid and volunteer) have been approved by district Human Resources department.**
  - 3.2. Completes weekly team eligibility roster for each teams scheduled sporting event.
    - 3.2.1. Ensures receipt of proper sport forms and maintenance of minimum GPA and code of conduct of all student athletes.
    - 3.2.2. Holds all eligibility rosters from the regular season to ensure athletes eligibility for playoff games.
  - 3.3. Assists in the preparation of eligibility appeals and game protests.
4. Acting liaison between school's staff, the Athletic Office and between the coaches:
  - 4.1. Attend required Athletic Director meetings and trainings.
  - 4.2. Coordinate activity publicity.
5. Coordinates the development of the school sports activity budget.
  - 5.1. Coordinate and promote fundraising opportunities for team equipment and uniforms.

- 5.2. Ensures budget expenditures are in accordance with budget allocation and district and school procedures.
- 6. Determines sport activity equipment and supply needs and orders equipment/supplies with input from coaches, school community and Principal as appropriate:
  - 6.1. Monitors the use, care and storage of sports equipment.
  - 6.2. Reports lost or stolen equipment to the principal.
  - 6.3. Distributes equipment and supplies in accordance with school and district policies.
  - 6.4. Ensures inventory of equipment and monitors/maintains equipment records.
- 7. Performs duties assigned by the building Principal and District Athletics Office.
- 8. See Athletic Director Checklist

I certify that I have received a copy of the expectations and requirements of a MS Athletic Director. I have read and understand the expectations and requirements of a MS Athletic Director. I agree to adhere to the policies, expectations, requirements and procedures set forth therein by the SPS Athletic Department.

School:	Date:
Athletic Director's Full Name:	Supervisor's Name:
Athletic Director's Signature:	Supervisor's Signature:

## Athletic Director Check List

- In June or September, check in with the Athletic Office to see if any coaches' first aid or CPR cards are close to expiring.  
\*\*Email or meet with coaches whom paperwork is out of date.
- At the start of the school year, email your coaches with any new information about the upcoming season and confirm whether or not they plan to coach this year.
- Post any open positions with HR & the Athletic Office as soon as possible.
- Advertise sports programs & open coaching positions to your school community.
- Set up your athletic packet for school distribution the first week of school.
- Inventory equipment & uniforms periodically throughout the school year.
- Request for help to fund a 3<sup>rd</sup> coach's pay and equipment with your administration and PTSA.
- Set up practice facilities & times for each season/ work with District Athletic Office.
- Check all student paperwork before they start practice.  
\*\*Making a master list of student paperwork is recommended.
- Submit a coaches list to the Athletic Office.
- Attend Training Sessions (Head Injuries, Concussions and Sudden Cardiac Arrest).
- Submit team rosters to the Athletic Office.
- Submit coaches hours for pay, if needed.
- Email or call the Athletic Office if you will or will not be running a varsity or junior varsity team per sport season.
- Distribute any athletic department information to your coaches including meetings and rule changes.
- Complete weekly grade checks & game rosters by end of the school day on Friday.  
\*\*Make sure coaches have these on hand at every game.
- Pre-season meeting with coaches (Fall, Winter, Spring)  
\*\*Check out equipment; discuss expectations & game schedule.
- Post-Season meeting with coaches (Fall, Winter, Spring)  
\*\*Check in equipment; discuss how the season went overall & improvements for the next season.

## **MS Head Sport Coaches | Expectations & Requirements**

Under the general direction of the Principal and in coordination with the District Athletic Office, the coaches will plan, organize, manage, promote and evaluate a student sport program of the assigned school. Coaches will help implement changes, as appropriate to improve effectiveness of the school sports programs.

1. Distinguishing Characteristics:
  - 1.1. Positions in this classification require the coach to perform all assigned duties in accordance with school policy;
  - 1.2. To maintain current knowledge of the sport to be coached.
  - 1.3. To manage the total sports program for their designated school.
  - 1.4. To provide instruction and experiences for student-athletes which will enhance their personal (physical and social) growth and development in a multi-ethnic environment.
2. Expectations & Requirements:
  - 2.1. Keep up with current trends of sport knowledge and coaching technique in designated sports; maintain current knowledge of the governing policies, rules, regulations, procedures and eligibility requirements of the district.
  - 2.2. Establish goals and objectives for the sports season in accordance with district philosophies.
  - 2.3. Conduct appropriate meetings with students and families to promote the sport, explain requirements, issue and retrieve necessary forms for insurance, eligibility, physical exams and parental permission, and discuss athletic health care, development and training, care of injuries, sportsmanship and conduct.
  - 2.4. Plan and conduct regularly scheduled practice sessions during the sport season beginning on the first allowable turnout date, emphasizing fundamental skills, safety, team play, sportsmanship and sport rules.
  - 2.5. Coordinate the scheduling of activities, use of facilities, eligibility lists, transportation of student-athletes and game management with appropriate building personnel and in accordance with building athletic policy and codes.
  - 2.6. Ensure safety and welfare of participants; maintain injury records and other athletic records as necessary.

- 2.7. Issue and retrieve athletic equipment; arrange for cleaning, repair, storage and inventory; hold athletes responsible for care and return of district owned equipment.
- 2.8. Update records of team and individual accomplishments; arrange for school athletic awards.
- 2.9. Promote the total sports program with student body; administration, teaching staff, and the school community; provides pertinent timely game information to the school community.
- 2.10. Evaluate the sports program and provides recommendations to the Principal and Athletic Director for decision-making purposes.
- 2.11. Submit all game scores, paperwork and miscellaneous needed information in their athletic director and District Athletic Office in a timely manner.
- 2.12. Attend the league pre-season coaches meeting as they apply to the particular sport.**
- 2.13. Perform related duties as assigned by the District Athletic Office, Principal or Athletic Director.
- 2.14. Act professionally during games and practice. Serves as a role model for student athletes by using appropriate language and displaying good behavior.
- 2.15. Read and understand the Middle School Goals & Visions in Handbook.

I certify that I have received a copy of the expectations and requirements of a MS Coach. I have read and understand the expectations and requirements of a MS Coach. I agree to adhere to the policies, expectations, requirements and procedures set forth therein by the SPS Athletic Department.

School:	Date:
Athletic Director's Full Name:	Supervisor's Name:
Athletic Director's Signature:	Supervisor's Signature:

## Gym Site Manager Responsibilities Form (Basketball & Volleyball)

Gym Site Managers play an important role in ensuring that our athletic venues are ready to host interscholastic athletic competitions. The focus for the Gym Site Manager is to ensure that each interscholastic athletic competition runs smoothly and safely for the teams, staff, and fans.

1) Open gym

The Gym Site Manager will:

- Unlock doors;
- Unlock restrooms and confirm that they are in usable condition;
- Ensure that the facility, and bleachers and/or seating is available and accessible to fans; and
- Confirm that the scorer’s table and team benches are set up.
  - Volleyball - Scorer’s table is perpendicular to the pole and the benches are on either side of the scorer’s table (same side) and chairs starting at the 10-foot line

2) On-Site First Aid

The Gym Site Manager will:

- Confirm that each site has adequate first aid supplies to respond to a medical need; and
- Know the location of the AED (Automated External Defibrillator).

3) Maintenance contact

The Gym Site Manager will:

- Contact school’s maintenance staff if there are issues with the facility that require repairs.
  - (Maintenance contact number should be provided by school’s AD/AC.)

4) Manage gym site

The Gym Site Manager will:

- Work with parent/coach/referee regarding questions and concerns;
- Maintain a positive competitive environment by addressing potential issues, questions, and concerns as they arise;
- When games are self-officiated, the Gym Site Manager will be the authority to maintain order and resolve disputes/conflict; and
- Report any game day incidents/concerns to District Athletics Department (Tara Davis 206.491.7973, [tadavis@seattleschools.org](mailto:tadavis@seattleschools.org)) and the school’s AD/AC.

5) Set up equipment

The Gym Site Manager will:

- Basketball – Set up shot clock.
- Volleyball – Ensure that copies of score sheets, libero tracking sheets, and extra rosters are available.

6) Close gym

The Gym Site Manager will:

- Lock all doors and restrooms;
- Return bleachers and seating to original locations; and
- Contact maintenance before leaving.

I understand the Gym Site Manager (Basketball & Volleyball) responsibilities and agree to abide in the foregoing.

School:	Date:
Gym Manager’s Full Name:	Gym Manager’s Signature:



# TEAM GAME ROSTER

School: \_\_\_\_\_

Date: \_\_\_\_\_

Opponent: \_\_\_\_\_

Game Score:  
School: \_\_\_\_\_

Opponent: \_\_\_\_\_

**Team Roster**

Last Name	First Name	Grade	Uniform #

All coaches must have the signed original of this document from their AD to show the opposing teams coach for player verification before each game!

Any players crossed off by the coach or athletic director were either ineligible to play or were not at the game to play, please initial next to players crossed off to verify absence.

This is the official list of approved players from the school AD for a weekly game, using submitted grade sheets and school behavior policies to determine eligibility.

This form must be returned to the school AD on Monday after the game has taken place.

School AD will file this form to be used later in the season to verify players are eligible for the playoff roster. Every player on the playoff roster must have played in at least 75% of the regular season games, not including any playoff games.

Principal's Signature:	Athletic Director's Signature:
Coach's Signature:	Opposing Coach's Signature:

# SPS MS ATHLETICS GAME PROTEST

Sport \_\_\_\_\_ Division \_\_\_\_\_ Boys  Girls  Co-Rec

School \_\_\_\_\_

Game Date \_\_\_\_\_ Game Site \_\_\_\_\_

Time of Protest \_\_\_\_\_ Score When Protested \_\_\_\_\_ Home  Visitor

(Qtr., Inning, etc.)

Home Team Name \_\_\_\_\_ Visiting Team Name \_\_\_\_\_

Official \_\_\_\_\_

(First)

(Last)

I, \_\_\_\_\_ on behalf of \_\_\_\_\_

(Name)

(School)

**A)** Wish to protest the above stated game because of: 1) \_\_\_ an ineligible player or 2) \_\_\_ a rule misinterpretation. I did notify the game official of the protest in accordance with the league rules and regulations. Stated below are the reasons why I am filing this protest. (**NOTE:** Please state the specific reasons why you believe the player to be ineligible or the specific rule or regulation that you believe was misinterpreted. The official scorekeeper is responsible for providing the game score sheet to the League Director upon request.)

**B)** Want to document unsportsmanlike behavior by a player or coach. Stated below is a description of the event that has taken place. (**NOTE:** Please be specific in regards to name/number of student or coach)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*(Use the back of this sheet if more space is needed.)*

Coach's Signature \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

Team Manager's Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: (home) \_\_\_\_\_ (work) \_\_\_\_\_

*Athletic Director's Signature*

*Date*

*Time*

**Complete in triplicate: Retain 1 copy for your records.  
Send 1 copy to District Athletics via school mail or email.  
Send 1 copy to your Athletic Director**

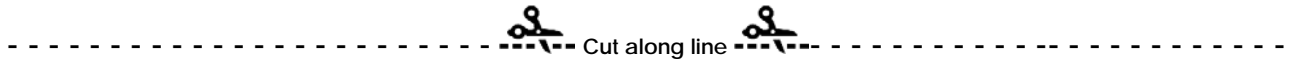
# Student Athlete Progress Report

Student Name: \_\_\_\_\_

SPORT: \_\_\_\_\_ **DUE EVERY THURSDAY TO THE ATHLETIC DIRECTOR'S MAILBOX!**

For students to be eligible to participate in athletic events and practice each week, they must have their grades listed for each class that they are taking. Please mark their academic and citizenship grade in the appropriate space and then initial below the grades you listed.

Class	Circle Current Grade					Teacher's Signature	Notes
1 <sup>ST</sup>	A	B	C	D	E		
2 <sup>ND</sup>	A	B	C	D	E		
3 <sup>RD</sup>	A	B	C	D	E		
4 <sup>TH</sup>	A	B	C	D	E		
5 <sup>TH</sup>	A	B	C	D	E		
6 <sup>TH</sup>	A	B	C	D	E		



# Student Athlete Progress Report

Student Name: \_\_\_\_\_

SPORT: \_\_\_\_\_ **DUE EVERY THURSDAY TO THE ATHLETIC DIRECTOR'S MAILBOX!**

For students to be eligible to participate in athletic events and practice each week, they must have their grades listed for each class that they are taking. Please mark their academic and citizenship grade in the appropriate space and then initial below the grades you listed.

Class	Circle Current Grade					Teacher's Signature	Notes
1 <sup>ST</sup>	A	B	C	D	E		
2 <sup>ND</sup>	A	B	C	D	E		
3 <sup>RD</sup>	A	B	C	D	E		
4 <sup>TH</sup>	A	B	C	D	E		
5 <sup>TH</sup>	A	B	C	D	E		
6 <sup>TH</sup>	A	B	C	D	E		

## NOTES